

BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT
BRECKENRIDGE HIGH SCHOOL CAMPUS IMPROVEMENT PLAN

2011-2012—2012-2013



Breckenridge High School Belief Statement:

Believing in the
Unified
Challenge for
Knowledge and
Success

Mission Statement:

From past success to promising future, BISD empowers each student to compete locally and globally while inspiring integrity, personal motivation and pride in one's self, school and community.

Campus Goal: The goal of Breckenridge High School is to provide the opportunity for all students to obtain a quality education.

COMPREHENSIVE NEEDS ASSESSMENT FOR CAMPUS IMPROVEMENT PLAN FOR 2010-2011
BRECKENRIDGE HIGH SCHOOL

The Breckenridge High School Campus Improvement Committee/Site-based Committee meetings are conducted throughout the year in order to collect information, ideas, and input on how our school may be improved to fit the needs of our community. A wide array of information is provided to these committee members; This information is then broken down to find areas of needs for improvements. The Campus Improvement Plan is based on the Comprehensive Needs Assessment Information obtained from the following sources:

- NCLB Comprehensive Needs Assessment
- AEIS-IT Data Software
- TAKS Summary Reports and Group Comparison Report * *See Attachment 1*
- Survey Results (Parents, Students, Career/Technology/Teacher/Site-Based Committee)
- 09 – 10 AEIS Annual Report (*TAKS Scores, demographics, etc.) * *See Attachment 2*
- PEIMS Annual Report (*Dropout Rate, Attendance, and Discipline)
- BISD Budget
- Results of Summative Evaluation
- TAKS English Language Arts * *See Attachment 2*
- TAKS Math * *See Attachment 2*
- TAKS Social Studies * *See Attachment 2*
- TAKS Science * *See Attachment 2*
- Grade Failure Rates
- Adequate Yearly Progress **See Attachment 3*
- Special Programs
 1. Accelerated Reading
 2. Special Education
 3. Bilingual/ESL
 4. Dyslexia
 5. Gifted/Talented
 6. Journalism
 7. Summer School
 8. State Compensatory Education
 9. Life Skills

10. BOLA-Credit Recovery Lab
11. Study Island

- Causal Factors-Factors which may contribute to low performance in particular subject areas, low attendance rates or high dropout rates or high dropout rates for specific student populations.
- SBDM Committees and Faculty Input (The Library and Technology needs, Future Plans, Internet)
- Policies and Benchmark Testing TEKS
- Compensatory Education Funds breakdown. * *See Attachment 4*
- Annual articulation regarding vertical planning, etc.
- Staff Development and training concerning TEKS, Career and Technology (locally & with ESC 14)
- Breckenridge High School TAKS breakdown * **Attachment 5**

The Campus SBDM and Principal Advisory Committee analyzed the results of the above documents that facilitated the formation of the 2011-2012 Breckenridge High School Campus Improvement Plan. The Site Based Committee is made up of representatives from the school, community, businesses and parents. Other committees and program names are listed as following:

BRECKENRIDGE HIGH SCHOOL
CAMPUS IMPROVEMENT COMMITTEE
2011-2012

Bryan Dieterich
Robert Jackson
Dee Dee Waggoner
Shandy Monty
Dan Nelson
Leah Robertson
Patricia Sullivan
Martha Branna
Billie Harvey
Kody Knight
Sandy Morris

High School Principal
Dean of Students
Non-Classroom Prof. Staff
Non-Classroom Prof. Staff
Parent/Business
Cheerleading Rep.
Web Site
Classroom Teacher
Fine Arts Rep.
Community Member
Community Member

BRECKENRIDGE HIGH SCHOOL
PRINCIPAL'S ADVISORY COMMITTEE
2011-2012

Bryan Dieterich
Robert Jackson
Dee Dee Waggoner
Shandy Monty
Leslie Blackerby
Pat Mitchell
Mike Thornton
Tori Hayes
Billie Harvey
Maratha Brannan
Pat Sullivan

High School Principal
Dean Of Students
Counselor
CATE Coordinator
Math
Social Studies
Science
English
Fine Arts
Foreign Language
Technology and CATE

BRECKENRIDGE HIGH SCHOOL

Crises Team

2011-2012

Bryan Dieterich

Robert Jackson

Leslie Blackerby

Jacky Walker

Kim Dieterich

Tonya Mckenzie

Steve Freeman

BRECKENRIDGE HIGH SCHOOL

MENTOR PROGRAM

2011-2012

**Cody Lockhart
Kaitlyn Barnhart**

**Blackerby
Blackerby**

**Victoria Hernandez
Ky Graham**

**Trammell
P. Mitchell**

Goals For The Future

1. All students achieve full educational potential.
2. Plans for staff development each year will be made in response to needs identified throughout each school year. Professional development will support the campus goals.
3. Parents will be more active in participation of the educational process.
4. Every Breckenridge Independent School District student will receive a diploma and will graduate from Breckenridge High School.
5. Install new computer labs that are interactive and have internet capabilities, and refurbish the existing labs with up-to-date computers, software, hardware, and internet capabilities.
6. More students will attend school on a regular basis.
7. Teachers and students will benefit from having a computer in each classroom.
8. Breckenridge High School will use compensatory funds to address the unique needs of students at-risk.
9. BRECKENRIDGE HIGH SCHOOL will have a wide array of programs that will facilitate the needs of all students. These programs should work together to create a collaborative, educational, and positive school atmosphere that will establish a broad base for preparation of students to be successful in today's technological society.
10. BRECKENRIDGE HIGH SCHOOL will work to attract high quality staff for employment.
11. Long Range Goal-1: All students achieve full educational potential.

Needs Assessment Summary: The 10th grader (test group) are not passing all of TAKS at 90% level and need to be improved to be up to the state average in math and science. Also 11th grade passing rate needs to improve to 100%. (*see Attachment 1 & 2*) Concentration must be made on low performing special population groups to increase overall performance. Our goal will also be to score 80% on the new incoming EOC tests.

Evaluation Design: Students at Breckenridge High School will maintain a passing level on all TAKS tests and EOC tests at or above the 90% passing. SAT results, ACT results & AP tests passing results will be maintained above the state average.

Objective: Students will maintain a passing level on all TAKS tests and be at or above the State level in overall performance.

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval.
Review campus plans With campus improvement Committee.	Budget Parent Surveys	Site based comm..	Meetings: 3 / year Aug '11 April '12 July '12	TAKS, SDAA, & benchmark results	School Report Card AEIS
Review of the use of State Comp. Ed. Funds	Budget Report	Business Mgr., Principal and And Campus Improv.	June '12	Proper allocation of funds	TAKS summary Report
Tutorials for students Requiring remediation	Budgeted money, Allotted time slot	Teachers, Principal	Daily 8:00–8:20 am 3:40-4:00 pm 12:20-1:10 9 th Grade	Grades, Failure Rates	95 % Pass Rate
Required practice of TAKS objectives for Unsuccessful students Before school	Study Island	All teachers, counselor principal, at-risk coord.	3 days/week 8:00-8:20 am	Benchmark testing	90% passing rate on all groups in math & science

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval.
Guided Instruction in Core areas. Will result in a higher % of students passing all tests.	<i>Criterion online</i> C-Scope Webcat AEIS -It Study Island Odyssey	Language Arts, Math, Science, & S.S. Teachers, Principal Counselors, At-Risk Coord.	8/24/ 2011- 6/02/2012	Benchmark Breakdown Reports	90% passing all tests on TAKS
All teachers use TAKS & EOC objectives in Curriculum. Teachers in Science and Social Studies must now cover TAKS in their core areas as well as other areas including Math, Reading and Writing crossing the curriculum whenever possible.	Budget, TAKS objectives	Teachers, Principal	8/24/ 2011- 6/02/2012	Lesson Plans, Vertical Teaming Faculty Meetings Departmental Meetings	90% TAKS passing rate in science and math at all grade levels
TAKS & EOC Remediation class or workshop for Jrs./Srs.who have not passed All tests (EXIT LEVEL)	Budget, Teachers, Region XIV	Teachers, Principal Blackerby, Trammell	June 2012	Improved Test Scores	100% passing EXIT level

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval.
Administer the released TAKS for practice and benchmarking	TEA Website Budget Region 14	Teachers, Principal Counselor All Core Teachers	October 17-21 January 9-12 March 5-9	AEIS - It Breakdown	AEIS report 90% passing in math and science
Distance Learning Courses	Student Tuition/ Budget	Principal, ESC 14 personnel	8/24/ 2011- 6/02/2012	Number of Courses needed offered	Number of credits received
Use previously released Test AP tests, History, English Biology, Calculus	Budget	AP Teachers, Mitchell, Blackerby Thornton	8/24/ 2011- 6/2/ 2012	Enrollment & number taking AP Tests	Number of AP passing students
Software for Writing And exit TAKS Criterion Online	Budget \$3500.00	Principal, English Department	8/24/ 2011- 6/02/ 2012	Purchase orders, vertical planning of software, Departmental Planning	Test results
Train students In CPR	Budget Health classes	Tonya McKenzie Health Teachers	8/24/2011- 6/02/2012	Lesson plans	# of students with CPR certification

Long Range Goal-2: Plans for staff development each year will be made in response to needs identified throughout each school year. Professional development will support the campus goals.

Needs Assessment Summary: A survey of the High School teachers was given to prioritize staff development needs and then staff development was set up according to those needs. Senate Bill 1 required that counselors and administrators that have a part in the development of G/T programs must have a one time 6 hour G/T training. It also stipulates that all G/T teachers must have 6 hours of G/T training annually. CAP, State mandates.

Evaluation Design: Every staff development session will be evaluated individually by each participant in written form. The entire staff development plan for the district and campus will be reviewed at the end of each grading period for effectiveness and adjustments by the Campus Improvement Council.

Objective: Keep staff apprised and informed of the newest techniques in learning how to provide better educational achievement and a safe environment for students.

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Technology Training for each staff member and Smart Board training	Patricia Sullivan Duane Dove TSTC, Region XIV Leah Robertson Teacher Surveys	Teachers, Principal	8/8/11 12/20/12	PDAS technology needs of teachers	Required amount of hrs. logged, Certificates
G/T training for all science, social studies, English, & Math teachers.	Region XIV	Teachers, Principal	Completed for 11-12.Update for new staff	Assessment of Teachers not trained in 2010-2011	Required amount of hours logged. Certificate

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
CPR/First Aid Training Including AED	Budget For 11-12	Principal, All Staff and coaches	June - Aug 2011	Assess new staff for training	Certification, logged hours
Math, writing, Science, and S.S. workshops	Region XIV	Principal, Teachers	7/1/2011-8/27/2012	Teacher training Certificates and In-service training	Required Hours Logged
Discipline, Curriculum Choices, Suicide, Conflict Resolution, Violence Intervention And Prevention, Bullying And Cyber bullying	School Emergency Procedure Handbook Teacher Surveys Parent Surveys	Principal, Counselor Teachers, Resource Officer	8/18/11	Region XIV Emergency Critique, Officer Updates	Discipline and Counselor Records AEIS Report
Dyslexia Program Count for HS Elective credit	Accommodation Chart	District Dyslexia Coordinator	8/22/2011-6/02/2012	Special Ed. Records	Student Transcripts
Vertical Training	In-Service	Principal, Teachers	June - Aug 2011	Sign in sheets, Notes from vertical Training	Teacher Feedback on progress; Departmental Report
ARD Training	District Budget	Libby Coody, Bryan Dieterich, Dee Dee Waggoner, Robert Jackson, Shandy	6/1/2011-5/15/ 2012	Increase number of teachers trained in	In Service Records, ARD's and their Certificates, Participation

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Parent ARD Training	Budget and Brochures	Asst. Principal, Special Education Teachers	6/1/2011-5/15/2012		Special Ed Records
CAP Training, Time Line related services, Referral Process	In-Service and Staff Meetings	Principal, Counselor, Special Education Teachers	8/20/2011-8/24/ 2012	Vertical Planning	In Service Training
Sexual Harassment And Safety	In-Service Resource Officer	Linda Simms	August 2011	Have all personnel trained. Handbook updates.	In Service training Number of complaints & incidents
Airborne Blood Pathogens And Hepatitis Required Diabetes Training	Tonya McKenzie	Tonya McKenzie	August 2011	All personnel Trained	In Service Training Handbook updates
Technology training Online gradebook Lesson Planning	Federal Technology	Patricia Sullivan Martha Brannan	August 2011	All personnel trained	Family Access reports
Website Training Building Websites	Computer labs	Patricia Sullivan Leah Robertson	August 2011	Train all personnel	100% of teachers With functional Web page

Long Range Goal-3: Parents will be more active in participation of the educational process.

Needs Assessment Summary: Parents and teachers need to work together toward furthering the education of each child. Increased parent participation is needed in order to improve the overall performance of the high school.

Evaluation Design: Monitor sales, data, and names on sign-in sheets on scheduled events.

Objective: To increase measurable numbers of parent participants in school events.

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval
Increase Parental Involvement in sporting Events	Admission & Budget, Newspaper, Radio, Web Page	Steve Freeman Coaches, Teachers Administrators	Scheduled 6/1/ 2011- 8/15/ 2012	Evaluation of Involvement at Activities	Attendance increase of 20%
Increase enrollment in Booster Clubs through Faculty support	Dues & Fundraising	Steve Freeman Band Director Booster Presidents	Specific event 6/1 2011- 5/27 2012	New members , Activities	10% increase In Membership
Volunteers at Livestock Show	FFA, Chamber of Commerce, radio, Newspaper	Ag Teachers,	January '12	List of workers provided by AG teachers	5% increase in Sales & Awards
Open House	Volunteer, Radio Newspaper Parent Meeting Day	Principal, Counselor Teachers	August '11 Oct 5, '11 Feb 29, '12	Sign-in sheets In each classroom	Involvement at other activities
Banquets: Band	Ticket sales & Donations	Advisors & Clubs Presidents	May 2012		Awards & Recog. Recipients

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Athletic Banquet Or Assembly	Attendance	Steve Freeman	December 2011 May 2012		Attendance Community Awards
Spirit Rally	Chamber of Commerce Booster Clubs Cheerleader Sponsor Band	Steve Freeman Wilcox, Robertson Dane Richardson	Fall 2011		Attendance
Homecoming Activities	Activity funds	Homecoming Comm. Coronation Comm. Banks, Community	Sept. 2011	gate receipt	Sign- in sheets
Coronation Activities	Activity funds	Coronation Comm.	January 2012	deposits	Tickets sold
Class Fundraisers	Sales	Class sponsors	8/17/ 2011 5/27/ 2012	Involvement of Parents as volunteers as well as in the decision making process	Proceeds and parental involvement on class trips
Educational Committees: Site Based Campus Improvement Attendance	Sign in sheets at open house. Volunteers and designers Parent Surveys	Principal, Teachers, Counselor	3 Meetings October January May	Committee sign in sheets. Size of committee	Increased Attendance at Volunteer Activities

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Shattered Dreams Program	Community Grants Donations Community Survey	Principal, Counselor County Agents Office Police Dept. Fire Dept. Hospital MediVac Funeral homes Newspaper Radio Technology Dept.	Next program 2013	Number of students in alcohol accidents and problems from 2008-2013	

Long Range Goal-4: Every Breckenridge Independent School District student will receive a diploma and will graduate from Breckenridge High School.

Needs Assessment Summary: Historical data shows last year's drop-out rate was increasing.

Evaluation Design: PEIMS data will be examined to determine the drop-out rate and will give that demographic data for desegregation into student groups. A folder for each student that drops out of school will be examined by the faculty to determine causes for the drop-out.

Objective: The drop-out rate for 2011-2012 will not exceed 5%.

Activities	Resources	Staff Responsible	Timeline	Formative Eval.	Summative Eval.
Students at risk of dropping out of school will be identified soon after entry into school.	AEIS Reports Free lunch reports PRS Report Home School List Attendance Committee Report	Counselor, Asst. Principal Food Service Director	May 2011- May 2012	Grades of At-Risk Students Attendance & Discipline Reports	At Risk List, AEIS Report

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
GED Classes will be offered thru TSTC	TSTC, Budget	Principal, Counselor Curriculum Director GED Instructor	8/17/ 2011 5/27/ 2012	At-risk drop-outs who sign up for GED	At Risk List, Students who pass GED
Students at risk will be provided time for tutorials.	Budget, Teacher	Principal, All teachers	8/17/ 2011 5/27 2012	Grades, passing students who are at-risk	Grade reports AEIS, Drop-outs
Pregnancy Related Services Will be provided WAIT Training	Budget	Principal, Counselor Nurse	8/17/ 2011 5/27/2012		% of students graduating That are pregnant Or have children
Credit by Exam & Correspondence Courses will be provided	Budget	Principal, Counselor	8/17/ 2011 5/27/ 2012		At Risk List of those passing exams & Correspondence courses
Review New Science/Math Program as related to new TAKS	Region XIV, TEA Internet	Principal, PAC, and Social Science/Math Dept. Counselor	5/28/11 5/27/12	Grades of At-Risk Students in Science % passing	Test Scores on Social Studies TAKS
Career Education	Budget Carl Perkins	Counselor, VOC teacher Administrators	8/17/ 2011 5/27/ 2012	PDAS of Instructors	Number enrolled & successful in program

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Local Scholarships all Seniors	Local patrons	Counselor	May 2012	% awarded scholarships	Number of Scholarships, Total Amount awarded
Texas Grant Programs (HB 713). Provides funds for students with financial need to attend college if they successfully complete the Recommended High School Program or the Distinguished Achievement Program.	State of Texas Budget	Counselor, Teacher	8/17/ 2011 5/27/ 2012	Number of Graduates who apply for grant for continuing education	Counselor Records
Encourage Enrollment in Texas State Technical College	TSTC catalogue & facilities	Counselor, TSTC Liason Teachers	8/22/ 2011 5/30/ 2012	Use of TSTC facilities in Coordination with HS Curriculum As well as extra- curricular activities	Enrollment Figures

Long Range Goal-5: Use to the fullest potential the new computer labs that are interactive and have internet capabilities, and refurbish needed existing labs with up-to-date computers, software, hardware, and internet capabilities.

Needs Assessment Summary: Decision by the Principal's Advisory Committee and the Campus Improvement Committee that the existing Computer lab needs to be upgraded to allow students access to credit recovery capabilities. Other labs need to have upgraded Software.

Evaluation Design: Monitor students use of the computers for classroom activities.

Objective: To increase availability of computers for more students in order to keep up with the rapidly changing field of technology.

Activities	Resources	Staff Responsible	Timeline	Formative Eval.	Summative Eval.
Maintain Labs (7) Library , 30 stations CATE classes-60 stations FCCLA-15 stations Ag-19 stations VOE 3 Labs	Budget, Student Workers CATE funding	Administration, School Board	5/28/ 2011 5/27/2012	Technical Coordinator Evaluation, Teacher Evaluation, Work Orders	Computers installed T-1 lines installed Student logs
Distance Learning Lab	Federal Funding	Business Office Dwayne Dove B. Dieterich	5/28/11 5/28/12	Technical Coordinator Evaluation, Teacher Evaluation, Work Orders	New software installed T-1 lines installed Student logs
Maintain Computer Lab (Voc. Bldg.) 3 Labs	Budget, Student Workers	Business Office Dir. Of Maintenance B. Dieterich L. Robertson P. Sullivan	5/28/11 5/27/12	Technical Coordinator Evaluation, Teacher survey	T-1 lines installed
Maintain Computer Lab Business Room 30 stations	Budget, Student Workers	J. Marrs Dir of Maintenance B. Dieterich L. Robertson P. Sullivan	5/28/11 5/27/12	Technical Coordinator Evaluation Teacher survey	T-1 lines installed
Maintain Ag. Lab 19 stations	Budget, Student	B. Dieterich Leslie Harris Dwayne Dove R. Jackson	5/28/11 5/27/12	Technical Coordinator Evaluation, Teacher survey	T-1 lines installed

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Utilize new Smart Boards	Technology Funds	Principal, Technology	8/15/ 11 5/27/12	Technical Coordinator Report, Inventory, Purchase Orders	Increased Student Understanding
Digital Camera for each Department	Technology Funds	Department Chair Teachers	Aug 2011 May 2012		Increased technology skills for students and staff
Utilize new LCD's for Instruction	Technology funds	Teachers with LCD's	8/15/11	Lesson plans	Increased student participation and Comprehension

Long Range Goal-6: More students will attend school on a regular basis.

Needs Assessment Summary: 2009-2010 attendance rate for Breckenridge High School was 94.94%.

Evaluation Design: Monitor student attendance records/ADA reports.

Objective: To achieve student attendance at or above 95%.

Activities	Resources	Staff Responsible	Timeline	Formative Eval.	Summative Eval
Review the campus Attendance policies	Student Handbook	Principal	8/22/11 daily	Daily attendance sheets	Attendance Records
Perfect attendance incentives	Attendance Records	Classroom Teachers Office Personnel	Each Six Weeks		Attendance Records

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Parental contact	School Messenger	Teachers, Principal, Counselor, Truancy Officer Attendance Committee	8/18/11 - 5/27/12		Report cards, PDAS, progress reports
Office Action when absent	Skyward Attendance Officer's Documentation	Office Staff	8/17/ 2011 5/27/ 2012	Attendance Committee Phone Calls	Report cards
Truancy	Budget	Truant Officer Jacky Walker	8/15/11 5/27/12	Phone Contacts Warning Letters	Cases Filed
Attendance Committee Review of Excessive Absences	Summer School, No Credit for Courses taken.	Committee Members	December '11 May '12	Attendance Committee Voting Counts	Attendance Records
Saturday School	Budgeted salary	Rotating teachers Robert Jackson	Saturday following Each 6 wks Grading period	number in attendance	number denied credit for attend.
Utilize At-Risk Coord. And Career Counselor	Budget and Federal funds	Principal	June '11	At-Risk list numbers & Attendance %	20% decrease in At-Risk 5% increase in attendance

Long Range -7: Teachers and students will benefit from having a computer in each classroom.

Needs Assessment Summary: Teachers need a computer in each classroom in order to allow students to access the internet. Future plans to network with the office to do grades, etc. Upgrade current computers with newest version of Windows and upgraded software. Replace older computers on rotation bases. Decision approved by Principals Advisory Committee and the Campus Improvement Committee.

Evaluation Design: Monitor students use of the computer for classroom activities.

Objectives: To increase students' capabilities on computer technology in order to keep up with the technology field. Allow teachers to have direct link to the office for grades, etc.

Activities	Resources	Staff Responsible	Timeline	Formative Eval.	Summative Eval.
Student use of computers	Budget	Department Head School Board Administration	8/17/ '11 5/27/'12	Vertical Teaming Departmental Planning, Lesson Plans	100% of teachers using tech. in the classroom
Teachers will have internet in classroom. teacher to have e-mail address	Local Budget Federal Funds	Teachers Administration	8/17/ '11 5/27/'12	Lesson Plans Skyward Announcements	100% of teachers communicating Each through e-mail
Failures to the Principal each 3 weeks.	Budget	Teachers Administrators	every 3 starting 8/27/ '11	3 - weeks failure check list	100% of teachers getting failure reports in & Turnaround Time for reports
Each teacher will e-mail	Budget	Teachers	8/17/ '11	Lesson Plans	100 % lesson plans

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Lesson plans to Registrar Each week, except C-Scope users		Administrators	5/27/'12		through email
Utilize new LCD's and Smart Boards in instruction	Budget	Department Heads Teachers Technology Dir.	8/17/ '11 5/27/'12	Lesson plans	90% of teachers get exceeds Expectations on PDAS

Long Range Goal-8: Breckenridge High School will use compensatory funds to address the unique needs of students at-risk.

Needs Assessment Summary: In the 2010-2011 school year, a high number of students were identified as at-risk.

Evaluation Design: Attendance rates, dropout rates, TAKS scores, discipline records, and graduation rates from the AEIS reports.

Objective : Special program will be designed to meet the needs of at-risk students.

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval.
TAKS remediation classes, for math and language arts, for students who have not passed TAKS.	FTE's Comp. ed. <i>Measuring Up</i> Study Island C-Scope Released TAKS	Principal Counselor	8/17/ '11 5/27/12	Student Attendance and Participation in Remediation	50% increase in at-risk students passing TAKS
Extended year summer School program	\$4,000.00	Principal Counselor Teacher	June, 2012	Number of Students who Appear before Attendance Committee	5% increase in attendance 5% decrease in at-risk course failures

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Tutorials for 5% of school day	Compensatory Money	Principal Teachers	8/17/ '11 5/27/12	Teacher surveys Tutorial Counts	50% decrease in students on at-risk list for failing courses
State Developed Alternative Assessment During ARDs	Budget	Counselor, Special Education Teachers, (Mainstream) East End Co-op, Classroom Teachers, Diagnostician, Parents, Students	8/17/ '11 5/27/12	Special Ed lists and reports, East End Coop reports	5% increase taking reg. TAKS or TAKS Alt.
Student Success Initiative		Teachers, Counselor	8/17/ '11 5/27/12	Teacher Surveys SBCM Meetings CIC Meetings	Letters/ Parental Notices
Utilize At-Risk Coord. And Career Counselor	Budget and Federal funds	Principal	June '11	At-Risk list numbers & Attendance %	20% decrease in At-Risk 5% increase in attendance

Long Range Goal-9: BRECKENRIGE HIGH SCHOOL will have a wide array of programs that will facilitate the needs of all students. These programs should work together to create a collaborative, educational, and positive school atmosphere that will establish a broad base for preparation of students to be successful in today's technological society.

Needs Assessment Summary: The Campus Improvement Committee determined that better communication between programs could help establish a curriculum that would be well rounded and work in coordination instead of duplication.

Evaluation Design: Monitor vertical planning sign-in sheets and notes, staff development certificates, and surveys of teachers, students, and parents.

Objective: To keep all the programs in high school running in conjunction with each other in order to help every student have opportunities to improve themselves and their education.

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval.
Vertical Planning	Classrooms, time for Scheduled meetings C-Scope	Principal, department heads Teachers	8/17/ '11 5/27/12	Notes from Vertical Planning Meeting, Observation	Projects and presentations of students in courses and programs.
Staff Development on Program integration	Staff development day, Region XIV	Teachers, Sponsors, and department heads	8/17/ '11 5/27/12	Certificates from staff development PDAS	80% of staff be trained in course integration
Coordination between Academics & Career/ Technology courses	School equipment, Budgets	Career/Tech Teachers S. Toliver L. Robertson Billy Harvey L. Harris R. Jackson P. Sullivan M. Rhodes	8/17/11 5/27/12	Planning Guides Lesson Plans	100% of students develop a career pathway
A peer Foreign Language Program for younger Students	Scheduling Spanish Budget Software	M. Brannan, P. Cortez	8/17/ '11 5/27/12	Lesson Plans, Coordination Reports	20% of students taking Spanish 3 and Graduating Distinguished

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
AP English students Publish articles in other Areas	Budget	English Department	Spring 2011	Lesson Plans, Journal Articles	5% students Published articles should reflect involvement in other programs
Dual Credit Courses	Budget	Thornton, Moore Principal, Counselor Blackerby S. Mitchell P. Sullivan R. Jackson	8/27/2011 5/29/2012	Enrollment, Staff Development	Cisco Junior College & TSTC Enrollment 15% increase of Students graduating with college credit.

Long Range Goal-10: BRECKENRIDGE HIGH SCHOOL will work to attract high quality staff for employment.

Needs Assessment Summary: The District Improvement Committee discussed the decreasing number of applicants for positions at the Secondary level and see a need to attract high quality staff.

Evaluation Design: Every year a staff inventory cal reflect the number of staff lost to other school districts, the number teaching courses out of their certification and the number of applicants received in replacing lost staff.

Objective: To keep a high quality staff at Breckenridge High School that will influence the graduation rates as well as TAKS and other test scores.

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval.
Mentor Teachers for First Year teachers	Staff Campus handbook and guides	Principal, Vice Principal, Veteran Teachers	8/15/11 5/27/12	Mentor reports, Progress of new Teachers, PDAS	0% turnover of new teachers

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Encourage aides to Continue school to get a teaching degree	Distance Learning, Lab, Budget for continuing education for Aides, Release time for Education	Aides, Other Paraprofessionals	Aug 2010 May 2012	Progress of Aides toward degrees	At least 25% of instr. aides working on teacher cert.I
Increased advertisements For open positions	Internet/webpages BISD website, Region XIV Professional Organizations College Placement Offices	Principal, Asst. Principal Athletic Director	May/June	Advertisement Responses by number of quality applicants.	A 10% increase in staff members who have multiple teaching fields and diverse capabilities.
Hire highly qualified Teachers for job Openings	Website Region 14 Colleges	Principal /Assist. Principal Ath. Dir.	July 2011	Job openings vs.	Maintain 100% HQ of all staff
Attend Job Fairs	Tarleton Midwestern Abilene	Principal and Curriculum Director	Feb. 2012	Number of Applicants	1 HQ teacher hired from Job fair

* ATTACHMENT #1

Preliminary Test Performance All Students															
State						Region 14 (Unavailable)					Breckenridge ISD				
Grade	Read	Math	Wri	Sci	Soc St	Read	Math	Wri	Sci	Soc St	Read	Math	Wri	Sci	Soc St
3	89	87									94	84			
4	85	88	90								82	98	81		
5	87	86		87							88**	93**		83	
6	84	83									89	91			
7	86	81	94								96	83	96		
8	89	80		79	95						97**	91**		85	98
9	89	70									99	87			
10	91	74		76	93						89	77		76	87
11	95	90		91	99						99	96		96	100

*Grade 5 and 8 Cumulative (April and May) unavailable from state

**Cumulative (April and May) for BISD

Since tests were given 1-2 weeks later this year, scores have also been 1-2 weeks later coming in to the districts and to the education service centers.

Therefore, the Region 14 scores are still not available for comparison.

The green squares represent Breckenridge surpassing the state in all of these areas while the light yellow square indicates that we were the same as the state scores.

* ATTACHMENT #1

**Breckenridge High School
Accountability Breakdown
2011**

	2010	2011	IMPROVEMENT	2011 Commended	Rating
Reading/ELA					
All Students	93%	95%	2%	20%	Recognized
White	93%	95%	2%	23%	Recognized
Hispanic	93%	93%	0%	16%	Recognized
Eco. Disadv.	90%	92%	2%	18%	Recognized
Social Studies					
All Students	94%	92%	-2%	41%	Exemplary
White	89%	93%	4%	45%	Exemplary
Hispanic	97%	94%	-3%	32%	Exemplary
Eco. Disadv.	92%	87%	-5%	36%	Recognized
Mathematics					
All Students	82%	86%	4%	28%	Recognized
White	81%	89%	8%	32%	Recognized
Hispanic	82%	79%	-3%	22%	Recognized using an exception
Eco. Disadv.	76%	78%	2%	19%	Recognized through required improvement
Science					
All Students	87%	85%	-2%	19%	Recognized
White	92%	88%	-4%	22%	Recognized
Hispanic	77%	80%	3%	14%	Recognized
Eco. Disadv.	77%	79%	2%	17%	Recognized through required improvement

Must be 80%
meeting
standard with
at least 15%
Commended
scores to be
Recognized

Completion rate should be good for recognized.	
**16 Indicators should be used so we could use up to 4 exceptions if RI is not made	
Accountability Indicators	



Home | District Locator | Index A-Z | Divisions | School Directory

SEARCH TEA's Site



District Name: BRECKENRIDGE ISD
 Campus Name: BRECKENRIDGE H S
 Campus #: 215901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance
 2010 Accountability Rating: Academically Acceptable

Section I
 Total Students: 426
 Grade Span: 09 - 12
 School Type: Secondary

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)
 Recommended High School Program (Class of 2009)

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	91%	95%	91%	*	97%	87%	*	*	87%	94%	50%	89%	*
	2009	88%	91%	92%	91%	*	91%	91%	*	*	89%	93%	57%	85%	*
Mathematics	2010	72%	77%	78%	77%	*	83%	75%	*	*	76%	79%	< 1%	74%	*
	2009	69%	87%	75%	87%	*	88%	88%	*	*	83%	91%	29%	76%	*
All Tests	2010	71%	77%	77%	77%	*	83%	75%	*	*	76%	78%	< 1%	73%	*
	2009	67%	84%	73%	84%	*	85%	85%	*	*	78%	91%	29%	73%	*
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	93%	93%	93%	*	85%	97%	*	*	88%	98%	67%	90%	*
	2009	88%	93%	92%	93%	*	92%	94%	*	*	93%	94%	40%	90%	*
Mathematics	2010	75%	74%	80%	74%	*	66%	78%	*	*	64%	85%	< 1%	64%	*
	2009	67%	77%	70%	77%	*	64%	84%	*	*	71%	84%	33%	64%	*
Science	2010	75%	82%	79%	82%	*	75%	86%	*	*	78%	87%	*	71%	*
	2009	67%	77%	75%	77%	*	50%	91%	*	*	79%	75%	40%	68%	*
Soc Studies	2010	93%	90%	96%	90%	*	82%	94%	*	*	86%	94%	60%	86%	*
	2009	91%	91%	94%	91%	*	81%	97%	*	*	91%	92%	67%	87%	*
All Tests	2010	66%	68%	69%	69%	*	59%	72%	*	*	58%	79%	< 1%	60%	*
	2009	56%	71%	62%	70%	*	44%	83%	*	*	68%	73%	17%	59%	*
TAKS Met 2010 Standard Grade 11															
Eng Lang Arts	2010	93%	96%	96%	96%	*	97%	95%	*	*	96%	95%	40%	91%	*
	2009	93%	91%	95%	91%	*	81%	94%	*	*	87%	94%	29%	84%	*
Mathematics	2010	89%	94%	92%	94%	*	93%	95%	*	*	90%	> 99%	*	94%	*
	2009	82%	84%	86%	84%	*	73%	88%	*	*	88%	80%	*	87%	*
Science	2010	92%	92%	95%	92%	*	80%	98%	*	*	92%	92%	*	85%	*
	2009	86%	87%	89%	87%	*	69%	94%	*	*	95%	81%	*	83%	*

Soc Studies	2010	98%	99%	99%	99%	*	97%	> 99%	*	*	98%	> 99%	*	> 99%	*
	2009	97%	96%	98%	96%	*	88%	98%	*	*	97%	94%	*	95%	*
All Tests	2010	83%	87%	87%	87%	*	77%	92%	*	*	85%	90%	40%	76%	*
	2009	76%	76%	82%	76%	*	57%	83%	*	*	77%	75%	< 1%	69%	*
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	95%	93%	*	93%	93%	*	*	91%	96%	52%	90%	40%
	2009	88%	89%	93%	92%	*	89%	93%	*	*	90%	94%	42%	87%	*
Mathematics	2010	84%	90%	83%	82%	*	81%	82%	*	*	77%	87%	11%	76%	20%
	2009	80%	88%	78%	82%	*	74%	86%	*	*	80%	85%	31%	74%	*
Science	2010	83%	88%	86%	87%	*	77%	92%	*	*	85%	89%	29%	77%	*
	2009	78%	84%	81%	82%	*	58%	92%	*	*	86%	78%	25%	74%	*
Soc Studies	2010	95%	96%	97%	94%	*	89%	97%	*	*	92%	97%	75%	92%	*
	2009	93%	94%	96%	93%	*	84%	98%	*	*	94%	93%	78%	90%	*
All Tests	2010	77%	80%	78%	79%	*	73%	79%	*	*	73%	82%	9%	70%	< 1%
	2009	72%	78%	72%	77%	*	62%	84%	*	*	74%	79%	15%	67%	*
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	98%	97%	*	96%	97%	*	*	96%	98%	74%	96%	80%
	2009	95%	96%	97%	95%	*	92%	97%	*	*	94%	97%	63%	94%	*
Mathematics	2010	91%	95%	92%	91%	*	92%	91%	*	*	87%	96%	37%	89%	40%
	2009	88%	92%	87%	88%	*	83%	89%	*	*	87%	88%	44%	82%	*
Science	2010	92%	94%	95%	94%	*	82%	99%	*	*	92%	95%	71%	88%	*
	2009	83%	88%	89%	89%	*	76%	95%	*	*	92%	87%	38%	84%	*
Soc Studies	2010	99%	99%	99%	98%	*	94%	> 99%	*	*	97%	99%	88%	97%	*
	2009	98%	98%	98%	97%	*	94%	99%	*	*	98%	97%	> 99%	97%	*
All Tests	2010	88%	91%	90%	87%	*	84%	89%	*	*	83%	92%	30%	82%	< 1%
	2009	82%	87%	84%	84%	*	77%	87%	*	*	82%	87%	30%	78%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	27%	30%	24%	*	17%	27%	*	*	19%	29%	< 1%	23%	< 1%
	2009	31%	28%	26%	26%	*	13%	31%	*	*	20%	32%	< 1%	17%	*
Mathematics	2010	29%	28%	23%	30%	*	22%	33%	*	*	25%	34%	< 1%	21%	< 1%
	2009	28%	30%	24%	31%	*	21%	36%	*	*	30%	32%	< 1%	23%	*
Science	2010	28%	25%	18%	12%	*	5%	16%	*	*	10%	15%	< 1%	7%	*
	2009	26%	29%	17%	12%	*	6%	15%	*	*	16%	8%	< 1%	5%	*
Soc Studies	2010	47%	40%	47%	37%	*	29%	41%	*	*	41%	33%	13%	26%	*
	2009	44%	34%	46%	29%	*	21%	32%	*	*	40%	19%	< 1%	28%	*
All Tests	2010	15%	12%	10%	11%	*	9%	11%	*	*	7%	14%	< 1%	10%	< 1%
	2009	15%	12%	9%	9%	*	1%	12%	*	*	6%	11%	< 1%	3%	*

TAKS-M Met 2010 Standard (Sum of All Grades Tested)

Reading/ELA	2010	85%	90%	84%	78%	*	*	60%	*	*	75%	*	78%	75%	*
	2009	82%	87%	80%	86%	*	> 99%	75%	*	*	83%	*	86%	89%	*
Mathematics	2010	75%	74%	66%	50%	*	*	63%	*	*	25%	*	50%	50%	*
	2009	69%	70%	50%	53%	*	67%	44%	*	*	54%	*	53%	44%	*
Science	2010	58%	43%	58%	45%	*	40%	50%	*	*	38%	*	45%	38%	*
	2009	51%	50%	50%	54%	*	40%	63%	*	*	55%	*	54%	44%	*
Soc Studies	2010	67%	60%	65%	90%	*	*	83%	*	*	86%	*	90%	88%	*
	2009	64%	67%	67%	73%	*	80%	67%	*	*	80%	*	73%	71%	*
All Tests	2010	64%	46%	57%	43%	*	33%	50%	*	*	30%	*	43%	40%	*
	2009	57%	56%	44%	47%	*	33%	50%	*	*	44%	*	47%	45%	*

**TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)
(2011 Preview)**

Reading/ELA	2010	90%	90%	94%	83%	*	93%	92%	*	*	90%	96%	59%	89%	40%
	2009	88%	89%	93%	92%	*	89%	92%	*	*	89%	94%	61%	87%	*
Mathematics	2010	84%	89%	82%	80%	*	78%	81%	*	*	74%	87%	26%	74%	20%
	2009	80%	87%	77%	81%	*	74%	85%	*	*	78%	84%	42%	72%	*
Science	2010	82%	86%	86%	85%	*	75%	90%	*	*	82%	89%	39%	73%	*
	2009	77%	82%	79%	80%	*	57%	91%	*	*	82%	77%	43%	70%	*
Soc Studies	2010	94%	94%	96%	94%	*	90%	96%	*	*	92%	97%	83%	92%	*
	2009	92%	93%	95%	92%	*	84%	96%	*	*	92%	92%	75%	88%	*
All Tests	2010	76%	79%	76%	76%	*	72%	78%	*	*	71%	81%	16%	68%	< 1%
	2009	71%	77%	71%	75%	*	60%	82%	*	*	71%	79%	21%	65%	*

**TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)
(2011 Preview)**

Reading/ELA	2010	32%	26%	29%	24%	*	17%	27%	*	*	19%	29%	6%	22%	< 1%
Mathematics	2010	28%	27%	23%	29%	*	22%	32%	*	*	24%	34%	3%	20%	< 1%

2010 TAKS Participation (Grades 3-11)

Tested	98.6%	99.1%	98.9%	98.4%	*	99.1%	98.5%	*	*	98.8%	98.0%	100.0%	98.1%	62.5%
By Test Version														
TAKS (1 or more)	90.8%	89.7%	90.7%	88.9%	*	89.6%	88.7%	*	*	86.6%	91.4%	6.3%	83.4%	50.0%
Not on TAKS	7.8%	9.4%	8.5%	9.5%	*	9.4%	9.8%	*	*	12.2%	6.6%	93.8%	14.6%	12.5%
TAKS(Acc) Only	2.3%	4.2%	3.5%	5.1%	*	3.8%	5.9%	*	*	6.1%	3.9%	50.0%	8.3%	12.5%
TAKS-M Only	3.3%	4.1%	2.2%	2.8%	*	3.8%	2.5%	*	*	4.9%	0.7%	28.1%	5.1%	0.0%
TAKS-Alt Only	0.8%	0.4%	0.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.7%	1.4%	1.6%	*	1.9%	1.5%	*	*	1.2%	2.0%	15.6%	1.3%	0.0%
By Acct Status														
Acct System	90.0%	91.9%	91.5%	90.4%	*	94.3%	91.7%	*	*	91.5%	93.4%	71.9%	91.7%	62.5%
Non-Acct System	8.6%	7.2%	7.6%	6.0%	*	4.7%	6.9%	*	*	7.3%	4.6%	28.1%	6.4%	0.0%
Mobile	4.4%	2.7%	4.4%	3.2%	*	0.9%	4.4%	*	*	2.4%	3.9%	0.0%	1.3%	0.0%
Non-Acct Test	4.2%	4.5%	3.0%	2.8%	*	3.8%	2.5%	*	*	4.9%	0.7%	28.1%	5.1%	0.0%

Not Tested	1.4%	0.9%	1.1%	1.6%	*	0.9%	1.5%	*	*	1.2%	2.0%	0.0%	1.9%	37.5%
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.3%	0.6%	*	0.9%	0.0%	*	*	0.6%	0.7%	0.0%	0.6%	25.0%
Other	0.4%	0.4%	0.5%	0.9%	*	0.0%	1.5%	*	*	0.6%	1.3%	0.0%	1.3%	12.5%
Total Count	3,175,337	976	424	316	2	106	204	2	1	164	152	32	157	8

2009 TAKS Participation (Grades 3-11)

Tested	98.5%	99.3%	99.0%	98.5%	*	97.2%	99.1%	*	-	97.8%	99.4%	94.9%	97.0%	50.0%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	91.1%	89.5%	*	86.9%	90.9%	*	-	84.9%	94.9%	15.4%	84.1%	33.3%
Not on TAKS	7.7%	9.2%	7.9%	9.0%	*	10.3%	8.3%	*	-	12.9%	4.4%	79.5%	12.9%	16.7%
TAKS(Acc) Only	2.3%	2.5%	2.1%	3.2%	*	2.8%	3.5%	*	-	4.3%	1.9%	28.2%	3.8%	0.0%
TAKS-M Only	3.3%	5.0%	3.0%	4.4%	*	6.5%	3.0%	*	-	7.0%	1.3%	38.5%	6.8%	16.7%
TAKS-Alt Only	0.8%	0.1%	0.4%	0.9%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	1.3%	1.5%	*	0.9%	1.7%	*	-	1.6%	1.3%	12.8%	2.3%	0.0%
By Acct Status														
Acct System	87.3%	85.1%	88.9%	88.1%	*	88.8%	88.7%	*	-	82.8%	94.3%	41.0%	84.1%	33.3%
Non-Acct System	11.2%	14.2%	10.2%	10.5%	*	8.4%	10.4%	*	-	15.1%	5.1%	53.8%	12.9%	16.7%
Mobile	4.7%	6.9%	4.0%	4.9%	*	0.0%	6.5%	*	-	5.9%	3.8%	5.1%	3.8%	0.0%
Non-Acct Test	6.4%	7.3%	5.5%	5.5%	*	8.4%	3.9%	*	-	9.1%	1.3%	48.7%	9.1%	16.7%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.7%	1.1%	1.5%	*	2.8%	0.9%	*	-	2.2%	0.6%	5.1%	3.0%	50.0%
Absent	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.2%	0.9%	*	2.8%	0.0%	*	-	1.1%	0.6%	0.0%	2.3%	50.0%
Other	0.4%	0.3%	0.6%	0.6%	*	0.0%	0.9%	*	-	1.1%	0.0%	5.1%	0.8%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	1,014	638	344	4	107	230	2	0	186	158	39	132	6

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Grades 4-11)

Reading/ELA	2010	57%	64%	57%	50%	*	40%	55%	*	*	44%	57%	33%	50%	*
	2009	43%	50%	61%	50%	*	33%	67%	*	*	50%	*	*	20%	*
Mathematics	2010	43%	64%	53%	53%	*	62%	47%	*	*	47%	64%	20%	48%	*
	2009	36%	56%	40%	44%	*	35%	54%	*	*	43%	44%	*	33%	*

Link to: Progress of Prior Year TAKS Failers, by Grade Level

Student Success Initiative

Grade 8 Mathematics

TAKS Met Standard (Failed in Previous Year)

Promoted to Grade 9

2010	19%	*	6%	*	*	*	*	*	*	*	*	*	*	*
2009	13%	*	*	*	*	*	*	*	*	*	*	*	*	*

English Language Learners Progress Indicator

(2011 Preview)

2009-10	79%	81%	80%	79%	*	77%	*	*	*	67%	> 99%	*	82%	57%
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2008-09	76%	80%	74%	75%	*	75%	*	*	*	82%	60%	*	80%	67%
Attendance Rate														
2008-09	95.6%	95.0%	95.2%	93.6%	93.0%	93.3%	93.7%	*	-	94.1%	93.0%	92.1%	92.0%	96.6%
2007-08	95.5%	94.1%	94.9%	92.1%	88.6%	92.0%	92.2%	*	-	91.9%	92.2%	90.2%	90.2%	91.1%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	1.5%	0.9%	1.3%	0.0%	1.3%	1.3%	*	-	0.8%	1.7%	0.0%	1.9%	0.0%
2007-08	3.2%	2.2%	0.7%	1.4%	0.0%	1.9%	1.2%	*	-	1.5%	1.3%	0.0%	1.2%	5.9%
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	81.0%	93.7%	82.5%	*	87.5%	80.9%	-	-	74.5%	89.3%	86.7%	75.9%	-
Received GED	1.4%	4.8%	0.0%	4.9%	*	0.0%	7.4%	-	-	8.5%	1.8%	0.0%	6.9%	-
Continued HS	8.6%	1.9%	2.0%	1.9%	*	6.3%	0.0%	-	-	2.1%	1.8%	6.7%	0.0%	-
Dropped Out	9.4%	12.4%	3.3%	10.7%	*	6.3%	11.8%	-	-	14.9%	7.1%	6.7%	17.2%	-
Class of 2008														
Graduated	79.1%	76.9%	92.9%	77.5%	*	71.9%	80.3%	*	-	72.9%	83.7%	66.7%	73.3%	*
Received GED	1.5%	2.9%	0.5%	2.9%	*	0.0%	4.5%	*	-	3.4%	2.3%	0.0%	0.0%	*
Continued HS	8.9%	6.7%	3.2%	6.9%	*	15.6%	1.5%	*	-2	6.8%	7.0%	11.1%	3.3%	*
Dropped Out	10.5%	13.5%	2.7%	12.7%	*	12.5%	13.6%	*	-	16.9%	7.0%	22.2%	23.3%	*
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	83.0%	94.1%	83.7%	*	86.7%	81.5%	*	-	78.6%	90.5%	75.0%	75.9%	*
Received GED	2.1%	4.0%	1.0%	3.1%	*	0.0%	4.6%	*	-	3.6%	2.4%	0.0%	0.0%	*
Continued HS	2.4%	0.0%	0.7%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Dropped Out	12.2%	13.0%	3.3%	13.3%	*	13.3%	13.8%	*	-	17.9%	7.1%	25.0%	24.1%	*
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	87.6%	96.7%	89.3%	*	93.8%	88.2%	-	-	85.1%	92.9%	93.3%	82.8%	-
Class of 2008	89.5%	86.5%	97.3%	87.3%	*	87.5%	86.4%	*	-	83.1%	93.0%	77.8%	76.7%	*
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	82.9%	96.1%	84.5%	*	93.8%	80.9%	-	-	76.6%	91.1%	93.3%	75.9%	-
Class of 2008	88.0%	83.7%	95.6%	84.3%	*	87.5%	81.8%	*	-	79.7%	90.7%	77.8%	76.7%	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	27.1%	21.8%	27.1%	14.3%	21.7%	30.2%	*	-	16.9%	37.8%	11.5%	17.0%	0.0%
2007-08	23.1%	12.4%	21.1%	12.4%	0.0%	5.5%	16.3%	*	-	6.7%	18.8%	3.3%	4.4%	0.0%
RHSP/DAP Graduates														
Class of 2009	82.5%	88.6%	82.0%	86.6%	*	93.1%	87.7%	-	-	80.6%	94.2%	16.7%	77.3%	-
Class of 2008	81.4%	82.0%	79.1%	81.8%	*	80.8%	81.4%	*	-	75.5%	89.7%	20.0%	73.9%	*
AP/IB Results														
Tested														
2009	21.2%	0.6%	13.9%	0.6%	*	1.8%	0.0%	-	-	0.0%	1.0%	n/a	n/a	n/a
2008	20.9%	3.2%	14.9%	3.2%	*	0.0%	4.0%	*	-	0.0%	6.3%	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	*	47.5%	*	-	*	-	-	-	-	*	n/a	n/a	n/a
2008	50.1%	40.0%	41.0%	40.0%	*	-	*	-	-	-	40.0%	n/a	n/a	n/a

Scores >= Criterion															
2009	47.4%	*	38.4%	-	-	*	-	-	-	-	*	n/a	n/a	n/a	
2008	46.0%	28.6%	34.6%	28.6%	*	-	-	-	-	-	28.6%	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	51%	62%	51%	*	47%	51%	*	*	45%	58%	< 1%	47%	*
	2009	63%	59%	67%	59%	*	41%	66%	*	*	50%	67%	< 1%	40%	*
Mathematics	2010	66%	76%	71%	76%	*	63%	82%	*	*	73%	81%	*	67%	*
	2009	62%	68%	65%	69%	*	58%	72%	*	*	69%	67%	*	70%	*
SAT/ACT Results															
Tested															
Class of 2009	61.5%	53.9%	62.2%	53.9%	*	34.6%	63.3%	-	-	46.4%	58.3%	n/a	n/a	n/a	
Class of 2008	65.0%	48.6%	70.5%	49.3%	*	27.3%	62.5%	*	-	42.5%	57.6%	n/a	n/a	n/a	
At/Above Criterion															
Class of 2009	26.9%	12.2%	23.3%	12.2%	*	0.0%	16.1%	-	-	15.4%	10.7%	n/a	n/a	n/a	
Class of 2008	27.2%	11.1%	25.6%	11.1%	-	33.3%	6.7%	-	-	11.8%	10.5%	n/a	n/a	n/a	
Average SAT Score															
Class of 2009	985	955	1002	955	*	785	1013	-	-	924	971	n/a	n/a	n/a	
Class of 2008	987	935	1004	935	-	*	928	-	-	951	921	n/a	n/a	n/a	
Average ACT Score															
Class of 2009	20.5	20.6	21.3	20.6	*	18.4	21.7	-	-	19.6	21.1	n/a	n/a	n/a	
Class of 2008	20.5	19.9	20.9	19.9	-	*	20.1	-	-	20.3	19.7	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2009	62%	49%	66%	49%	*	36%	56%	*	*	40%	55%	< 1%	26%	*	
Class of 2008	59%	47%	59%	47%	*	50%	47%	*	*	41%	55%	*	31%	*	
Mathematics															
Class of 2009	60%	62%	64%	62%	*	52%	69%	*	*	57%	65%	*	63%	*	
Class of 2008	58%	47%	64%	46%	*	30%	52%	*	*	51%	41%	*	19%	*	
Both Subjects															
Class of 2009	47%	41%	51%	41%	*	26%	49%	*	*	36%	44%	*	25%	*	
Class of 2008	44%	28%	46%	28%	*	25%	29%	*	*	26%	31%	*	6%	*	

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

District Name: BRECKENRIDGE ISD
 Campus Name: BRECKENRIDGE H S
 Campus #: 215901001

Section II
 Total Students: 426
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	426	100.0%	36,083	1,579	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.4%
Kindergarten	0	0.0%	0.0%	8.7%	7.6%
Grade 1	0	0.0%	0.0%	7.7%	7.9%

Grade 2	0	0.0%	0.0%	8.2%	7.8%
Grade 3	0	0.0%	0.0%	7.3%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	0.0%	7.0%	7.5%
Grade 6	0	0.0%	0.0%	6.8%	7.3%
Grade 7	0	0.0%	0.4%	7.7%	7.3%
Grade 8	0	0.0%	0.4%	6.0%	7.2%
Grade 9	119	27.9%	29.1%	7.5%	8.1%
Grade 10	105	24.6%	25.6%	6.7%	6.9%
Grade 11	107	25.1%	23.1%	6.8%	6.4%
Grade 12	95	22.3%	21.4%	6.0%	5.9%
Ethnic Distribution:					
African American	3	0.7%	5.9%	2.4%	14.0%
Hispanic	140	32.9%	25.9%	33.0%	48.6%
White	280	65.7%	65.4%	63.4%	33.3%
Native American	2	0.5%	0.6%	0.9%	0.4%
Asian/Pac. Islander	1	0.2%	2.2%	0.3%	3.7%
Economically Disadvantaged					
Limited English Proficient (LEP)	12	2.8%	2.5%	9.0%	16.9%
Students w/Disciplinary Placements (2008-09)	98	20.6%	19.3%	13.2%	13.4%
At-Risk	216	50.7%	37.3%	45.5%	47.2%
Mobility (2008-09)	71	15.0%	14.8%	17.8%	18.9%
Number of Students per Teacher	10.7	n/a	13.4	11.5	14.5

Graduates (Class of 2009):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	88	100.0%	7,496	88	264,275
By Ethnicity (incl. Special Ed.):					
African American	2	2.3%	438	2	35,982
Hispanic	29	33.0%	1,560	29	104,854
White	57	64.8%	5,267	57	112,016
Native American	0	0.0%	50	0	961
Asian/Pacific Islander	0	0.0%	181	0	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	10	11.4%	1,246	10	46,313
Recommended H.S. Pgm./DAP	78	88.6%	6,250	78	217,962
Special Education Graduates	12	13.6%	710	12	25,929

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.3
Grade 1	-	-	17.5	19.1
Grade 2	-	-	17.7	19.2
Grade 3	-	-	15.9	19.3
Grade 4	-	-	18.0	19.9
Grade 5	-	-	17.6	22.4
Grade 6	-	-	19.2	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	12.2	17.5	11.2	17.8
Foreign Languages	12.0	19.5	11.8	19.4
Mathematics	14.7	18.5	14.6	18.5
Science	12.4	19.4	12.7	19.3

	Social Studies		14.1	20.6	15.2	20.4				
STAFF INFORMATION	-----Campus-----		Campus Group	District	State					
	Count	Percent								
Total Staff:	47.0	100.0%	100.0%	100.0%	100.0%					
Professional Staff:	45.0	95.7%	90.6%	57.2%	63.2%					
Teachers	39.7	84.5%	78.6%	49.5%	50.5%					
Professional Support	3.5	7.4%	8.2%	4.2%	8.9%					
Campus Admin. (School Leader.)	1.8	3.8%	3.8%	2.6%	2.8%					
Educational Aides:	2.0	4.3%	9.4%	13.7%	9.8%					
Total Minority Staff:	1.8	3.8%	11.0%	15.4%	43.9%					
Teachers By Ethnicity and Sex:										
African American	1.0	2.5%	2.6%	3.7%	9.5%					
Hispanic	0.8	2.0%	6.5%	2.9%	22.5%					
White	38.0	95.6%	89.9%	93.4%	66.4%					
Native American	0.0	0.0%	0.5%	0.0%	0.3%					
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.3%					
Males	15.9	40.1%	41.7%	20.6%	23.0%					
Females	23.8	59.9%	58.3%	79.4%	77.0%					
Teachers by Years of Experience:										
Beginning Teachers	0.0	0.0%	5.8%	0.7%	6.0%					
1-5 Years Experience	8.6	21.7%	24.1%	21.0%	31.0%					
6-10 Years Experience	9.2	23.3%	18.8%	18.6%	20.3%					
11-20 Years Experience	13.3	33.4%	29.3%	32.3%	24.4%					
Over 20 Years Experience	8.6	21.6%	22.1%	27.4%	18.3%					
			Campus	Campus	District	State				
Average Years Experience of Teachers:		13.2 yrs.	12.9 yrs.	14.3 yrs.	11.3 yrs.					
Average Years Experience of Teachers with District:		6.6 yrs.	6.9 yrs.	8.6 yrs.	7.6 yrs.					
Average Teacher Salary by Years of Experience: (regular duties only)										
Beginning Teachers		-	\$40,522	\$32,780	\$41,165					
1-5 Years Experience		\$33,968	\$42,909	\$32,993	\$43,527					
6-10 Years Experience		\$39,133	\$45,234	\$38,583	\$46,149					
11-20 Years Experience		\$46,341	\$49,956	\$45,338	\$50,153					
Over 20 Years Experience		\$48,638	\$58,388	\$48,417	\$58,427					
Average Actual Salaries (regular duties only):										
Teachers		\$42,474	\$48,695	\$42,241	\$48,263					
Professional Support		\$44,856	\$54,832	\$44,117	\$56,470					
Campus Administration (School Leadership)		\$66,808	\$74,466	\$64,725	\$70,209					
Contracted Instructional Staff (not incl. above):		0.0	30.1	0.0	1,722.9					
ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----		-----Campus-----		-----Campus-----		-----Campus-----		-----Campus-----	
	General	Percent	Per	All	Percent	Per	All	Percent	Per	
	Fund		Student	Funds		Student	Funds		Student	

By Function:

Total Operating Expenditures	\$3,919,921	100.0%	\$9,053	\$4,175,718	100.0%	\$9,644	\$254,701,186	100.0%	\$7,220
Instruction (11,95)	\$2,320,160	59.2%	\$5,358	\$2,440,610	58.4%	\$5,637	\$172,782,664	67.8%	\$4,898
Instructional-Related Services (12,13)	\$142,897	3.6%	\$330	\$146,747	3.5%	\$339	\$7,417,878	2.9%	\$210
Instructional Leadership (21)	\$22,870	0.6%	\$53	\$22,870	0.5%	\$53	\$3,502,872	1.4%	\$99
School Leadership (23)	\$218,633	5.6%	\$505	\$222,755	5.3%	\$514	\$18,365,251	7.2%	\$521
Support Services-Student (31,32,33)	\$161,687	4.1%	\$373	\$162,424	3.9%	\$375	\$13,689,177	5.4%	\$388
Other Campus Costs (35,36,51,52,53)	\$1,053,674	26.9%	\$2,433	\$1,180,312	28.3%	\$2,726	\$38,943,344	15.3%	\$1,104
By Program:									
Total Operating Expenditures	\$2,866,247	100.0%	\$6,620	\$2,995,406	100.0%	\$6,918	\$214,138,423	100.0%	\$6,070
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,064,652	0.5%	\$30
Career & Technical Education (22)	\$621,538	21.7%	\$1,435	\$641,610	21.4%	\$1,482	\$26,567,416	12.4%	\$753
Accelerated Education (24,30)	\$174,654	6.1%	\$403	\$282,714	9.4%	\$653	\$7,921,528	3.7%	\$225
Gifted & Talented Education (21)	\$109,444	3.8%	\$253	\$109,444	3.7%	\$253	\$1,928,892	0.9%	\$55
Regular Education (11)	\$1,802,376	62.9%	\$4,163	\$1,803,403	60.2%	\$4,165	\$147,160,118	68.7%	\$4,171
Special Education (23)	\$158,235	5.5%	\$365	\$158,235	5.3%	\$365	\$27,232,459	12.7%	\$772
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,263,358	1.1%	\$64

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	7	1.6%	2.2%	8.4%	16.1%
Career & Technical Education	362	85.0%	65.2%	29.9%	21.3%
Gifted & Talented Education	52	12.2%	9.1%	6.3%	7.6%
Special Education	42	9.9%	10.2%	9.6%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.6%	0.8%	2.8%	7.0%
Career & Technical Education	6.5	16.5%	11.7%	5.9%	3.9%
Compensatory Education	1.5	3.7%	0.9%	12.1%	3.4%
Gifted & Talented Education	0.3	0.6%	1.9%	0.6%	2.0%
Regular Education	25.8	64.9%	69.6%	68.3%	71.0%
Special Education	2.2	5.5%	9.4%	7.3%	9.6%
Other	3.3	8.3%	5.7%	3.1%	3.0%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

[Link to 2009-10 Campus Comparable Improvement Report](#)
[Link to 2008-09 AEIS Report](#)

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Attachment #3

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BRECKENRIDGE H S (215901001) BRECKENRIDGE
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	94	*	28	64	39	5	*	n/a
Number Tested	103	*	34	*	44	9	*	*
% Met Standard	91%	*	82%	96%	89%	56%	*	n/a
Student Group %	100%	*	33%	*	43%	9%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	103	*	35	66	39	5	*	n/a
Number Tested	114	*	40	72	46	12	*	*
% Met Standard	90%	*	88%	92%	85%	42%	80%	n/a
Change in % Met Standard	1	*	-6	4	4	14	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	97	*	30	*	41	5	*	
Number Tested	103	*	34	*	44	9	*	
% Met Standard or Growth	94%	*	88%	97%	93%	56%	*	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Page 2 of 5

Final 2010 AYP Results

Campus Name: BRECKENRIDGE H S (215901001) BRECKENRIDGE
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	74	*	21	51	27	*	*	n/a
Number Tested	102	*	33	67	44	*	*	*
% Met Standard	73%	*	64%	76%	61%	<1%	*	n/a
Student Group %	100%	*	32%	66%	43%	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	84	*	26	56	27	5	*	n/a
Number Tested	112	*	40	70	45	12	*	*
% Met Standard	75%	*	65%	80%	60%	42%	40%	n/a
Change in % Met Standard	-2	*	-1	-4	1	*	*	*
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	91	*	27	62	37	*	*	*
Number Tested	102	*	33	67	44	*	*	*
% Met Standard or Growth	89%	*	82%	93%	84%	25%	*	*

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

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Final 2010 AYP Results

Campus Name: BRECKENRIDGE H S (215901001) BRECKENRIDGE
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	97%	>99%	98%	>99%		*
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	99%	98%	93%		*
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Page 4 of 5

Final 2010 AYP Results

Campus Name: BRECKENRIDGE H S (215901001) BRECKENRIDGE
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2009 (AYP Target: 75%)								
Graduates	85	*	28	55	22	13	*	0
Number in Class	103	3	32	68	29	15	*	0
Graduation Rate	82.5%	*	87.5%	80.9%	75.9%	86.7%	*	-
Student Group %	100%	3%	31%	66%	28%	15%	n/a	0%
Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)								
Graduates	79	*	23	53	22	12	*	*
Number in Class	102	2	32	66	30	18	4	3
Graduation Rate	77.5%	*	71.9%	80.3%	73.3%	66.7%	*	*
Change 2008 to 2009	5.0	*	15.6	0.6	2.6	20.0	*	
Safe Harbor Target	1.3	-1.0	1.8	1.0	1.7	2.3	1.5	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2008 Five-Year Graduation Rate								
Graduates	82	*	26	53	22	12	*	*
Number in Class	98	2	30	65	29	16	4	3
Graduation Rate	83.7%	*	86.7%	81.5%	75.9%	75.0%	*	*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

TEXAS EDUCATION AGENCY
 Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BRECKENRIDGE H S (215901001) BRECKENRIDGE
 Status: Academically Acceptable, Meets AYP

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure