

BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT
BRECKENRIDGE HIGH SCHOOL CAMPUS IMPROVEMENT PLAN

2009-2010—2010-2011



Breckenridge High School Belief Statement:

Believing in the
Unified
Challenge for
Knowledge and
Success

Mission Statement:

The mission of Breckenridge Independent School District is to provide an exemplary education to all students which empowers them to become successful, productive citizens as well as life-long learners.

Campus Goal: The goal of Breckenridge High School is to provide the opportunity for all students to obtain a quality education.

COMPREHENSIVE NEEDS ASSESSMENT FOR CAMPUS IMPROVEMENT PLAN FOR 2007-2008

BRECKENRIDGE HIGH SCHOOL

The Breckenridge High School Campus Improvement Committee/Site-based Committee meetings are conducted throughout the year in order to collect information, ideas, and input on how our school may be improved to fit the needs of our community. A wide array of information is provided to these committee members; This information is then broken down to find areas of needs for improvements. The Campus Improvement Plan is based on the Comprehensive Needs Assessment Information obtained from the following sources:

- AEIS-IT Data Software
- TAKS Summary Reports and Group Comparison Report * *See Attachment 1*
- Survey Results (Parents, Students, Career/Technology/Teacher/Site-Based Committee)
- 07 – 08 AEIS Annual Report (*TAKS Scores, demographics, etc.) * *See Attachment 2*
- PEIMS Annual Report (*Dropout Rate, Attendance, and Discipline)
- BISD Budget
- Results of Summative Evaluation
- TAKS English Language Arts * *See Attachment 2*
- TAKS Math * *See Attachment 2*
- TAKS Social Studies * *See Attachment 2*
- TAKS Science * *See Attachment 2*
- Grade Failure Rates
- Adequate Yearly Progress **See Attachment 3*
- Special Programs
 1. Accelerated Reading
 2. Special Education
 3. Bilingual/ESL
 4. Dyslexia
 5. Gifted/Talented
 6. Journalism
 7. Summer School
 8. State Compensatory Education
 9. Life Skills

- Causal Factors-Factors which may contribute to low performance in particular subject areas, low attendance rates or high dropout rates or high dropout rates for specific student populations.
- SBDM Committees and Faculty Input (The Library and Technology needs, Future Plans, Internet)
- Policies and Benchmark Testing TEKS
- Compensatory Education Funds breakdown. * *See Attachment 4*
- Annual articulation regarding vertical planning, etc.
- Staff Development and training concerning TEKS, Career and Technology (locally & with ESC 14)
- Breckenridge High School TAKS breakdown * **Attachment 5**

The Campus SBDM and Principal Advisory Committee analyzed the results of the above documents that facilitated the formation of the 2008-2009 Breckenridge High School Campus Improvement Plan. The Site Based Committee is made up of representatives from the school, community, businesses and parents. Other committees and program names are listed as following:

BRECKENRIDGE HIGH SCHOOL
CAMPUS IMPROVEMENT COMMITTEE
2009-2010

Bryan Dieterich
Danny Freeman
Dee Dee Waggoner
Beth Hand
Gary Trammel
J'Lynn Jackson
Patricia Sullivan
Cynthia Cooper
Vince Moore
Kody Knight
Sandy Morris

High School Principal
Assist. Principal
Non-Classroom Prof. Staff
Non-Classroom Prof. Staff
Parent/Business
Cheerleading Rep.
Web Site
Classroom Teacher
Fine Arts Rep.
Community Member
Community Member

BRECKENRIDGE HIGH SCHOOL
PRINCIPAL'S ADVISORY COMMITTEE
2009-2010

Bryan Dieterich
Danny Freeman
Candace Kennemer
Leslie Blackerby
Pat Mitchell
Kelly Grissom

High School Principal
Assist. Principal
CATE Coordinator
Math
Social Studies
Science

**Jay Clack
Vince Moore
Laura Fackelman
Pat Sullivan**

**English
Fine Arts
Foreign Language
Technology and CATE**

BRECKENRIDGE HIGH SCHOOL

Crises Team

2009-2010

Bryan Dieterich

Danny Freeman

Leslie Blackerby

Jacky Walker

Kim Dieterich

Tonya Mckenzie

Robert Odell

BRECKENRIDGE HIGH SCHOOL

MENTOR PROGRAM

2009-2010

Dee Dee Waggoner

Bryan D. Dieterich

Goals For The Future

- 1. All students achieve full educational potential.**
- 2. Plans for staff development each year will be made in response to needs identified throughout each school year. Professional development will support the campus goals.**
- 3. Parents will be more active in participation of the educational process.**
- 4. Every Breckenridge Independent School District student will receive a diploma and will graduate from Breckenridge High School.**
- 5. Install new computer labs that are interactive and have internet capabilities, and refurbish the existing labs with up-to-date computers, software, hardware, and internet capabilities.**
- 6. More students will attend school on a regular basis.**
- 7. Teachers and students will benefit from having a computer in each classroom.**
- 8. Breckenridge High School will use compensatory funds to address the unique needs of students at-risk.**
- 9. BRECKENRIDGE HIGH SCHOOL will have a wide array of programs that will facilitate the needs of all students. These programs should work together to create a collaborative, educational, and positive school atmosphere that will establish a broad base for preparation of students to be successful in today's technological society.**
- 10. BRECKENRIDGE HIGH SCHOOL will work to attract high quality staff for employment.**

Long Range Goal-1: All students achieve full educational potential.

Needs Assessment Summary: The 10th grader (test group) are not passing all of TAKS at 90% level and need to be improved to be up to the state average in math and science. Also 11th grade passing rate needs to improve to 100%. (*see Attachment 1 & 2*) Concentration must be made on low performing special population groups to increase overall performance.

Evaluation Design: Students at Breckenridge High School will maintain a passing level on all TAKS tests at or above the 90% passing. SAT results, ACT results & AP tests passing results will be maintained above the state average.

Objective: Students will maintain a passing level on all TAKS tests and be at or above the State level in overall performance.

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval.
Review campus plans With campus improvement Committee.	Budget Parent Surveys	Site based comm..	Meetings: 3 / year Aug '09 April '10 July '10	TAKS, SDAA, & benchmark results	School Report Card AEIS
Review of the use of State Comp. Ed. Funds	Budget Report	Business Mgr., Principal and And Campus Improv.	June '10	Proper allocation of funds	TAKS summary Report
Tutorials for students Requiring remediation	Budgeted money, Allotted time slot	Teachers, Principal	Daily 8:00–8:20 am 3:40-4:00 pm 10:50-11:35 9 th Grade	Grades, Failure Rates	95 % Pass Rate
Required practice of TAKS objectives for Unsuccessful students Before school	<i>Measuring Up</i> workbooks & budget/Study Island	All teachers, counselor principal, at-risk coord.	3 days/week 8:00-8:20 am	Benchmark testing	90% passing rate on all groups in math & science

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval.
Guided Instruction in Core areas. Will result in a higher % of students passing all tests.	<i>Criterion online</i> Webcat AEIS -It Study Island	Language Arts, Math, Science, & S.S. Teachers, Principal Counselors, At-Risk Coord.	8/24/ 2009- 6/02/2010	Benchmark Breakdown Reports	90% passing all tests on TAKS
All teachers use TAKS objectives in curriculum. Teachers particularly in Science and Social Studies must now cover TAKS in their core areas as well as other areas including Math, Reading and Writing Crossing The curriculum whenever Possible.	Budget, TAKS objectives	Teachers, Principal	8/24/ 2009- 6/02/2010	Lesson Plans, Vertical Teaming Faculty Meetings Departmental Meetings	90% TAKS passing rate in science and math at all grade levels
TAKS Remediation class or workshop for Jrs./Srs. Who have not passed All tests (EXIT LEVEL)	Budget, Teachers, Region XIV	Teachers, Principal Terry Dye, V. Doyle	June 2010	Improved Test Scores	100% passing EXIT level

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval.
Administer the released TAKS for practice and benchmarking	TEA Website Budget Region 14	Teachers, Principal Counselor	October 20-23 January 4-7	AEIS -It Breakdown	AEIS report 90% passing in math and science
Distance Learning Courses	Student Tuition/ Budget	Principal, ESC 14 personnel	8/24/ 2009- 6/02/2010	Number of Courses needed offered	Number of credits received
Use previously released Test AP tests, History, English Biology, Calculus	Budget	AP Teachers, Clack, Mitchell, Blackerby Grissom	8/24/ 2009- 6/2/ 2010	Enrollment & number taking AP Tests	Number of AP passing students
Software for Writing And exit TAKS Criterion Online	Budget \$3500.00	Principal, English Department	8/24/ 2009- 6/02/ 2010	Purchase orders, vertical planning of software, Departmental Planning	Test results
Train students In CPR	Budget Health classes	Tonya McKenzie Health Teachers	8/24/2009 – 6/02/2010	Lesson plans	# of students with CPR certification

Long Range Goal-2: Plans for staff development each year will be made in response to needs identified throughout each school year. Professional development will support the campus goals.

Needs Assessment Summary: A survey of the High School teachers was given to prioritize staff development needs and then staff development was set up according to those needs. Senate Bill 1 required that counselors and administrators that have a part in the development of G/T programs must have a one time 6 hour G/T training. It also stipulates that all G/T teachers must have 6 hours of G/T training annually. CAP, State mandates.

Evaluation Design: Every staff development session will be evaluated individually by each participant in written form. The entire staff development plan for the district and campus will be reviewed at the end of each grading period for effectiveness and adjustments by the Campus Improvement Council.

Objective: Keep staff apprised and informed of the newest techniques in learning how to provide better educational achievement and a safe environment for students.

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Technology Training for each staff member and Smart Board training	Patricia Sullivan Duane Dove TSTC, Region XIV Leah Robertson Teacher Surveys	Teachers, Principal	7/1/09 12/15/10	PDAS technology needs of teachers	Required amount of hrs. logged, Certificates
G/T training for all science, social studies, English, & Math teachers.	Region XIV	Teachers, Principal	Completed for 09-10.Update for new staff	Assessment of Teachers not trained in 2009-2010	Required amount of hours logged. Certificate

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
CPR/First Aid Training Including AED	Budget For 08-09	Principal, All Staff and coaches	June - Aug 2009	Assess new staff for training	Certification, logged hours
Math, writing, Science, and S.S. workshops	Region XIV	Principal, Teachers	7/1/2009 - 8/27/2010	Teacher training Certificates and In-service training	Required Hours Logged
Discipline, Curriculum Choices, Suicide, Conflict Resolution, Violence Intervention And Prevention	School Emergency Procedure Handbook Teacher Surveys Parent Surveys	Principal, Counselor Teachers, Resource Officer	8/21/09	Region XIV Emergency Critique, Officer Updates	Discipline and Counselor Records AEIS Report
Dyslexia Program Count for HS Elective credit	Accommodation Chart	District Dyslexia Coordinator	8/24/2009-6/02/2010	Special Ed. Records	Student Transcripts
Vertical Training	In-Service	Principal, Teachers	June - Aug 2009	Sign in sheets, Notes from vertical Training	Teacher Feedback on progress; Departmental Report
ARD Training	District Budget	Libby Coody, Bryan 1 Dieterich, Dee Dee Waggoner, Danny Freeman	6/1/2009-5/15/ 2010	Increase number of teachers trained in	In Service Records, ARD's and their Certificates, Participation

Parent ARD Training	Budget and Brochures	Asst. Principal, Special Education Teachers	6/1/2009-5/15/2010		Special Ed Records
CAP Training, Time Line related services, Referral Process	In-Service and Staff Meetings	Principal, Counselor, Special Education Teachers	8/20/2009-8/24/2010	Vertical Planning	In Service Training
Sexual Harassment And Safety	In-Service Resource Officer	Linda Simms	August 2009	Have all personnel trained. Handbook updates.	In Service training Number of complaints & incidents
Airborne Blood Pathogens And Hepatitis Required	Tonya McKenzie	Tonya McKenzie	August 2009	All personnel Trained	In Service training Handbook updates
Technology training Online gradebook Lesson Planning	Federal Technology	Patricia Sullivan Martha Brannan	August 2009	All personnel trained	Family Access reports
Website Training Building Websites	Computer labs	Patricia Sullivan Scott Mann	August 2009	Train all personnel	100% of teachers With functional Web page

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval.
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Long Range Goal-3: Parents will be more active in participation of the educational process.

Needs Assessment Summary: Parents and teachers need to work together toward furthering the education of each child. Increased parent participation is needed in order to improve the overall performance of the high school.

Evaluation Design: Monitor sales, data, and names on sign-in sheets on scheduled events.

Objective: To increase measurable numbers of parent participants in school events.

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval
Increase Parental Involvement in sporting Events	Admission & Budget, Newspaper, Radio, Web Page	Robert Odell Coaches, Teachers Administrators	Scheduled 6/1/ 2009- 8/15/ 2010	Evaluation of Involvement at Activities	Attendance increase of 20%
Increase enrollment in Booster Clubs through Faculty support	Dues & Fundraising	Robert Odell Band Director Booster Presidents	Specific event 6/1 2009- 5/27 2010	New members , Activities	10% increase In Membership
Volunteers at Livestock Show	FFA, Chamber of Commerce, radio, Newspaper	Ag Teachers,	January '10	List of workers provided by AG teachers	5% increase in Sales & Awards
Open House	Volunteer, Radio Newspaper Parent Meeting Day	Principal, Counselor Teachers	October 9,'09	Sign-in sheets In each classroom	Involvement at other activities
Banquets: Band	Ticket sales & Donations	Advisors & Clubs Presidents	May 2010		Awards & Recog. Recipients

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Athletic Banquet Or Assembly	Attendance	Robert Odell	December 2009		Attendance Community Awards
Spirit Rally	Chamber of Commerce Booster Clubs Cheerleader Sponsor Band	Football Coach Robert Odell J'Lyn Jackson Dane Richardson	Fall 2009		Attendance
Homecoming Activities	Activity funds	Homecoming Comm. Coronation Comm. Banks, Community	Sept. 2009	gate receipt	Sign- in sheets
Coronation Activities	Activity funds	Coronation Comm.	January 2010	deposits	Tickets sold
STUCO Dances	Admissions	STUCO sponsors	8/17/ 2009 5/27/ 2010		Sign-in sheets
Class Fundraisers	Sales	Class sponsors	8/17/ 2009 -5/27/ 2010	Involvement of Parents as volunteers as well as in the decision making process	Proceeds and parental involvement on class trips

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Educational Committees: Site Based Campus Improvement Attendance	Sign in sheets at open house. Volunteers and designers Parent Surveys	Principal, Teachers, Counselor	3 Meetings October January May	Committee sign in sheets. Size of committee	Increased Attendance at Volunteer Activities
Shattered Dreams Program	Community Grants Donations Community Survey	Principal, Counselor County Agents Office Police Dept. Fire Dept. Hospital MediVac Funeral homes Newspaper Radio Technology Dept.	Next program 2010	Number of students in alcohol accidents and problems from 2008-2010	

Long Range Goal-4: Every Breckenridge Independent School District student will receive a diploma and will graduate from Breckenridge High School.

Needs Assessment Summary: Historical data shows last year's drop-out rate was increasing.

Evaluation Design: PEIMS data will be examined to determine the drop-out rate and will give that demographic data for desegregation into student groups. A folder for each student that drops out of school will be examined by the faculty to determine causes for the drop-out.

Objective: The drop-out rate for 2009-2010 will not exceed 5%.

Activities	Resources	Staff Responsible	Timeline	Formative Eval.	Summative Eval.
Students at risk of dropping out of school will be identified soon after entry into school.	AEIS Reports Free lunch reports PRS Report Home School List Attendance Committee Report	Counselor, Asst. Principal Food Service Director	May 2009- May 2010	Grades of At-Risk Students Attendance & Discipline Reports	At Risk List, AEIS Report
GED Classes will be offered thru TSTC	TSTC, Budget	Principal, Counselor Curriculum Director GED Instructor	8/17/ 2009 -5/27/ 2010	At-risk drop-outs who sign up for GED	At Risk List, Students who pass GED
Students at risk will be provided time for tutorials.	Budget, Teacher	Principal, All teachers	8/17/ 2009 -5/27 2010	Grades, passing students who are at-risk	Grade reports AEIS, Drop-outs
Pregnancy Related Services Will be provided WAIT Training	Budget	Principal, Counselor Nurse	8/17/ 2009 -5/27/2010		% of students graduating That are pregnant Or have children
Credit by Exam & Correspondence Courses will be provided	Budget	Principal, Counselor	8/17/ 2009 -5/27/ 2010		At Risk List of those passing exams & Correspondence courses

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Review New Science/Math Program as related to new TAKS	Region XIV, TEA Internet	Principal, PAC, and Social Science/Math Dept. Counselor	5/28/09-5/27/10	Grades of At-Risk Students in Science % passing	Test Scores on Social Studies TAKS
Career Education	Budget Carl Perkins	Counselor, VOC teacher Administrators	8/17/ 2009 -5/27/ 2010	PDAS of Instructors	Number enrolled & successful in program
Local Scholarships all Seniors	Local patrons	Counselor	May 2010	% awarded scholarships	Number of Scholarships, Total Amount awarded
Texas Grant Programs (HB 713). Provides funds for students with financial need to attend college if they successfully complete the Recommended High School Program or the Distinguished Achievement Program.	State of Texas Budget	Counselor, Teacher	8/17/ 2009- 5/27/ 2010	Number of Graduates who apply for grant for continuing education	Counselor Records

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Encourage Enrollment in Texas State Technical College	TSTC catalogue & facilities	Counselor, TSTC Liason Teachers	8/17/ 2009 5/27/ 2010	Use of TSTC facilities in Coordination with HS Curriculum As well as extra-curricular activitie	Enrollment Figures

Long Range Goal-5: Use to the fullest potential the new computer labs that are interactive and have internet capabilities, and refurbish needed existing labs with up-to-date computers, software, hardware, and internet capabilities.

Needs Assessment Summary: Decision by the Principal's Advisory Committee and the Campus Improvement Committee that the existing Computer lab needs to be upgraded to allow students access to credit recovery capabilities. Other labs need to have upgraded Software.

Evaluation Design: Monitor students use of the computers for classroom activities.

Objective: To increase availability of computers for more students in order to keep up with the rapidly changing field of technology.

Activities	Resources	Staff Responsible	Timeline	Formative Eval.	Summative Eval.
Maintain New Lab (1) Library , 30 stations CATE classes-60 stations FCCLA-15 stations Ag-19 stations	Budget, Student Workers CATE funding	Administration, School Board	5/28/ 2009- 5/27/2010	Technical Coordinator Evaluation, Teacher Evaluation, Work Orders	Computers installed T-1 lines installed Student logs

Distance Learning Lab	Federal Funding	J. Marrs Dwayne Dove B. Dieterich	5/28/09 5/28/10	Technical Coordinator Evaluation, Teacher Evaluation, Work Orders	New software installed T-1 lines installed Student logs
Maintain New Computer Lab (Voc. Bldg.) 28 stations	Budget, Student Workers	J. Marrs Dir. Of Maintenance B. Dieterich L. Robertson P. Sullivan	5/28/09 5/27/10	Technical Coordinator Evaluation, Teacher survey	T-1 lines installed
Maintain Computer Lab Business Room 30 stations	Budget, Student Workers	J. Marrs Dir of Maintenance B. Dieterich L. Robertson P. Sullivan	5/28/09 5/27/10	Technical Coordinator Evaluation Teacher survey	T-1 lines installed
Maintain Ag. Lab 19 stations	Budget, Student	B. Dieterich Leslie Harris Dwayne Dove B. Dieterich	5/28/09- 5/27/10	Technical Coordinator Evaluation, Teacher survey	T-1 lines installed
Utilize new Smart Boards	Technology Funds	Principal, Technology	8/15/ 09- 5/27/10	Technical Coodinator Report, Inventory, Purchase Orders	Increased Student Understanding

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Digital Camera for each Department	Technology Funds	Department Chair Teachers	Aug 2009- May 2010		Increased technology skills for students and staff
Utilize new LCD's for Instruction	Technology funds	Teachers with LCD's	8/15/09	Lesson plans	Increased student participation and Comprehension

Long Range Goal-6: More students will attend school on a regular basis.

Needs Assessment Summary: 2008-2009 attendance rate for Breckenridge High School was 93.57%.

Evaluation Design: Monitor student attendance records/ADA reports.

Objective: To achieve student attendance at or above 95%.

Activities	Resources	Staff Responsible	Timeline	Formative Eval.	Summative Eval
Review the campus Attendance policies	Student Handbook	Principal	8/18/09 daily	Daily attendance sheets	Attendance Records
Perfect attendance incentives	Attendance Records	Classroom Teachers Office Personnel	December '09 & May '10	Final exemption numbers	Attendance Records
Jr. & Sr. Waiver Final Exam Exemption	Attendance Records Grades	80 average (class) No more than 3 absences	December '09 & May '10	Attendance and Grades	Report cards,etc.

Fresh. & Soph. Waiver Final Exam Exemption	Attendance Records Grades	80 average (class) No more than 3 absences Choose only 3 exemptions	December '09 & May '10	Attendance and Grades	Report cards, etc.
Parental contact	School Assyst	Teachers, Principal, Counselor, Truancy Officer Attendance Committee	8/18/09 - 5/27/10		Report cards, PDAS, progress reports
Office Action when absent	Skyward Attendance Officer's Documentation	Office Staff	8/17/ 2009- 5/27/ 2010	Attendance Committee Phone Calls	Report cards
Truancy	Budget	Truant Officer Jacky Walker	8/15/09- 5/27/10	Phone Contacts Warning Letters	Cases Filed
Attendance Committee Review of Excessive Absences	Summer School, No Credit for Courses taken.	Committee Members	December '09 May '10	Attendance Committee Voting Counts	Attendance Records
Saturday School	Budgeted salary	Rotating teachers Danny Freeman	Saturday following Each 6 wks Grading period	number in attendance	number denied credit for attend.

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Utilize At-Risk Coord. And Career Counselor	Budget and Federal funds	Principal	June '09	At-Risk list numbers & Attendance %	20% decrease in At-Risk 5% increase in attendance

Long Range -7: Teachers and students will benefit from having a computer in each classroom.

Needs Assessment Summary: Teachers need a computer in each classroom in order to allow students to access the internet. Future plans to network with the office to do grades, etc. Upgrade current computers with newest version of Windows and upgraded software. Replace older computers on rotation bases. Decision approved by Principals Advisory Committee and the Campus Improvement Committee.

Evaluation Design: Monitor students use of the computer for classroom activities.

Objectives: To increase students' capabilities on computer technology in order to keep up with the technology field. Allow teachers to have direct link to the office for grades, etc.

Activities	Resources	Staff Responsible	Timeline	Formative Eval.	Summative Eval.
Student use of computers	Budget	Department Head School Board Administration	8/17/ '09 5/27/'10	Vertical Teaming Departmental Planning, Lesson Plans	100% of teachers using tech. in the classroom
Teachers will have internet in classroom. teacher to have e-mail address	Local Budget Federal Funds	Teachers Administration	8/17/ '09 5/27/'10	Lesson Plans Grade Speed Announcements	100% of teachers communicating Each through e-mail

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	SummativeEval.
Failures to the Principal each 3 weeks.	Budget	Teachers Administrators	every 3 starting 8/27/ '09	3 - weeks failure check list	100% of teachers getting failure reports in & Turnaround Time for reports
Each teacher will e-mail Lesson plans to Registrar Each week.	Budget	Teachers Administrators	8/17/ '09 5/27/' 10	Lesson Plans	100 % lesson plans through email
Utilize new LCD's and Smart Boards in instruction	Budget	Department Heads Teachers Technology Dir.	8/17/ '09 5/27/' 10	Lesson plans	90% of teachers get exceeds Expectations on PDAS

Long Range Goal-8: Breckenridge High School will use compensatory funds to address the unique needs of students at-risk.

Needs Assessment Summary: In the 2009-2010 school year, a high number of students were identified as at-risk.

Evaluation Design: Attendance rates, dropout rates, TAAS scores, discipline records, and graduation rates from the AEIS reports.

Objective : Special program will be designed to meet the needs of at-risk students.

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval.
TAKS remediation classes, for math and language arts, for students who have not passed TAKS.	FTE's Comp. ed. <i>Measuring Up</i> Study Island	Principal Counselor	8/17/ '09 5/27/10	Student Attendance and Participation in Remediation	50% increase in at-risk students passing TAKS

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval.
Extended year summer School program	\$4,000.00	Principal Counselor Teacher	June, 2009	Number of Students who Appear before Attendance Committee	5% increase in attendance 5% decrease in at-risk course failures
Tutorials for 5% of school day	Compensatory Money	Principal Teachers	8/17/ '09 5/27/10	Teacher surveys Tutorial Counts	50% decrease in students on at-risk list for failing courses
State Developed Alternative Assessment During ARDs	Budget	Counselor, Special Education Teachers, (Mainstream) East End Co-op, Classroom Teachers, Diagnostician, Parents, Students	8/17/ '09 5/27/10	Special Ed lists and reports, East End Coop reports	5% increase taking reg. TAKS or TAKS Alt.
Student Success Initiative		Teachers, Counselor	8/17/ '09 5/27/10	Teacher Surveys SBCM Meetings CIC Meetings	Letters/ Parental Notices
Utilize At-Risk Coord. And Career Counselor	Budget and Federal funds	Principal	June '09	At-Risk list numbers & Attendance %	20% decrease in At-Risk 5% increase in attendance

Long Range Goal-9: BRECKENRIGE HIGH SCHOOL will have a wide array of programs that will facilitate the needs of all students. These programs should work together to create a collaborative, educational, and positive school atmosphere that will establish a broad base for preparation of students to be successful in today's technological society.

Needs Assessment Summary: The Campus Improvement Committee determined that better communication between programs could help establish a curriculum that would be well rounded and work in coordination instead of duplication.

Evaluation Design: Monitor vertical planning sign-in sheets and notes, staff development certificates, and surveys of teachers, students, and parents.

Objective: To keep all the programs in high school running in conjunction with each other in order to help every student have opportunities to improve themselves and their education.

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval.
Vertical Planning	Classrooms, time for Scheduled meetings	Principal, department heads Teachers	8/17/ '09 5/27/10	Notes from Vertical Planning Meeting, Observation	Projects and presentations of students in courses and programs.
Staff Development on Program integration	Staff development day, Region XIV	Teachers, Sponsors, and department heads	8/17/ '09 5/27/10	Certificates from staff development PDAS	80% of staff be trained in course integration
Coordination between Academics & Career/ Technology courses	School equipment, Budgets	Career/Tech Teachers S. Toliver L. Robertson Billy Harvey L. Harris R. Jackson P. Sullivan M. Rhodes	8/17/ '09 5/27/10	Planning Guides Lesson Plans	100% of students develop a career pathway

A peer Foreign Language Program for younger Students	Scheduling Spanish Budget Software	L. Fackelman, M. Brannan	8/17/ '09 5/27/10	Lesson Plans, Coordination Reports	20% of students taking Spanish 3 and Graduating Distinguished
AP English students Publish articles in other Areas	Budget	J. Clack, English Department	Spring 2009	Lesson Plans, Journal Articles	5% students Published articles should reflect involvement in other programs
Dual Credit Courses	Budget	Grissom, Clack Principal, Counselor Blackerby Mitchell	8/27/2009- 5/29/2010	Enrollment, Staff Development	Cisco Junior College & TSTC Enrollment 15% increase of students graduating with college credit.

Long Range Goal-10: BRECKENRIDGE HIGH SCHOOL will work to attract high quality staff for employment.

Needs Assessment Summary: The District Improvement Committee discussed the decreasing number of applicants for positions at the Secondary level and see a need to attract high quality staff.

Evaluation Design: Every year a staff inventory cal reflect the number of staff lost to other school districts, the number teaching courses out of their certification and the number of applicants received in replacing lost staff.

Objective: To keep a high quality staff at Breckenridge High School that will influence the graduation rates as well as TAKS and other test scores.

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval.
Mentor Teachers for First Year teachers	Staff Campus handbook and guides	Principal, Vice Principal, Veteran Teachers	8/15/'09 5/27/'10	Mentor reports, Progress of new Teachers, PDAS	0% turnover of new teachers
Encourage aides to Continue school to get a teaching degree	Distance Learning, Lab, Budget for continuing education for Aides, Release time for Education	Aides, Other Paraprofessionals	Aug 2009- May 2010	Progress of Aides toward degrees	At least 25% of instr. aides working on teacher cert.I
Increased advertisements For open positions	Internet/webpages BISD website, Region XIV Professional Organizations College Placement Offices	Principal, Asst. Principal Athletic Director	May/June	Advertisement Responses by number of quality applicants.	A 10% increase in staff members who have multiple teaching fields and diverse capabilities.

Activities	Resources	Staff Responsible	Time Line	Formative Eval.	Summative Eval.
Hire highly qualified Teachers for job Openings	website Region 14 Colleges	Principal /Assist. Principal Ath. Dir.	July 2009	Job openings vs.	Maintain 100% HQ of all staff
Attend Job Fairs	Tarleton Midwestern	Principal and Curriculum Director	Feb. 2010	Number of Applicants	1 HQ teacher hired from Job fair