

Principal Corner Success and Progress

What is progress and what is success? Is it how one individual feels about you? Is it how society defines you as a person? Or, is it that in the end you know that you have done everything in the world to do the best job that you possibly can to make yourself a better person, and did it in a manner that would make everyone proud.

I have been here several years now and the progress that I have seen us come through in our academics has been astounding. Here is the proof:

Campus: 215901001		Selected AEIS Campus Data								
Campus Name: BRECKENRIDGE H S		A Multi-Year History for 2003-2009								
District Name: BRECKENRIDGE ISD										
County Name: STEPHENS										
	2003	2004	2005	2006	2007	2008	2009	Campus Change 2003-09	District Change 2003-09	State Change 2003-09
TAKS All Tests Taken										
All Students	29%	43%	45%	53%	60%	63%	78%	+49%	+39%	+27%
African American	< 1%	40%	20%	33%	17%	*	*	-	+52%	+32%
Hispanic	17%	27%	34%	35%	44%	50%	63%	+46%	+40%	+33%
White	34%	47%	49%	61%	68%	70%	85%	+51%	+40%	+25%
Economically Disadvantaged	18%	17%	30%	46%	44%	50%	71%	+53%	+45%	+31%
TAKS Reading/ELA										
All Students	62%	76%	75%	88%	92%	92%	93%	+31%	+22%	+19%
African American	50%	60%	40%	83%	50%	*	*	-	+31%	+27%
Hispanic	50%	60%	64%	85%	86%	89%	89%	+39%	+31%	+25%
White	65%	80%	79%	90%	96%	94%	95%	+30%	+19%	+13%
Economically Disadvantaged	52%	67%	62%	83%	90%	84%	88%	+36%	+26%	+26%
TAKS Mathematics										
All Students	39%	56%	64%	61%	69%	70%	85%	+46%	+37%	+25%
African American	< 1%	40%	60%	33%	17%	*	*	-	+48%	+30%
Hispanic	31%	40%	50%	46%	62%	61%	76%	+45%	+42%	+31%
White	44%	61%	68%	67%	75%	76%	89%	+45%	+36%	+19%
Economically Disadvantaged	25%	29%	51%	52%	58%	60%	77%	+52%	+45%	+30%

TAKS Writing											
All Students	*	*	*	*	*	*	*	*	-	+20%	+15%
African American	*	*	*	*	*	*	*	*	-	-	+23%
Hispanic	*	*	*	*	*	*	*	*	-	+26%	+21%
White	*	*	*	*	*	*	*	*	-	+18%	+9%
Economically Disadvantaged	*	*	*	*	*	*	*	*	-	+24%	+22%
TAKS Social Studies											
All Students	65%	89%	92%	92%	94%	92%	93%	+28%	+20%	+17%	
African American	*	*	*	*	*	*	*	-	-	+24%	
Hispanic	47%	74%	85%	81%	89%	85%	84%	+37%	+33%	+24%	
White	71%	94%	94%	95%	97%	96%	98%	+27%	+19%	+11%	
Economically Disadvantaged	56%	79%	90%	89%	94%	91%	90%	+34%	+29%	+25%	
TAKS Science											
All Students	39%	56%	61%	64%	67%	72%	82%	+43%	+47%	+36%	
African American	*	*	*	*	*	*	*	-	-	+42%	
Hispanic	15%	37%	45%	32%	53%	54%	58%	+43%	+48%	+43%	
White	48%	61%	66%	73%	76%	80%	92%	+44%	+49%	+30%	
Economically Disadvantaged	28%	29%	50%	47%	52%	64%	74%	+46%	+55%	+43%	

If you will look down the column in blue, you will see the progress made in our academic TAKS testing scores in the years from 2003 up to last years scores in 2009. It shows a 27% - 55% improvement in every area. I spend a lot of time looking at data, and what does it takes for us to improve BHS up to the next level, but when taking a look at the numbers and the improvement that we have gone through it makes me very proud to be a part of it. I would like to take this opportunity to thank the hard working staff and the drive that they have trying to push our students to be successful. I would also like to thank our hard working students and the long hours they put in dedicating themselves to working hard and achieving success through the programs here at BHS. The opportunities that BHS is offering is astounding, we have a strong relationship with TSTC and Cisco Jr. Colleges allowing many chances for students to gain hours towards college. Our leadership programs are growing and schools are beginning to call us to ask the question, "What are you doing to achieve this level of success in a particular program?". I love to hear that question and we love to share opportunities and ideas to help students become successful. After all, it is a community to raise a child and if the community next to you has or needs some good ideas, then I am not too proud to take advantage of an opportunity. I think the main point of focus is that we have come a long way in our academics, and I am very proud to thank all of the deserving individuals from our school and community who have supported us and helped us with these improvements over the past 7 years.

Bryan Dieterich
Principal
BHS