

BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT
Commitment to Excellence
SOUTH ELEMENTARY CAMPUS

Breckenridge ISD Mission Statement:

The mission of Breckenridge Independent School District is to provide an exemplary education to all students which empowers them to become successful, productive citizens as well as life-long learners.

Campus Improvement Council Members:

Brent Evans	Principal
Shelly Grissom	Testing Coordinator
Jeff Fleenor	Assistant Principal
Renee Boles	Teacher
Shannon Williams	Teacher
Keith Crawford	Teacher
Lori Durham	Teacher
	Teacher
Cheri Bates	Parent
Mandy Toombs	Parent
	Community
Maurice Turner	Community
	Business
Dr. Neil Fambro	Business

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SOUTH ELEMENTARY QUICK FACTS:

Student enrollment:	343
# of teachers:	26
# of counselors	1
# of paraprofessionals	9
# of administrators	1.5
# of librarians	1

42% of the campus student body qualifies for free & reduced lunches.

SCE funds will be used on this Title I schoolwide campus to upgrade the overall educational program

Funding Sources:

Funding sources for South Elementary School include Title I – Part A (Basic Programs), Title IV – Part A (Safe & Drug-Free Schools Shared Service Arrangement member), Class Reduction Funding, State Compensatory Education, Special Education Funding, Accelerated Math & Reading Funding, Gifted & Talented, Bilingual Funding, E-rate, National School Lunch Program, Foundation School Program, and Local Tax Revenue. The allocation of State Compensatory Funds is delineated in this plan.

BISD District Goals:

(as identified by the BISD Facilitated School & Community Planning Committee)

Breckenridge Independent School District has:

1. appropriately aligned and allocated the budget for a quality educational program reflecting community needs.
2. a trusting relationship with a well-informed community.
3. effective communication between school, home, and community.
4. implemented and monitored plans needed to achieve exemplary status and efficient operations.
5. well maintained facilities that meet the expectations of the community and needs of the district.

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South Elementary School is designated as a Title I school-wide campus.

The 10 components of the school-wide program are listed below and are referenced to particular activities/strategies that correspond to each.

1. Comprehensive Needs Assessment – page 3 and throughout the plan
2. School-wide Reform Strategies – Long Range Goal 1 (1.2, 1.3, 1.6)
3. Instruction By Highly Qualified Staff – Long Range Goal 2 (2.1-2.4)
4. Professional Development – 2.2, 2.3
5. Parental Involvement – Long Range Goal 4 (4.1-4.8), 3.2
6. Transition From Early Childhood Programs – 3.13
7. Inclusion Of Teachers In The Use Of Assessments – 2.4
8. Effective, Timely Additional Assistance – 1.5, 1.6
9. Attracting Highly Qualified Staff – 2.1
10. Coordination Between Programs – 1.1, 1.4

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Comprehensive Needs Assessment:

South Elementary is a community wide intermediate campus composed of fourth, fifth and sixth grade students of the Breckenridge Independent School District. Vertical planning and transition from North Elementary (Grades 2-3) and to Junior High (Grades 7-8) are Priorities in the district. The average student population in approximately 330 students per year. There is one full time principal, one ½ day Assistant principal, one full time counselor, one full time librarian, and an average teacher population of twenty three.

The South Elementary School Campus Improvement Plan for 2007-2008 was revised utilizing a needs assessment survey. The assessment consisted of the most recent TAKS and SDAA Summary Reports, AEIS data, assessment and disaggregating of TAKS/SDAA scores, student performance on other academic indicators, PEIMS reports, and evaluation of the 2006-2007 school year and campus plan. The many other factors that the Campus Improvement Council considered were professional and paraprofessional employee surveys and input, parent input, and business and community concerns.

The South Elementary Campus Improvement Committee meets three times annually. These meetings include discussion of TAKS scores, the Campus Report Card, TAKS objectives, facility needs, budget, technology plans and any other concerns and needs of the South Elementary Campus.

An examination of the TAKS data indicates that all students need improvement in certain TAKS objectives in reading, math, writing, and science. South Elementary hopes to implement instructional programs & curriculum that improve the academic performance and achievement of all students, particularly those considered “at-risk”. Scores indicate that the hispanic population needs special attention. Review of current TAKS scores is resulting in the implementation of regular benchmark testing and reorganization of the Science and Reading Curriculums as well as adjusting teaching strategies for appropriate multicultural enhancement.

South Elementary has experienced significant turnover among professional and paraprofessional staff over the past three years. In response, South Elementary is taking measures to maintain a highly qualified instructional staff through effective hiring practices, on-going professional development and shared communication & decision-making.

Discipline, counseling, attendance, cafeteria, medical, and other school documentation indicate that non-academic performance and experience have a significant impact on students’ ability to achieve successfully. This is evident especially in the “at-risk” population. South Elementary will provide non-academic services, strategies, and recognitions for students that enhance the academic program and offer students opportunities to reach their potential.

Lack of attendance at PTO meetings and other provided opportunities in the past indicate that parents of intermediate students need encouragement to remain involved in their students’ academic activities. This could enhance and contribute to improved school performance. South Elementary shall conduct activities to encourage parental involvement and facilitate communication between the school and parents/community.

The South Elementary Campus is an older facility designed to support a smaller student body. Concerns regarding the appearance and function of the facilities continue to be addressed and improvements are being made. We shall strive to provide well-maintained facilities that meet the expectations of the community and needs of the district.

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Long Range Goal 1:

Implement instructional programs & curriculum that improve the academic performance and achievement of all students, particularly those considered “at-risk”.

Needs Assessment Summary:

On the Texas Education Agency accountability tables for 2005-2007. South Elementary had a campus rating of Acceptable.

Performance Objective:

The percentage of students passing all sections of the TAKS test will increase at a rate to meet the state standard of Exemplary.

Evaluation Design:

State TAKS/SDAA results and TEA 2005 & 2007 Accountability/Accreditation ratings.

STRATEGIES / ACTIVITIES	RESOURCES	PERSON RESPONSIBLE	TARGET DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1.1 Ensure that all regular & special classes curricula & instruction are based on the TEKS and/or IEP's	TEKS, IEPs, Curriculum Guides, Instructional Materials	Principal All Teachers & Instructors	August - May	Lesson Plans (that document TEKS being taught); TEKS - Time Lines	Improved TAKS/SDAA scores in all areas among all populations
1.2 Utilize the Accelerated Reading program in coordination with the Reading curriculum for all students	AR Software AR Activity Fund	Principal Librarian AR Committee All Teachers & Instructors	August - May	AR Reports & Documentation; AR Programs & Assemblies; AR store & fund raiser	Increased library usage, Improved TAKS/SDAA scores in the area of Reading
1.3 Ensure coordination & integration of regular & special programs, including ESL, Special Education, Title I, and Dyslexia through vertical & horizontal planning	TEKS Curriculum Guides	Principal Counselor All Teachers	August - May	Lesson Plans Grade Level Meetings Faculty Meetings Vertical/Horizontal Planning Meetings TEKS - Time Lines	Improved TAKS/SDAA scores in all areas among all students, especially those in special programs
1.4 Implement benchmark testing each six weeks using Triand for data disaggregation and to determine areas of weakness.	Title I & SCE Funds Local Funds Triand Software	Principal Teachers	September - May	Use of benchmarks each six weeks	Increased TAKS scores

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Long Range Goal 2:

Maintain a highly qualified instructional staff through effective hiring practices, on-going professional development, and shared communication & decision making.

Needs Assessment Summary:

South Elementary has experienced significant turnover among professional and paraprofessional staff over the past 3 years.

Performance Objective:

To ensure that a highly qualified staff provides instruction & leadership for the South Elementary campus.

Evaluation Design:

Documentation of professional development, CPE's, certifications), and highly qualified status.

STRATEGIES / ACTIVITIES	RESOURCES	PERSON RESPONSIBLE	TARGET DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
2.1 Attract and retain highest quality faculty and staff possible through the use of effective hiring practices	Breckenridge American ESC 14 Job Postings (Internet) Inner-District Job Postings	Principal	August - July	100% of staff meets NCLB requirements	100% of staff meets NCLB requirements Annual campus turnover rate below 10%
2.2 Provide on-going professional development activities and staff development (as identified by the District, campus, staff, or individual	ESC 14 In-service Days Professional Library Area Colleges & universities	Principal (others as appropriate)	August - July	Certificates from workshops Transcripts showing coursework	PDAS Domain VI Continued certification and CPE documentation
2.3 Provide on-going professional development activities as required by law, to include annual GT updates & Comprehensive Analysis Process (CAP) training	ESC 14 In-service Days Professional Library Area Colleges & universities	Principal (others as appropriate)	August - July	Certificates from workshops Transcripts showing coursework, 100% of staff attends high quality professional development.	PDAS Domain VI Continued certification and CPE documentation

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STRATEGIES / ACTIVITIES	RESOURCES	PERSON RESPONSIBLE	TARGET DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
2.4 Include staff in all decisions about using assessment information to impact the instructional program through regularly conducted faculty & various other committee meetings (including the Campus Improvement Committee).	Personnel input	Principal Various committees and staff members	August - July	Agendas & documentation from meetings	Inclusion of staff input in the instructional program as reflected in the Campus Improvement Plan
2.5 Provide Title I Math Teacher and Title I Reading Teacher to impact the instruction and remediation needed for students		Jo Hise Virginia Weaver	August - July	Lesson Plans	TAKS scores

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Long Range Goal 3:

Provide non-academic services, strategies, and recognitions for all students that enhance the academic program and offer students opportunities to reach their potential.

Needs Assessment Summary:

Discipline, counseling, attendance, cafeteria, medical, and other school documentation indicate that non-academic performance and experience have a significant impact on students' ability to achieve successfully.

Performance Objective:

To provide a broad range of quality services that contribute to the overall academic or instructional curriculum.

Evaluation Design:

Decreased discipline referrals, improved academic performance, and improved health and attendance records.

STRATEGIES / ACTIVITIES	RESOURCES	PERSON RESPONSIBLE	TARGET DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
3.1 Provide a Mentor program between adult volunteers and students to increase children's self-esteem	ESC 14 Mentors	Counselor	August - May	Documentation of Mentor logged hours	Decreased # of discipline / counselor referrals as compared to the previous year
3.2 Provide guidance & counseling for students at school, to include strategies that address suicide and violence prevention	Local Budget (Function 31)	Counselor	August - May (as scheduled)	Lesson Plans Agenda	Decreased # of discipline / counselor referrals as compared to the previous year
3.3 Encourage positive behavior through character education designed to aide in classroom management	Project Wisdom Curriculum	Principal Counselor	Daily during 8:20 announcements	Observation of daily announcements	Decreased # of annual discipline referrals compared to the previous year
3.4 Recognize and publicize a "Student of the Month"	BISD School Board Breckenridge American	Principal Counselor	Month at BISD regular Board Meeting	Announcement over PA system	BISD Board Meeting Minutes

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STRATEGIES / ACTIVITIES	RESOURCES	PERSON RESPONSIBLE	TARGET DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
3.5 Provide programs designed to educate students on risky behaviors such as drug & alcohol abuse and sexual activity	ARCADA ESC 14	Counselor	August - May (as scheduled)	Lesson Plans	Decreased # of annual discipline referrals compared to the previous year
3.7 Recognize and reward students for perfect attendance by 6 weeks and/or annually	Pencils &/or other awards	Principal Counselor Secretary Homeroom Teachers PTO	Each 6 Weeks	Attendance records Giving out awards End-of-School assemblies	Attendance rate of 97% or higher
3.8 Refer chronic absenteeism to the Truant Officer	Breckenridge Police Department Judicial System	Counselor Student Resource Officer	August - May (as required)	Attendance records Court documentation	Attendance rate of 97% or higher
3.9 Serve a free breakfast to all students on campus	BISD Food Service	Food Service Director Cafeteria & Teachers	Daily, 8:00-8:15 am	Observation of occurrences Cafeteria documentation	Improved attendance Decreased health referrals Improved discipline Improved test scores
3.10 Develop and implement new policies/rules for students in the cafeteria	Staff	Principal Paraprofessionals	Daily, during lunch	Newly developed cafeteria policy	Decreased complaints from students, parents, and others regarding the cafeteria
3.11 Provide orientation for incoming 4th graders to assist in transition from North to South Elementary, hosting a parent night for orientation	BISD Transportation Department	Principal STUCO	April & August	Date scheduled on calendar	Reduced apprehension of incoming 4th graders

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Long Range Goal 4:

Conduct activities to encourage *parental involvement* and facilitate communication between the school and parents / community.

Needs Assessment Summary:

Lack of attendance at PTO meetings and other provided opportunities in the past indicate that parents of intermediate students need encouragement to remain involved in their students' academic activities.

Performance Objective:

To improve parental and community involvement and participation in campus activities.

Evaluation Design:

A campus survey will be conducted annually. Informal feedback, observations, attendance patterns, and participation in events will be analyzed.

STRATEGIES / ACTIVITIES	RESOURCES	PERSON RESPONSIBLE	TARGET DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
4.1 Conduct regular meetings of the PTO to coordinate parent involvement and allocate resources	Parents Community	Principal PTO President & Officers	At least 3 meetings annually as scheduled	Agenda / Minutes of meetings	Increase in volunteer applications and activity
4.2 Provide parent & community surveys to evaluate the school's programs and effectiveness	Surveys	Principal	Spring	Cumulative Survey Data	Parent input considered in campus planning and improvement Campus Improvement Committee Agendas
4.3 Advertise & communicate school events via various media including the newspaper, internet, marquee, and calendars	Marquee Breckenridge American Various Media	Principal Secretary Librarian All Staff	August - July	Newspaper articles	Increased parental participation in/at various events
4.4 Send 3 week progress reports to parents of students that are failing	Paper	Secretary Homeroom Teachers	Each 3 week period	Progress Reports	Improved academic performance Lower failure rate
4.5 Hold and annual "open House / Meet the Teacher" Night	Personnel	Principal All Staff	August	Conducting the event Campus calendar	Majority of students and parents in attendance

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STRATEGIES / ACTIVITIES	RESOURCES	PERSON RESPONSIBLE	TARGET DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
4.6 Recognize community & parent volunteers for their service	Volunteer Logs	Principal Counselor Teachers	May	End-of-school Assembly programs	Increase in volunteer applications and activity
4.7 Conduct meetings and conferences with parents and community members as needed, including Parent Conference Day	Telephone Conference Periods	Principal Teachers	September (as needed)	BISD District Calendar	Improved communication and relations between school and parents
4.8 Raise funds for PTO through the fundraisers	Innisbrook Supplies	Principal PTO Innisbrook Representative	September	Conducting the sales drive Campus calendar	PTO budget & account includes funds raised

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Long Range Goal 5:

Provide well-maintained facilities that meet the expectations of the community and needs of the district.

Needs Assessment Summary:

The South Elementary campus is an older campus, holding more students than what it was originally designed. Updating of the facilities is required to provide a pleasant environment for learning.

Performance Objective:

Updating of plant in wiring, paint, and appearance. Building a Band Hall and a Science Lab.

Evaluation Design:

Completion of strategies at target date.

STRATEGIES / ACTIVITIES	RESOURCES	PERSON RESPONSIBLE	TARGET DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
5.1 Install new blinds in all classrooms	Local Funds Donations	BISD Maintenance Department	May 2008	Installation of blinds	Beautify the windows on campus
5.2 Change locks on all classroom doors to lock from inside to meet Lockdown requirements	Local Funds Donations	BISD Maintenance Department Principal	August 2007	Written plan	Lockdown drills
5.3 Construct covered walkway to the portables, including Band Hall and Science Lab	Local Funds PTO Funds	BISD Maintenance Department	December 2007	Construction of covered walk	Protects students from inclement weather
5.4 Continue to purchase student desks, as well as other furniture & technological needs	Local Funds Donations	Principal	August - May	Desk / furniture inventoried	Upgraded and age-appropriate furniture to increase comfort, in turn learning
5.5 Complete installation of security cameras in hallways, cafeteria, and common areas	Local Funds	Principal Technology Director BISD Maintenance Department	December 2007	Installation of cameras	Improved security and decreased discipline referrals