

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

SOUTH ELEMENTARY CAMPUS

## **Breckenridge ISD Mission Statement:**

The mission of Breckenridge Independent School District is to provide an exemplary education to all students which empowers them to become successful, productive citizens as well as life-long learners.

## **Campus Improvement Council Members:**

Brent Evans	Principal
Shelly Grissom	Testing Coordinator
Jeff Fleenor	Assistant Principal
Renee Boles	Teacher
Shannon Williams	Teacher
Brent Cofer	Teacher
Lori Durham	Teacher
Mack Taplin	Teacher
Cindy Cargal	Teacher
Lyn Osbourne	Teacher
Virginia Weaver	Teacher
Gary Glick	Parent
Shai Berry	Parent
Gabriel Perez	Community
Maurice Turner	Community
Derinda Holland	Business
Dr. Neil Fambro	Business

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

SOUTH ELEMENTARY CAMPUS

## **SOUTH ELEMENTARY QUICK FACTS:**

Student enrollment:	325
# of teachers:	27
# of counselors	1
# of paraprofessionals	9
# of administrators	1.5
# of librarians	1

62% of the campus student body qualifies for free & reduced lunches.

***SCE funds will be used on this Title I schoolwide campus to upgrade the overall educational program.***

## **Funding Sources:**

Funding sources for South Elementary School include Title I – Part A (Basic Programs), Title IV – Part A (Safe & Drug-Free Schools Shared Service Arrangement member), Class Reduction Funding, State Compensatory Education, Special Education Funding, Accelerated Math & Reading Funding, Gifted & Talented, Bilingual Funding, E-rate, National School Lunch Program, Foundation School Program, and Local Tax Revenue. The allocation of State Compensatory Funds is delineated in this plan.

## **BISD District Goals:**

(as identified by the BISD Facilitated School & Community Planning Committee)

Breckenridge Independent School District has:

1. Update and improve existing facilities
2. Hire and retain the best individuals in all departments
3. Provide a safe school environment for our students
4. Have a recognized campus in the next three years
5. Reduce unnecessary sending/positions

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

SOUTH ELEMENTARY CAMPUS

## **South Elementary School is designated as a Title I school-wide campus.**

The 10 components of the school-wide program are listed below and are referenced to particular activities/strategies that correspond to each.

1. Comprehensive Needs Assessment – page 3 and throughout the plan
2. School-wide Reform Strategies – Long Range Goal 1 (1.2, 1.3, 1.6)
3. Instruction by Highly Qualified Staff – Long Range Goal 2 (2.1-2.4)
4. Professional Development – 2.2, 2.3
5. Parental Involvement – Long Range Goal 4 (4.1-4.8), 3.2
6. Transition from Early Childhood Programs – 3.13
7. Inclusion of Teachers In The Use Of Assessments – 2.4
8. Effective, Timely Additional Assistance – 1.5, 1.6
9. Attracting Highly Qualified Staff – 2.1
10. Coordination between Programs – 1.1, 1.4

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

SOUTH ELEMENTARY CAMPUS

## **Comprehensive Needs Assessment:**

South Elementary is a community wide intermediate campus composed of fourth, fifth and sixth grade students of the Breckenridge Independent School District. Vertical planning and transition from North Elementary (Grades 2-3) and to Junior High (Grades 7-8) are priorities in the district. The average student population is approximately 330 students per year. The campus population has slowly fallen each year. There is one full time assistant principal, one ½ day principal, one full time counselor, one full time librarian, and an average teacher population of twenty seven.

The South Elementary School Campus Improvement Plan for 2009-2010 was revised utilizing a student transition survey; the most recent TAKS summary reports, AEIS data, student performance on other academic indicators, PEIMS reports, school wide discipline data and evaluation of the 2007-2008 school year and campus plan. The many other factors that the Campus Improvement Council considered were professional and paraprofessional employee surveys and input (sent out by central office), parent input, and business and community concerns.

The South Elementary Campus Improvement Committee meets three times annually. These meetings include discussion of TAKS scores, the Campus Report Card, TAKS objectives, facility needs, budget, technology plans, safety and any other concerns and needs of the South Elementary Campus.

## **Instructional Programs and Curricula**

An examination of the TAKS data indicates that all students need improvement in certain TAKS objectives in reading, math, writing, and science. South Elementary hopes to implement *instructional programs & curricula* that improve the academic performance and achievement of all students, particularly those considered “at-risk”. Scores indicate that the Hispanic population needs special attention. Review of current TAKS scores is resulting in the implementation of regular benchmark testing and reorganization of the Science and Reading Curricula as well as adjusting teaching strategies for appropriate multicultural enhancement.

For the 2008-2009 school year the 4<sup>th</sup> and 5<sup>th</sup> grade reading classes were double blocked so that students would have more instructional time to improve their reading ability and skills. During this 90 minute block of time 4<sup>th</sup> and 5<sup>th</sup> grade reading teachers used a new reading curriculum titled *Gourmet Curriculum*. Also, with the added time, each 4<sup>th</sup> and 5<sup>th</sup> grade reading class included time to appropriately and effectively implement AR (Accelerated Reader) time.

Title One money was spent this year to improve the reading levels of all students on South campus. A new reading program titled Read Right was adopted and implemented. This program serves all students, examples being special education, ESL, and regular education students, regardless of their special needs.

In the 2008-2009 school year the 4<sup>th</sup> grade writing classes did more ESL inclusion. The ESL teacher and 4<sup>th</sup> grade English teacher team taught different lessons throughout the school year. This allowed our ESL students the opportunity to be in a regular classroom learning English when it was appropriate, which hopefully instilled in each of these students confidence that they could succeed in a regular classroom.

The science classes continued using the measuring up workbooks in all classes. These books will continue to be used. The design of each of these books is great for the class time that we have allowed for our science classes. The information in each book is on the mark and concisely presented. Activities, reviews, and content information are provided in each of these books. A four day hands-on science camp will continue to be a part of the South Elementary science curriculum. The camp was at Camp Grady Spruce on Lake Possum Kingdom. The hands-on team approach to teaching and learning science was a great experience for our students, parent volunteers, and teachers.

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

## SOUTH ELEMENTARY CAMPUS

All the math classes on South campus used the Ernest Educational model for delivery of math content. These classes also used a few other supplemental materials produced by Ernest Educational Concepts. Adopting this math program/material did not take away the teachers' abilities to present and teach material as it was appropriate, but it did provide some consistent teaching methods that were used throughout grades 4-8. The supplemental material used also provided some vertical alignment in each department. However, it should again be noted, that the teachers still had the autonomy to provide and present material as they felt it was appropriate, in most cases. The teachers did a great job this past year adapting, using, and making the new program fit their teaching styles and students needs.

The Social Studies curriculum on the campus did not make or need to make any significant changes.

Overall, the 2008-2009 school year was a success. Campus scores improved in Reading, Science, and Math. Since the TAKS test has been implemented in the state of Texas, 5<sup>th</sup> grade reading scores have never been out of the 70's. This year after the first administration of tests the 5<sup>th</sup> grade reading score was 85. After the second administration, the score went into the 90's. The 4<sup>th</sup> grade math score was 100%. The first time any grade level in the district scored 100% in math. The 5<sup>th</sup> grade science scores jumped up a tremendous amount. Science scores have been a true struggle for the 5<sup>th</sup> grade until this year. In any years prior to this one, the science scores were never any higher than 75%. This year the projected science score looks to be around 93%. The one area that did not improve was writing. The campus writing score went down from 91% to 82%. The drop in score is something that we believe can be addressed in the classroom without having to purchase or implement any new program(s).

Refer to Tables 1 and 2 for more detailed information about campus scores and results on the TAKS test. Also, in the appendix, there are copies of the student transition surveys sent home at the end of the 2008-2009 school year. These surveys will be used and referred to throughout the upcoming year. They will also be broken down more specifically throughout the 2009-2010 school year.

### TABLE 1

A quick overall summary of our campus Preliminary TAKS results for 2002-2009 are as follows:

4 <sup>th</sup> grade	2002-03	Reading 82 (77)	Writing 74 (74)	Math 89 (85)	(2 SEM)
	2003-04	Reading 79 (74)	Writing 90 (90)	Math 94 (87)	(1 SEM)
	2004-05	Reading 71	Writing 86	Math 75	Panel Recommendation
	2005-06	Reading 76	Writing 95	Math 83	P R
	2006-07	Reading 74	Writing 90	Math 91	P R
	2007-08	Reading 74	Writing 92	Math 90	P R
	<b>2008-09</b>	<b>Reading 81</b>	<b>Writing 86</b>	<b>Math 100</b>	<b>P R</b>
	5 <sup>th</sup> grade	2002-03	Reading 72 (72)	Math 88 (88)	Science 67 (52)
2003-04		Reading 75 (76)	Math 81 (84)	Science 67 (44)	(1 SEM)
2004-05		Reading 84	Math 84	Science 37	Panel Recommendation
2005-06		Reading 78	Math 71	Science 67	P R
2006-07		Reading 70	Math 81	Science 58	P R
2007-08		Reading 75	Math 88	Science 73	P R
<b>2008-09</b>		<b>Reading 85</b>	<b>Math 86</b>	<b>Science 93</b>	<b>P R</b>

**BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT**  
 AEIOU (Academic Excellence Is Our Ultimate Goal)  
 Every Child, Every Chance, Every Day  
**SOUTH ELEMENTARY CAMPUS**

6 <sup>th</sup> grade	2002-03	Reading 92 (83)	Math 76 (66)
	2003-04	Reading 83 (73)	Math 79(68)
	2004-05	Reading 80	Math 81
	2005-06	Reading 91	Math 86
	2006-07	Reading 91	Math 86
	2007-08	Reading 93	Math 93
	<b>2008-09</b>	<b>Reading 93</b>	<b>Math 91</b>

**TABLE 2**

		<u>At-risk/Non Eco. Dis/Non Hispanic/White</u>		
<b>4<sup>th</sup></b>				
<b>Math</b>	2008-09	100/98	98/100	100/98
	2007-08	84/91	88/87	87/93
<b>Reading</b>	2008-09	76/81	76/83	72/81
	2007-08	59/82	66/84	69/73
<b>Writing</b>	2008-09	74/84	79/82	87/79
	2007-08	83/94	88/91	96/87
<b>5<sup>th</sup></b>				
<b>Math</b>	2008-09	81/95	82/90	84/87
	2007-08	76/98	78/89	83/84
<b>Reading</b>	2008-09	87/95	83/98	87/91
	2007-08			
<b>Science</b>	2008-09	84/93	83/96	74/97
	2007-08	64/88	67/80	53/81
<b>6<sup>th</sup></b>				
<b>Math</b>	2008-09	81/95	82/90	84/87
	2007-08	74/98	76/98	86/87
<b>Reading</b>	2008-09	87/95	84/87	87/91
	2007-08	82/98	85/95	86/92

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

**SOUTH ELEMENTARY CAMPUS**

## **Highly Qualified Instructional Staff**

South Elementary has experienced significant turnover among professional and paraprofessional staff over the past three years. In response, South Elementary is taking measures to maintain a highly qualified instructional staff through effective hiring practices, on-going professional development and shared communication & decision-making. If for some reason the campus hires someone who is not highly qualified or someone on campus is reassigned to a position for which they are not highly qualified, there is a plan in place to make sure they receive proper support in order for them to become highly qualified.

## **Non-academic services, strategies, and recognitions**

Discipline, counseling, attendance, cafeteria, medical, and other school documentation indicate that non-academic performance and experience have a significant impact on a student's ability to achieve successfully perform day-to-day. This is evident especially in the "at-risk" population. South Elementary will provide non-academic services, strategies, and recognitions for students that enhance the academic program and offer students opportunities to reach their potential.

A campus folder will be purchase for all students next school year, 2009-2010. The idea behind the folder is to create more uniformity of expectations and procedures on the campus so that students can transition from school year to the next with more ease. The common folder is also being adopted so that parents can stay better informed about school happenings. The folder will be used for notes and letters to go home to parents.

This year a campus newsletter was started. The newsletter was designed and created biweekly in a class offered to 6<sup>th</sup> graders. The newsletter was and will still be a way for parents to stay informed and a way for students to receive recognition of their accomplishments. This class will continue to be offered. The only change is that a few more students will be scheduled into this course.

Other campus wide initiatives have been discussed and will be implemented in the 2009-2010 school year.

## **Parental Involvement**

Lack of attendance at PTO meetings and other provided opportunities in the past indicate that parents of intermediate students need encouragement to remain involved in their students' academic activities. This could enhance and contribute to improved school performance. South Elementary shall conduct activities to encourage parental involvement and facilitate communication between the school and parents/community.

The newsletter class, 6 weeks "socials", lunch recognitions, and a few other ideas were discussed by the committee and will be tried throughout the 2009-2010 school year. The idea of each activity is to allow parents to stay informed, recognize students, and offer opportunities for parents to be more involved on campus.

Providing more information to parents during Open House about volunteer opportunities will hopefully interest parents to become involved around the campus on a regular basis.

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

## SOUTH ELEMENTARY CAMPUS

### **Well-Maintained Facilities / Safe and Orderly Campus**

The South Elementary Campus is an older facility designed to support a smaller student body. Concerns regarding the appearance and function of the facilities continue to be addressed and improvements are being made. We shall strive to provide well-maintained facilities that meet the expectations of the community and needs of the district.

The use of several portable buildings creates a monitoring problem for the campus. When moving from one class to the next it is easy for students to hide out between buildings. At the request of one parent, the use of cameras outside of the 6<sup>th</sup> grade portables will be looked into. Another concern voiced was the need for a common campus schedule and a uniform bell system. This will put more teachers in the hall during any one passing period. It will also make students more accountable for their behavior on passing periods.

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

SOUTH ELEMENTARY CAMPUS

## Long Range Goal 1:

Implement instructional programs & curriculum that improve the academic performance and achievement of all students, particularly those considered "at-risk".

## Needs Assessment Summary:

On the Texas Education Agency accountability tables for 2005-2008 South Elementary had a campus rating of Acceptable.

## Performance Objective:

The percentage of students passing all sections of the TAKS test will increase at a rate to meet the state standard of Recognized.

## Evaluation Design:

State TAKS results, TEA 2005, 2007, 2008 and 2009 Accountability/Accreditation ratings, and annual federal AYP rating

STRATEGIES / ACTIVITIES	RESOURCES	PERSON RESPONSIBLE	TARGET DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1.1 Ensure that all regular & special class curricula & instruction are based on the TEKS and/or IEP's	TEKS, IEPs, Curriculum Guides, Instructional Materials	Principal All Teachers & Instructors	August - May	Lesson Plans (that document TEKS being taught); TEKS - Time Lines	Improved TAKS scores in all areas among all populations
1.2 Utilize the Accelerated Reading program in coordination with the Reading curriculum for all students	AR Software AR Activity Fund 199-31-6399-99-103-0-99-046	Principal Librarian AR Committee All Teachers & Instructors	August - May	AR Reports & Documentation; AR Programs & Assemblies; AR store & fund raiser	Increased library usage, Improved TAKS scores in the area of Reading
1.3 Ensure coordination & integration of regular & special programs, including ESL, Special Education, Title I, and Dyslexia through vertical & horizontal planning	TEKS Curriculum Guides	Principal Counselor All Teachers	August - May	Lesson Plans Grade Level Meetings Faculty Meetings Vertical/Horizontal Planning Meetings TEKS - Time Lines	Improved TAKS scores in all areas among all students, especially those in special programs
1.4 Implement benchmark testing each six weeks using AEIS-It for data disaggregation and to determine areas of weakness.	Title I & SCE Funds Local Funds AEIS-It software	Principal Teachers	September - May	Use of benchmarks each six weeks	Increased TAKS scores



# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

SOUTH ELEMENTARY CAMPUS

## Long Range Goal 2:

Maintain a highly qualified instructional staff through effective hiring practices, on-going professional development, and shared communication & decision making.

## Needs Assessment Summary:

South Elementary has experienced significant turnover among professional and paraprofessional staff over the past 3 years.

## Performance Objective:

Implement hiring practices and standards that ensure a highly qualified staff will provide instruction & leadership for the South Elementary campus.

## Evaluation Design:

Documentation of professional development, CPE's, certifications, and highly qualified status.

STRATEGIES / ACTIVITIES	RESOURCES	PERSON RESPONSIBLE	TARGET DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
2.1 Attract and retain highest quality faculty and staff possible through the use of effective hiring practices	Breckenridge American ESC 14 Job Postings (Internet) Inner-District Job Postings	Principal	August - July	100% of staff meets NCLB requirements	100% of staff meets NCLB requirements Annual campus turnover rate below 10%
2.2 Provide on-going professional development activities and staff development (as identified by the District, campus, staff, or individual needs).	ESC 14 In-service Days Professional Library Area Colleges & universities	Principal (others as appropriate)	August - July	Certificates from workshops Transcripts showing coursework	PDAS Domain VI Continued certification and CPE documentation
2.3 Provide on-going professional development activities as required by law, to include annual GT updates & Comprehensive Analysis Process (CAP) training	ESC 14 In-service Days Professional Library Area Colleges & Universities	Principal (others as appropriate)	August - July	Certificates from workshops Transcripts showing coursework, 100% of staff attends high quality professional development.	PDAS Domain VI Continued certification and CPE documentation
2.4 Assign experienced highly qualified teacher to mentor new personnel.	August 2009	Principal	199-36-6499-xx-xxx-x-xx-xxx = \$300	Teacher notification of assigned mentor/mentee	*Smooth teacher transition to school and community *Overall positive attitude toward school and staff *Positive classroom performance (PDAS)

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

SOUTH ELEMENTARY CAMPUS

STRATEGIES / ACTIVITIES	RESOURCES	PERSON RESPONSIBLE	TARGET DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
2.5 Include staff in all decisions about using assessment information to impact the instructional program through regularly conducted faculty & various other committee meetings (including the Campus Improvement Committee).	Personnel input	Principal Various committees and staff members	August - July	Agendas & documentation from meetings	Inclusion of staff input in the instructional program as reflected in the Campus Improvement Plan
2.6 Provide Title I Math Teacher and Title I Reading Teacher to impact the instruction and remediation needed for students		Jo Hise Virginia Weaver	August - July	Lesson Plans	TAKS scores
2.7 Assist teachers in maintaining or attaining certification through alternative certification programs and TExES testing in order to assure that all teachers are highly qualified <ul style="list-style-type: none"> <li>• Remind teachers of procedures for renewing a Standard Certificate</li> <li>• Post TExES Review Course information</li> </ul>	Aug. 2009 Jan. 2010 May 2010	Principal	Local/state funds (if applicable)	Review of staff development handouts for renewal of certificates; actual poster	HQT surveys show 100% of all professionals are highly qualified
2.8 Analyze data from paraprofessionals' files to ensure that all instructional paraprofessionals are highly qualified.	Aug. 2009	Principal	Local/state funds	Review of paraprofessionals' personnel files	100% of all paraprofessionals are highly qualified at end of 2009-10 school year

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

## SOUTH ELEMENTARY CAMPUS

2.9 Provide staff development release time for teachers who are not highly qualified to become highly qualified.	Aug. 2009 Jan. 2010 May 2010	Superintendent  Principal	Title II, Part A Local/State funds	Review of staff development certificates; review of request to be absent paperwork	100 % of teachers highly qualified
------------------------------------------------------------------------------------------------------------------	------------------------------------	---------------------------------	------------------------------------------	---------------------------------------------------------------------------------------	------------------------------------

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

SOUTH ELEMENTARY CAMPUS

## Long Range Goal 3:

Provide non-academic services, strategies, and recognitions for all students that enhance the academic program and offer students opportunities to reach their potential.

## Needs Assessment Summary:

Discipline, counseling, attendance, cafeteria, medical, and other school documentation indicate that non-academic performance and experience have a significant impact on students' ability to achieve successfully.

## Performance Objective:

To provide a broad range of quality services that contribute to the overall academic or instructional curriculum.

## Evaluation Design:

Decreased discipline referrals, improved academic performance, and improved health and attendance records.

STRATEGIES / ACTIVITIES	RESOURCES	PERSON RESPONSIBLE	TARGET DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
3.1 Provide a Mentor program between adult volunteers and students to increase children's self-esteem	ESC 14 Mentors	Counselor	August - May	Documentation of Mentor logged hours	Decreased # of discipline / counselor referrals as compared to the previous year
3.2 Provide guidance & counseling for students at school, to include strategies that address suicide and violence prevention	Local Budget (Function 31)	Counselor	August - May (as scheduled)	Lesson Plans Agenda	Decreased # of discipline / counselor referrals as compared to the previous year
3.3 Encourage positive behavior through character education designed to aide in classroom management	Project Wisdom Curriculum PE classes	Principal Counselor	Daily during 8:20 announcements	Observation of daily announcements	Decreased # of annual discipline referrals compared to the previous year
3.4 Recognize and publicize a "Student of the Month"	BISD School Board Breckenridge American	Principal Counselor	Month at BISD regular Board Meeting	Announcement over PA system	BISD Board Meeting Minutes

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

## SOUTH ELEMENTARY CAMPUS

STRATEGIES / ACTIVITIES	RESOURCES	PERSON RESPONSIBLE	TARGET DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
3.5 Provide programs designed to educate students on risky behaviors such as drug & alcohol abuse and sexual activity	ACADIA ESC 14	Counselor	August - May (as scheduled)	Lesson Plans	Decreased # of annual discipline referrals compared to the previous year
3.7 Recognize and reward students for perfect attendance by 6 weeks and/or annually	Pencils &/or other awards 199-11-6399-99-103-*-* 600, 700, 800	Principal Counselor Secretary Homeroom Teachers PTO	Each 6 Weeks	Attendance records Giving out awards End-of-School assemblies	Attendance rate of 97% or higher
3.8 Refer chronic absenteeism to the Truant Officer	Breckenridge Police Department Judicial System	Counselor Student Resource Officer	August - May (as required)	Attendance records Court documentation	Attendance rate of 97% or higher
3.9 Serve a free breakfast to all students on campus	BISD Food Service	Food Service Director Cafeteria & Teachers	Daily, 8:00-8:15 am	Observation of occurrences Cafeteria documentation	Improved attendance Decreased health referrals Improved discipline Improved test scores
3.10 Develop and implement new policies/rules for students in the cafeteria	Staff	Principal Paraprofessionals	Daily, during lunch	Newly developed cafeteria policy	Decreased complaints from students, parents, and others regarding the cafeteria
3.11 Provide orientation for incoming 4th graders to assist in transition from North to South Elementary, hosting a parent night for orientation	BISD Transportation Department	Principal STUCO	April & August	Date scheduled on calendar	Reduced apprehension of incoming 4th graders
3.12 Host "Socials" each 6 weeks to reward students for positive behavior and ask for parent volunteer to assist.	Time and space on Playground	Principals Grade level chairs	End of each 6- weeks	Check to see how many students are on the list who cannot attend	Check to see if total number of discipline referrals decreased for the year.

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

## SOUTH ELEMENTARY CAMPUS

3.13 Lunch time recognitions	Time at the end of lunch one time during the end of a six weeks	Principals Teachers	End of each six weeks or beginning of a new 6 weeks	Check total recognitions against each number per 6 weeks	Check total numbers for the school year
3.14 Continue to list and post all student achievements in biweekly newsletter	Class on schedule 199-11-6399-99-103-0-11-000	Counselor Principal Newsletter teacher	Biweekly newsletter Annual course	Check newsletter for students postings	Reduced number of write ups and more students in biweekly newsletter
3.15 Common campus folder will be purchased for each child. Notes home will go in the folder along with work to be done.	Local supplies 199-11-6399-99-103-0-11-000	Secretary Principal Grade level chairs	Once at the beginning of the year	Informal feedback from teachers, parents, and students	Surveys at the end of the year

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

## SOUTH ELEMENTARY CAMPUS

### Long Range Goal 4:

Conduct activities to encourage *parental involvement* and facilitate communication between the school and parents / community.

### Needs Assessment Summary:

Lack of attendance at PTO meetings and other provided opportunities in the past indicate that parents of intermediate students need encouragement to remain involved in their students' academic activities.

### Performance Objective:

To improve parental and community involvement and participation in campus activities.

### Evaluation Design:

A campus survey will be conducted annually. Informal feedback, observations, attendance patterns, and participation in events will be analyzed.

STRATEGIES / ACTIVITIES	RESOURCES	PERSON RESPONSIBLE	TARGET DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
4.1 Conduct regular meetings of the PTO to coordinate parent involvement and allocate resources – include some form of student performance at each meeting	Parents Community	Principal PTO President & Officers	At least 3 meetings annually as scheduled	Agenda / Minutes of meetings	Increase in volunteer applications and activity
4.2 Provide parent & community surveys to evaluate the school's programs and effectiveness	Surveys	Principal	Spring	Cumulative Survey Data	Parent input considered in campus planning and improvement Campus Improvement Committee Agendas
4.3 Advertise & communicate school events via various media including the newspaper, internet, marquee, and calendars	Marquee Breckenridge American Various Media	Principal Secretary Librarian All Staff	August - July	Newspaper articles	Increased parental participation in/at various events
4.4 Hold an annual "Open House / Meet the Teacher" Night	Personnel	Principal All Staff	August	Conducting the event Campus calendar	Majority of students and parents in attendance

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

## SOUTH ELEMENTARY CAMPUS

STRATEGIES / ACTIVITIES	RESOURCES	PERSON RESPONSIBLE	TARGET DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
4.5 Recognize community & parent volunteers for their service	Volunteer Logs	Principal Counselor Teachers	May	End-of-school Assembly programs	Increase in volunteer applications and activity
4.6 Conduct meetings and conferences with parents and community members as needed, including Parent Conference Day	Telephone Conference Periods	Principal Teachers	September (as needed)	BISD District Calendar	Improved communication and relations between school and parents
4.7 Raise funds for PTO through the fundraisers	Great American Fundraisers	Principal PTO Great American Fundraisers Representative	September	Conducting the sales drive Campus calendar	PTO budget & account includes funds raised
4.8 Send home biweekly campus newsletter	Use Title One community funds 211-61-****-**-***-**-***	Principal Newsletter teacher	Biweekly	Newsletter getting sent home	Parent survey sent home at the end of the year evaluating its effectiveness

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

## SOUTH ELEMENTARY CAMPUS

### Long Range Goal 5:

Provide well-maintained facilities and Safe and Orderly Campus that meet the expectations of the community and needs of the district.

### Needs Assessment Summary:

The South Elementary campus is an older campus, holding more students than what it was originally designed. Updating of the facilities is required to provide a pleasant environment for learning.

### Performance Objective:

Updating of plant in wiring, paint, and appearance.

### Evaluation Design:

Completion of strategies at target date.

STRATEGIES / ACTIVITIES	RESOURCES	PERSON RESPONSIBLE	TARGET DATE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
5.1 Install new blinds in all classrooms	Local Funds Donations	BISD Maintenance Department	May 2010	Installation of blinds	Beautify the windows on campus
5.2 Construct covered walkway to the Band/ESL portable	Local Funds PTO Funds	BISD Maintenance Department	December 2009	Construction of covered walk	Protects students from inclement weather
5.3 Continue to purchase student desks, as well as other furniture & technological needs	Local Funds Donations	Principal	August - May	Desk / furniture inventoried	Upgraded and age-appropriate furniture to increase comfort, in turn learning
5.4 Complete installation of security cameras in between the 6 <sup>th</sup> grade portables and the main building	Local Funds	Principal Technology Director BISD Maintenance Department	May 2010	Installation of cameras	Improved security and decreased discipline referrals

# BRECKENRIDGE INDEPENDENT SCHOOL DISTRICT

AEIOU (Academic Excellence Is Our Ultimate Goal)

Every Child, Every Chance, Every Day

SOUTH ELEMENTARY CAMPUS

## **APPENDIX**

(3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade transition surveys)