

## ***2005-06 Academic Excellence Indicator System***

***District Name: BRECKENRIDGE ISD***

***Campus Name: EAST EL***

***Campus #: 215901101***

***2006 Accountability Rating: Recognized***

***This school is paired with 215901102 ,NORTH EL***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 346  
Grade Span: EE - 01  
School Type: Elementary

District Name: BRECKENRIDGE ISD  
Campus Name: EAST EL  
Campus #: 215901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)</b>															
<b>Grade 3 (English) (First Administration Only)</b>															
Reading	2006	90%	89%	-	89%	*	77%	95%	*	*	90%	88%	> 99%	86%	65%
	2005	89%	87%	-	87%	*	82%	88%	*	*	82%	92%	83%	83%	85%
Mathematics	2006	83%	80%	-	80%	*	71%	85%	*	*	80%	80%	> 99%	72%	53%
	2005	82%	66%	-	66%	*	37%	82%	*	*	58%	76%	40%	55%	33%
All Tests	2006	79%	76%	-	76%	*	63%	83%	*	*	77%	75%	> 99%	67%	41%
	2005	79%	63%	-	63%	*	36%	78%	*	*	55%	73%	50%	51%	38%
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2006	87%	88%	-	98%	*	94%	> 99%	*	*	> 99%	96%	> 99%	97%	88%
	2005	83%	80%	-	91%	*	89%	91%	*	*	86%	96%	80%	88%	83%
Mathematics	2006	75%	73%	-	80%	*	71%	85%	*	*	80%	80%	> 99%	72%	53%
	2005	71%	70%	-	66%	*	37%	82%	*	*	58%	76%	40%	55%	33%
All Tests	2006	67%	65%	-	80%	*	71%	85%	*	*	80%	80%	> 99%	72%	53%
	2005	62%	54%	-	65%	*	37%	79%	*	*	57%	74%	40%	53%	33%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	20%	-	28%	*	18%	32%	*	*	25%	31%	33%	22%	12%
	2005	25%	18%	-	29%	*	7%	40%	*	*	20%	39%	< 1%	18%	< 1%
Mathematics	2006	23%	18%	-	16%	*	9%	20%	*	*	21%	10%	33%	9%	6%
	2005	20%	16%	-	16%	*	7%	20%	*	*	12%	22%	< 1%	13%	< 1%
All Tests	2006	11%	8%	-	11%	*	6%	14%	*	*	11%	10%	17%	5%	6%
	2005	10%	6%	-	13%	*	4%	17%	*	*	6%	22%	< 1%	10%	< 1%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
Total Students: 346  
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Campus Name: EAST EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.7%	-	99.2%	100.0%	97.4%	100.0%	*	-	98.6%	100.0%	100.0%	98.9%	94.4%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	89.1%	-	95.5%	100.0%	97.4%	94.3%	*	-	91.9%	100.0%	61.5%	94.4%	94.4%
Not on TAKS	6.4%	8.5%	-	3.8%	0.0%	0.0%	5.7%	*	-	6.8%	0.0%	38.5%	4.4%	0.0%
TAKS-I Only	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	7.0%	-	3.8%	0.0%	0.0%	5.7%	*	-	6.8%	0.0%	38.5%	4.4%	0.0%
TAKS-I/SDAA II Only	0.8%	1.5%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	92.6%	-	88.6%	80.0%	89.5%	89.8%	*	-	89.2%	87.9%	84.6%	86.7%	94.4%
Non-Acct System	6.5%	5.1%	-	10.6%	20.0%	7.9%	10.2%	*	-	9.5%	12.1%	15.4%	12.2%	0.0%
Mobile	5.6%	4.9%	-	10.6%	20.0%	7.9%	10.2%	*	-	9.5%	12.1%	15.4%	12.2%	0.0%
Non-Acct Test	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.3%	-	0.8%	0.0%	2.6%	0.0%	*	-	1.4%	0.0%	0.0%	1.1%	5.6%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.2%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	-	0.8%	0.0%	2.6%	0.0%	*	-	1.4%	0.0%	0.0%	1.1%	5.6%
Other	1.0%	0.6%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>1,066</b>	<b>-</b>	<b>132</b>	<b>5</b>	<b>38</b>	<b>88</b>	<b>1</b>	<b>0</b>	<b>74</b>	<b>58</b>	<b>13</b>	<b>90</b>	<b>18</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	98.2%	-	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	89.0%	-	90.2%	80.0%	93.8%	89.0%	*	-	90.3%	89.8%	33.3%	86.7%	100.0%
SDAA II Only	6.2%	9.2%	-	9.8%	20.0%	6.3%	11.0%	*	-	9.7%	10.2%	66.7%	13.3%	0.0%
<b>By Mobility Status</b>														
Acct Subset	91.3%	92.4%	-	91.0%	100.0%	90.6%	91.5%	*	-	95.2%	88.1%	94.4%	91.1%	92.3%
Mobile Subset	5.7%	5.8%	-	9.0%	0.0%	9.4%	8.5%	*	-	4.8%	11.9%	5.6%	8.9%	7.7%
<b>Not Tested</b>	3.0%	1.8%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.5%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>2,931,773</b>	<b>1,068</b>	<b>-</b>	<b>122</b>	<b>5</b>	<b>32</b>	<b>82</b>	<b>2</b>	<b>0</b>	<b>62</b>	<b>59</b>	<b>18</b>	<b>90</b>	<b>13</b>
<b>Attendance Rate</b>														
2004-05	95.7%	95.2%	-	95.1%	*	94.9%	95.1%	-	*	95.6%	94.5%	93.7%	94.9%	96.1%
2003-04	95.7%	95.3%	-	95.6%	95.5%	95.7%	95.6%	-	-	95.8%	95.3%	95.0%	95.3%	96.4%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	346	100.0%	-	1,665	4,505,572
Students By Grade:					
Early Childhood Education	3	0.9%	-	0.2%	0.3%
Pre-Kindergarten	85	24.6%	-	5.1%	4.0%
Kindergarten	139	40.2%	-	8.3%	7.8%
Grade 1	119	34.4%	-	7.1%	8.0%
Grade 2	0	0.0%	-	7.3%	7.6%
Grade 3	0	0.0%	-	7.8%	7.6%
Grade 4	0	0.0%	-	6.7%	7.3%
Grade 5	0	0.0%	-	6.5%	7.5%
Grade 6	0	0.0%	-	7.1%	7.2%
Grade 7	0	0.0%	-	8.0%	7.5%
Grade 8	0	0.0%	-	8.2%	7.4%
Grade 9	0	0.0%	-	8.5%	8.7%
Grade 10	0	0.0%	-	6.8%	7.2%
Grade 11	0	0.0%	-	6.1%	6.2%
Grade 12	0	0.0%	-	6.3%	5.7%
Ethnic Distribution:					
African American	11	3.2%	-	2.3%	14.7%
Hispanic	124	35.8%	-	28.9%	45.3%
White	210	60.7%	-	67.9%	36.5%
Native American	0	0.0%	-	0.6%	0.3%
Asian/Pac. Islander	1	0.3%	-	0.3%	3.1%
Economically Disadvantaged	270	78.0%	-	58.2%	55.6%
Limited English Proficient (LEP)	58	16.8%	-	7.7%	15.8%
Students w/Disciplinary Placements (2004-05)	0	0.0%	-	3.2%	2.3%
At-Risk	113	32.7%	-	47.0%	48.7%
Mobility (2004-05)	25	19.5%	-	17.5%	21.1%
Number of Students per Teacher	15.4	n/a	-	13.7	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.5%	-	7.5%	2.9%	10.0%	-	10.0%	11.8%
Grade 1	5.2%	-	5.2%	5.9%	0.0%	-	0.0%	10.2%
Grade 2	-	-	6.0%	3.5%	-	-	6.3%	4.3%
Grade 3	-	-	4.2%	3.3%	-	-	4.8%	2.6%
Grade 4	-	-	0.0%	1.8%	-	-	0.0%	1.4%
Grade 5	-	-	1.9%	3.8%	-	-	6.7%	2.2%
Grade 6	-	-	0.0%	1.5%	-	-	0.0%	1.6%
Grade 7	-	-	2.7%	2.3%	-	-	0.0%	2.5%
Grade 8	-	-	0.0%	1.7%	-	-	0.0%	3.0%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	-	20.0	19.3
Grade 1	19.7	-	19.7	18.9
Grade 2	-	-	20.2	18.9
Grade 3	-	-	18.6	18.9
Grade 4	-	-	16.1	19.3
Grade 5	-	-	19.7	21.9
Grade 6	-	-	19.8	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	-	-	16.1	20.3
Foreign Languages	-	-	19.4	21.3
Mathematics	-	-	14.1	20.3
Science	-	-	16.2	21.5
Social Studies	-	-	18.3	22.5

T E X A S E D U C A T I O N A G E N C Y  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	38.5	100.0%	-	100.0%	100.0%
Professional Staff:	24.5	63.6%	-	57.0%	62.5%
Teachers	22.5	58.5%	-	48.4%	50.7%
Professional Support	1.0	2.6%	-	4.9%	8.0%
Campus Admin. (School Leader.)	1.0	2.6%	-	2.7%	2.8%
Educational Aides:	14.0	36.4%	-	14.3%	10.2%
Total Minority Staff:	5.0	13.0%	-	12.9%	41.5%
Teachers By Ethnicity and Sex:					
African American	2.0	8.9%	-	3.3%	9.1%
Hispanic	0.0	0.0%	-	2.5%	20.1%
White	20.5	91.1%	-	94.2%	69.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.1%
Males	0.0	0.0%	-	22.1%	22.9%
Females	22.5	100.0%	-	77.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	0.0%	7.5%
1-5 Years Experience	4.1	18.2%	-	21.3%	29.0%
6-10 Years Experience	6.4	28.5%	-	14.2%	19.4%
11-20 Years Experience	9.0	40.0%	-	35.3%	24.2%
Over 20 Years Experience	3.0	13.3%	-	29.2%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		11.1 yrs.	- yrs.	14.0 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	- yrs.	7.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	-	\$34,505
1-5 Years Experience		\$27,439	-	\$29,807	\$36,567
6-10 Years Experience		\$33,859	-	\$36,443	\$39,008
11-20 Years Experience		\$38,982	-	\$41,607	\$43,978
Over 20 Years Experience		\$43,833	-	\$45,300	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$36,067	-	\$39,436	\$41,744
Professional Support		\$33,164	-	\$42,402	\$50,029
Campus Administration (School Leadership)		\$49,092	-	\$56,334	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 4  
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,171,214	100.0%	\$3,730	\$1,547,865	100.0%	\$4,930	-	-	-
Instruction (11,95)	\$821,533	70.1%	\$2,616	\$1,138,783	73.6%	\$3,627	-	-	-
Instructional-Related Services (12,13)	\$68,757	5.9%	\$219	\$71,571	4.6%	\$228	-	-	-
Instructional Leadership (21)	\$15,578	1.3%	\$50	\$15,578	1.0%	\$50	-	-	-
School Leadership (23)	\$84,250	7.2%	\$268	\$86,582	5.6%	\$276	-	-	-
Support Services-Student (31,32,33)	\$40,965	3.5%	\$130	\$40,965	2.6%	\$130	-	-	-
Other Campus Costs (35,36,51,52,53)	\$140,131	12.0%	\$446	\$194,386	12.6%	\$619	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$1,031,083	100.0%	\$3,284	\$1,353,479	100.0%	\$4,310	-	-	-
Bilingual/ESL Education (25)	\$22,485	2.2%	\$72	\$22,485	1.7%	\$72	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$117,807	11.4%	\$375	\$409,151	30.2%	\$1,303	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$680,095	66.0%	\$2,166	\$683,534	50.5%	\$2,177	-	-	-
Special Education (23)	\$210,696	20.4%	\$671	\$238,309	17.6%	\$759	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	54	15.6%	-	6.1%	14.6%
Career & Technology Education	0	0.0%	-	27.7%	20.3%
Gifted & Talented Education	3	0.9%	-	7.2%	7.6%
Special Education	22	6.4%	-	12.1%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	4.4%	-	2.5%	8.8%
Career & Technology Education	0.0	0.0%	-	4.6%	4.0%
Compensatory Education	3.0	13.3%	-	7.2%	3.2%
Gifted & Talented Education	0.0	0.0%	-	0.4%	2.2%
Regular Education	16.5	73.3%	-	76.3%	68.9%
Special Education	2.0	8.9%	-	6.9%	10.4%
Other	0.0	0.0%	-	2.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.