

2005-06 Academic Excellence Indicator System

District Name: BRECKENRIDGE ISD

Campus Name: SOUTH EL

Campus #: 215901103

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 338
Grade Span: 04 - 06
School Type: Elementary

District Name: BRECKENRIDGE ISD
Campus Name: SOUTH EL
Campus #: 215901103

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	76%	91%	76%	*	54%	87%	*	*	72%	80%	*	65%	*
	2005	80%	71%	90%	71%	*	73%	71%	*	*	73%	69%	*	66%	90%
Mathematics	2006	84%	83%	91%	83%	*	73%	90%	*	*	76%	89%	*	75%	*
	2005	82%	75%	92%	75%	*	81%	74%	*	*	79%	72%	*	68%	90%
Writing	2006	92%	95%	96%	95%	*	93%	95%	*	*	89%	> 99%	*	92%	*
	2005	91%	86%	93%	86%	*	92%	84%	*	*	78%	93%	*	82%	88%
All Tests	2006	74%	70%	82%	70%	*	44%	83%	*	*	63%	77%	*	57%	*
	2005	70%	60%	83%	60%	*	69%	56%	*	*	58%	61%	*	53%	90%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007) Grade 5 (English) (First Administration Only)															
Reading	2006	81%	78%	92%	78%	*	75%	79%	*	*	86%	73%	*	70%	*
	2005	75%	67%	88%	67%	*	56%	71%	*	*	60%	76%	20%	61%	50%
Mathematics	2006	82%	71%	92%	71%	*	68%	75%	*	*	86%	60%	*	63%	*
	2005	80%	84%	90%	84%	*	81%	85%	*	*	81%	88%	60%	78%	83%
Science	2006	76%	67%	86%	67%	*	57%	73%	*	*	89%	52%	*	58%	*
	2005	64%	37%	80%	37%	*	16%	47%	*	*	37%	38%	*	32%	17%
All Tests	2006	66%	57%	80%	57%	*	50%	63%	*	*	78%	42%	*	46%	*
	2005	56%	34%	70%	34%	*	20%	41%	*	*	30%	39%	17%	29%	29%
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	91%	*	91%	*	91%	91%	*	*	85%	98%	67%	87%	67%
	2005	86%	80%	*	80%	*	69%	86%	*	*	75%	87%	*	74%	*
Mathematics	2006	81%	86%	*	86%	*	76%	92%	*	*	81%	91%	40%	80%	67%
	2005	73%	81%	*	81%	*	78%	83%	*	*	73%	91%	*	74%	*
All Tests	2006	78%	81%	*	81%	*	74%	87%	*	*	73%	91%	17%	73%	50%
	2005	69%	76%	*	76%	*	66%	81%	*	*	68%	85%	*	68%	*

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Section I - Page 2
Total Students: 338
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District Name: BRECKENRIDGE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	88%	95%	85%	*	77%	89%	*	*	84%	86%	50%	77%	45%
	2005	83%	80%	94%	77%	*	69%	81%	*	*	73%	82%	44%	71%	68%
Mathematics	2006	75%	73%	93%	84%	*	78%	89%	*	*	83%	85%	50%	78%	55%
	2005	71%	70%	91%	83%	*	82%	84%	*	*	81%	85%	78%	76%	84%
Writing	2006	91%	93%	96%	95%	*	93%	95%	*	*	89%	> 99%	*	92%	*
	2005	90%	89%	93%	86%	*	92%	84%	*	*	78%	93%	*	82%	88%
Science	2006	70%	65%	86%	67%	*	57%	73%	*	*	89%	52%	*	58%	*
	2005	63%	52%	80%	37%	*	16%	47%	*	*	37%	38%	*	32%	17%
All Tests	2006	67%	65%	86%	72%	40%	58%	79%	*	*	72%	71%	25%	61%	27%
	2005	62%	54%	82%	56%	*	49%	60%	*	*	52%	61%	40%	49%	60%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	20%	37%	23%	*	9%	30%	*	*	19%	27%	< 1%	11%	< 1%
	2005	25%	18%	38%	21%	*	12%	25%	*	*	18%	25%	< 1%	13%	26%
Mathematics	2006	23%	18%	40%	31%	*	18%	38%	*	*	30%	31%	< 1%	18%	< 1%
	2005	20%	16%	38%	24%	*	16%	28%	*	*	21%	27%	11%	14%	5%
Writing	2006	30%	33%	23%	26%	*	11%	34%	*	*	22%	29%	*	17%	*
	2005	26%	20%	25%	21%	*	8%	27%	*	*	19%	23%	*	9%	< 1%
Science	2006	16%	9%	32%	14%	*	4%	20%	*	*	17%	12%	*	5%	*
	2005	14%	8%	35%	12%	*	3%	17%	*	*	9%	16%	*	9%	< 1%
All Tests	2006	11%	8%	18%	15%	< 1%	4%	21%	*	*	10%	20%	< 1%	5%	< 1%
	2005	10%	6%	19%	10%	*	3%	12%	*	*	7%	13%	< 1%	4%	< 1%
TAKS-I (Sum of All Grades Tested) Met Standard															
Science	2006	20%	7%	37%	< 1%	*	*	< 1%	*	*	*	< 1%	< 1%	< 1%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	96%	95%	96%	*	95%	96%	*	*	95%	97%	96%	95%	> 99%	
2005	79%	78%	92%	97%	*	96%	98%	*	*	95%	> 99%	97%	96%	> 99%	

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 338
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	98%	> 99%	94%	*	89%	96%	*	*	94%	94%	94%	92%	*
	2005	82%	75%	93%	94%	*	91%	95%	*	*	88%	> 99%	94%	92%	*
Mathematics	2006	86%	95%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2005	80%	79%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2006	68%	93%	74%	91%	*	*	88%	*	*	83%	> 99%	91%	90%	*
	2005	65%	87%	81%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	> 99%	*
All Tests	2006	74%	91%	91%	91%	*	89%	92%	*	*	89%	94%	91%	89%	*
	2005	68%	68%	82%	94%	*	92%	95%	*	*	88%	> 99%	94%	92%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.7%	99.3%	99.1%	100.0%	97.1%	100.0%	*	-	100.0%	98.3%	100.0%	98.6%	82.4%
By Assessment														
TAKS (1 or more)	90.7%	89.1%	94.1%	88.9%	83.3%	88.5%	89.1%	*	-	89.9%	87.9%	26.1%	85.9%	64.7%
Not on TAKS	6.4%	8.5%	4.1%	10.2%	16.7%	8.7%	10.9%	*	-	10.1%	10.3%	73.9%	12.7%	17.6%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	7.0%	3.5%	8.4%	16.7%	7.7%	8.6%	*	-	9.4%	7.5%	60.9%	10.5%	17.6%
TAKS-I/SDAA II Only	0.8%	1.5%	0.2%	1.8%	0.0%	1.0%	2.3%	*	-	0.6%	2.9%	13.0%	2.3%	0.0%
By Acct Status														
Acct System	90.5%	92.6%	92.2%	94.6%	83.3%	94.2%	95.0%	*	-	96.2%	93.1%	91.3%	91.8%	82.4%
Non-Acct System	6.5%	5.1%	6.9%	4.5%	16.7%	2.9%	5.0%	*	-	3.8%	5.2%	8.7%	6.8%	0.0%
Mobile	5.6%	4.9%	6.2%	4.2%	16.7%	2.9%	4.5%	*	-	3.8%	4.6%	8.7%	6.4%	0.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.2%	0.0%	0.3%	0.0%	0.0%	0.5%	*	-	0.0%	0.6%	0.0%	0.5%	0.0%
Not Tested	2.9%	2.3%	0.7%	0.9%	0.0%	2.9%	0.0%	*	-	0.0%	1.7%	0.0%	1.4%	17.6%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.6%	0.0%	1.9%	0.0%	*	-	0.0%	1.1%	0.0%	0.9%	11.8%
Other	1.0%	0.6%	0.0%	0.3%	0.0%	1.0%	0.0%	*	-	0.0%	0.6%	0.0%	0.5%	5.9%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,066	273	333	6	104	221	2	0	159	174	46	220	17
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.2%	99.1%	99.1%	*	97.2%	100.0%	*	*	98.9%	99.4%	100.0%	98.7%	88.5%
By Assessment														
TAKS (1 or more)	90.8%	89.0%	92.5%	90.6%	*	88.7%	91.0%	*	*	89.7%	91.6%	34.8%	88.3%	76.9%
SDAA II Only	6.2%	9.2%	5.8%	8.5%	*	8.5%	9.0%	*	*	9.2%	7.8%	65.2%	10.4%	11.5%
By Mobility Status														
Acct Subset	91.3%	92.4%	92.3%	94.6%	*	95.3%	94.9%	*	*	95.1%	94.0%	93.5%	93.0%	88.5%
Mobile Subset	5.7%	5.8%	6.4%	4.6%	*	1.9%	5.1%	*	*	3.8%	5.4%	6.5%	5.7%	0.0%
Not Tested	3.0%	1.8%	1.0%	0.9%	*	2.8%	0.0%	*	*	1.1%	0.6%	0.0%	1.3%	11.5%
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	0.0%	0.6%	*	1.9%	0.0%	*	*	1.1%	0.0%	0.0%	0.9%	7.7%
Other	1.0%	0.5%	0.4%	0.3%	*	0.9%	0.0%	*	*	0.0%	0.6%	0.0%	0.4%	3.8%
Total Count	2,931,773	1,068	244	351	2	106	234	2	3	184	167	46	230	26

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	59%	50%	49%	*	47%	47%	*	*	45%	53%	*	50%	17%
	2005	45%	41%	57%	39%	*	35%	42%	*	*	39%	40%	*	38%	40%
Mathematics	2006	32%	32%	48%	47%	*	55%	45%	*	*	57%	36%	*	47%	*
	2005	25%	33%	50%	44%	*	53%	36%	*	*	45%	42%	*	41%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.56	0.72	0.55	*	0.48	0.60	*	*	0.37	0.76	*	0.57	0.03
	2005	0.53	0.55	0.69	0.63	*	0.72	0.58	*	*	0.53	0.86	*	0.59	0.59
Mathematics	2006	0.34	0.26	0.50	0.45	*	0.55	0.40	*	*	0.59	0.31	*	0.40	*
	2005	0.38	0.50	0.60	0.55	*	0.62	0.49	*	*	0.47	0.68	*	0.54	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2006	38%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2005	56%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	20%	22%	8%	22%	*	25%	21%	*	*	14%	27%	*	30%	*
	2005	25%	33%	14%	33%	*	44%	29%	*	*	40%	24%	80%	39%	50%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	89%	86%	96%	86%	*	82%	88%	*	*	94%	80%	*	80%	*
	2005	86%	79%	96%	79%	*	67%	83%	*	*	71%	88%	20%	73%	50%
TAKS Failers Promoted by Grade Placement Committee															
	2005	69.9%	100.0%	*	100.0%	-	100.0%	100.0%	-	-	100.0%	*	*	100.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2006	57%	58%	*	58%	*	71%	40%	*	*	50%	*	*	64%	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	29%	9%	29%	*	32%	25%	*	*	14%	40%	*	37%	*
2005	21%	16%	10%	16%	*	19%	15%	*	*	19%	12%	40%	22%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	83%	98%	83%	*	86%	83%	*	*	95%	75%	*	79%	*
2005	88%	91%	96%	91%	*	88%	92%	*	*	91%	90%	80%	85%	83%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	80.0%	100.0%	80.0%	-	*	*	-	-	*	*	-	80.0%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	*	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2006	75%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	65%	80%	62%	*	62%	*	*	*	47%	78%	33%	61%	40%
Attendance Rate														
2004-05	95.7%	95.2%	96.8%	95.9%	*	96.1%	95.9%	*	*	95.9%	96.0%	94.2%	95.3%	96.7%
2003-04	95.7%	95.3%	96.8%	96.2%	94.3%	96.1%	96.3%	*	*	96.3%	96.1%	95.1%	95.4%	96.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	338	100.0%	20,821	1,665	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	1.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.9%	5.1%	4.0%
Kindergarten	0	0.0%	14.8%	8.3%	7.8%
Grade 1	0	0.0%	15.1%	7.1%	8.0%
Grade 2	0	0.0%	14.8%	7.3%	7.6%
Grade 3	0	0.0%	15.3%	7.8%	7.6%
Grade 4	111	32.8%	16.6%	6.7%	7.3%
Grade 5	108	32.0%	16.4%	6.5%	7.5%
Grade 6	119	35.2%	2.7%	7.1%	7.2%
Grade 7	0	0.0%	0.2%	8.0%	7.5%
Grade 8	0	0.0%	0.2%	8.2%	7.4%
Grade 9	0	0.0%	0.0%	8.5%	8.7%
Grade 10	0	0.0%	0.0%	6.8%	7.2%
Grade 11	0	0.0%	0.0%	6.1%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution:					
African American	5	1.5%	5.5%	2.3%	14.7%
Hispanic	101	29.9%	23.4%	28.9%	45.3%
White	229	67.8%	67.8%	67.9%	36.5%
Native American	3	0.9%	0.3%	0.6%	0.3%
Asian/Pac. Islander	0	0.0%	3.0%	0.3%	3.1%
Economically Disadvantaged	220	65.1%	27.5%	58.2%	55.6%
Limited English Proficient (LEP)	16	4.7%	5.0%	7.7%	15.8%
Students w/Disciplinary Placements (2004-05)	0	0.0%	0.3%	3.2%	2.3%
At-Risk	170	50.3%	23.0%	47.0%	48.7%
Mobility (2004-05)	42	11.2%	13.7%	17.5%	21.1%
Number of Students per Teacher	14.4	n/a	14.9	13.7	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.1%	7.5%	2.9%	-	11.2%	10.0%	11.8%
Grade 1	-	3.6%	5.2%	5.9%	-	6.9%	0.0%	10.2%
Grade 2	-	1.3%	6.0%	3.5%	-	3.6%	6.3%	4.3%
Grade 3	-	1.4%	4.2%	3.3%	-	2.3%	4.8%	2.6%
Grade 4	0.0%	0.9%	0.0%	1.8%	0.0%	0.9%	0.0%	1.4%
Grade 5	1.9%	1.9%	1.9%	3.8%	6.7%	1.9%	6.7%	2.2%
Grade 6	0.0%	0.6%	0.0%	1.5%	0.0%	0.0%	0.0%	1.6%
Grade 7	-	0.0%	2.7%	2.3%	-	0.0%	0.0%	2.5%
Grade 8	-	1.6%	0.0%	1.7%	-	7.7%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 338
 Grade Span: 04 - 06
 School Type: Elementary

District Name: BRECKENRIDGE ISD
 Campus Name: SOUTH EL
 Campus #: 215901103

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	20.4	20.0	19.3
Grade 1	-	18.9	19.7	18.9
Grade 2	-	19.6	20.2	18.9
Grade 3	-	19.2	18.6	18.9
Grade 4	16.1	19.2	16.1	19.3
Grade 5	19.7	23.3	19.7	21.9
Grade 6	19.8	19.9	19.8	21.4
Mixed Grades	-	24.5	-	25.7
Secondary: English/Language Arts	-	13.5	16.1	20.3
Foreign Languages	-	10.5	19.4	21.3
Mathematics	-	9.9	14.1	20.3
Science	-	15.8	16.2	21.5
Social Studies	-	19.2	18.3	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 338
Grade Span: 04 - 06
School Type: Elementary

District Name: BRECKENRIDGE ISD
Campus Name: SOUTH EL
Campus #: 215901103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	26.8	77.0%	83.4%	57.0%	62.5%
Teachers	23.5	67.5%	71.7%	48.4%	50.7%
Professional Support	2.3	6.7%	8.3%	4.9%	8.0%
Campus Admin. (School Leader.)	1.0	2.9%	3.4%	2.7%	2.8%
Educational Aides:	8.0	23.0%	16.6%	14.3%	10.2%
Total Minority Staff:	3.9	11.2%	10.9%	12.9%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.0%	3.3%	9.1%
Hispanic	0.9	3.8%	5.1%	2.5%	20.1%
White	22.6	96.2%	92.4%	94.2%	69.4%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.1%
Males	2.7	11.4%	4.7%	22.1%	22.9%
Females	20.8	88.6%	95.3%	77.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.8%	0.0%	7.5%
1-5 Years Experience	5.5	23.5%	24.6%	21.3%	29.0%
6-10 Years Experience	3.3	14.0%	23.3%	14.2%	19.4%
11-20 Years Experience	5.3	22.5%	29.2%	35.3%	24.2%
Over 20 Years Experience	9.4	39.9%	19.0%	29.2%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		15.3 yrs.	12.0 yrs.	14.0 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		8.2 yrs.	7.2 yrs.	7.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)			Campus	District	State
Beginning Teachers		-	\$34,503	-	\$34,505
1-5 Years Experience		\$29,389	\$36,544	\$29,807	\$36,567
6-10 Years Experience		\$38,266	\$38,624	\$36,443	\$39,008
11-20 Years Experience		\$41,288	\$43,618	\$41,607	\$43,978
Over 20 Years Experience		\$43,728	\$50,704	\$45,300	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,039	\$41,708	\$39,436	\$41,744
Professional Support		\$42,750	\$46,719	\$42,402	\$50,029
Campus Administration (School Leadership)		\$52,592	\$62,981	\$56,334	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	9.8	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 338
Grade Span: 04 - 06
School Type: Elementary

District Name: BRECKENRIDGE ISD
Campus Name: SOUTH EL
Campus #: 215901103

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,426,399	100.0%	\$4,099	\$1,681,297	100.0%	\$4,831	\$105,415,389	100.0%	\$5,106
Instruction (11,95)	\$1,032,757	72.4%	\$2,968	\$1,225,488	72.9%	\$3,522	\$80,051,812	75.9%	\$3,878
Instructional-Related Services (12,13)	\$71,592	5.0%	\$206	\$77,896	4.6%	\$224	\$4,220,624	4.0%	\$204
Instructional Leadership (21)	\$16,450	1.2%	\$47	\$16,450	1.0%	\$47	\$1,378,630	1.3%	\$67
School Leadership (23)	\$91,323	6.4%	\$262	\$92,091	5.5%	\$265	\$6,775,691	6.4%	\$328
Support Services-Student (31,32,33)	\$72,217	5.1%	\$208	\$72,217	4.3%	\$208	\$4,992,514	4.7%	\$242
Other Campus Costs (35,36,51,52,53)	\$142,060	10.0%	\$408	\$197,155	11.7%	\$567	\$7,996,118	7.6%	\$387
By Program:									
Total Operating Expenditures	\$1,284,339	100.0%	\$3,691	\$1,484,142	100.0%	\$4,265	\$97,136,247	100.0%	\$4,705
Bilingual/ESL Education (25)	\$2,361	0.2%	\$7	\$2,361	0.2%	\$7	\$1,006,611	1.0%	\$49
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$196,685	15.3%	\$565	\$391,506	26.4%	\$1,125	\$6,124,635	6.3%	\$297
Gifted & Talented Education (21)	\$507	0.0%	\$1	\$507	0.0%	\$1	\$1,040,562	1.1%	\$50
Regular Education (11)	\$802,175	62.5%	\$2,305	\$807,157	54.4%	\$2,319	\$72,363,957	74.5%	\$3,505
Special Education (23)	\$282,611	22.0%	\$812	\$282,611	19.0%	\$812	\$16,586,699	17.1%	\$803
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$13,783	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	10	3.0%	4.4%	6.1%	14.6%
Career & Technology Education	0	0.0%	0.1%	27.7%	20.3%
Gifted & Talented Education	31	9.2%	5.6%	7.2%	7.6%
Special Education	44	13.0%	10.9%	12.1%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	2.5%	2.5%	2.5%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	4.6%	4.0%
Compensatory Education	3.0	12.6%	3.8%	7.2%	3.2%
Gifted & Talented Education	0.0	0.0%	1.2%	0.4%	2.2%
Regular Education	18.0	76.4%	82.0%	76.3%	68.9%
Special Education	2.0	8.5%	10.6%	6.9%	10.4%
Other	0.0	0.0%	0.0%	2.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.