

DISTRICT NAME: BRECKENRIDGE
 CAMPUS NAME: BRECKENRIDGE H S Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 215901001 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	273	297	92%	100%	276	303	91%		1		
African Amer	*	*	*	*	3	6	50%		*		
X Hispanic	85	96	89%	32%	80	94	85%		4		
X White	185	197	94%	66%	189	198	95%		-1		
X Econ Disadv	92	109	84%	37%	109	121	90%		-6		
Writing (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies (65%)											
X All Students	169	183	92%	100%	162	179	91%		1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	50	59	85%	32%	52	61	85%		0		
X White	118	123	96%	67%	105	112	94%		2		
X Econ Disadv	52	57	91%	31%	61	67	91%		0		
Mathematics (50%)											
X All Students	206	294	70%	100%	201	293	69%	Yes	1	3	No
African Amer	*	*	*	*	*	*	17%		*		
X Hispanic	57	94	61%	32%	57	91	63%	Yes	-2	**	No
X White	148	196	76%	67%	141	192	73%		3		
X Econ Disadv	62	104	60%	35%	66	114	58%	Yes	2	**	No
Science (45%)											
X All Students	128	178	72%	100%	112	179	63%	Yes	9	6	Yes
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	31	57	54%	32%	30	61	49%	Yes	5	**	No
X White	96	120	80%	67%	79	112	71%		9		
X Econ Disadv	35	55	64%	31%	33	67	49%	Yes	15	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
16	4	5	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	88	11	103	85.4%	100%	100	112	89.3%		-3.9		
African Amer	*	*	*	*	1%	*	2	*		*		
Hispanic	13	4	17	76.5%	17%	22	25	88.0%		-11.5		
X White	71	7	82	86.6%	80%	75	82	91.5%		-4.9		
Econ Disadv	18	5	24	75.0%	23%	21	26	80.8%		-5.8		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-		-			
African Amer	-	-	-	-	-	-	-		-			
Hispanic	-	-	-	-	-	-	-		-			
White	-	-	-	-	-	-	-		-			
Econ Disadv	-	-	-	-	-	-	-		-			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
RHSP/DAP	++	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	NQ
CI: Reading/ELA	NQ	TSI ELA	NQ
CI: Mathematics	NQ	TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	61	452	100%	13.5%
African American	0	7	2%	0.0%
X Hispanic	12	128	28%	9.4%
X White	48	309	68%	15.5%
X Economically Disadvantaged	8	165	37%	4.8%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	0	161	100%	0.0%	0	0	-
African American	*	3	2%	*	*	*	*
Hispanic	0	37	23%	0.0%	0	0	-
White	0	117	73%	0.0%	0	0	-

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	73,326	78,574	100%	93.3%
African American	1,171	1,220	2%	96.0%
X Hispanic	20,288	21,714	28%	93.4%
X White	50,588	54,278	69%	93.2%
X Economically Disadvantaged	27,009	29,122	37%	92.7%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	73	297	100%	25%
African American	*	*	*	*
X Hispanic	12	96	32%	13%
X White	60	197	66%	30%
X Economically Disadvantaged	18	109	37%	17%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	72	294	100%	24%
African American	*	*	*	*
X Hispanic	14	94	32%	15%
X White	57	196	67%	29%
X Economically Disadvantaged	15	104	35%	14%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	14	178	100%	8%
African American	*	*	*	*
X Hispanic	*	57	32%	< 1%
X White	14	120	67%	12%
X Economically Disadvantaged	*	55	31%	< 1%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	56	183	100%	31%
African American	*	*	*	*
X Hispanic	11	59	32%	19%
X White	45	123	67%	37%
X Economically Disadvantaged	14	57	31%	25%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	277	Q2
X Mathematics	272	Q3

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Recommended High School Program (RHSP)/DAP (Class of 2007): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	76	85	100%	89.4%
African American	*	*	1%	*
Hispanic	13	15	18%	86.7%
X White	60	66	78%	90.9%
Economically Disadvantaged	16	20	24%	80.0%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	48	76	100%	63.2%	13	48	27.1%
African American	*	*	1%	*	*	*	*
Hispanic	3	12	16%	25.0%	*	3	*
X White	41	61	80%	67.2%	12	41	29.3%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	42	85	100%	49%
African American	*	*	*	*
X Hispanic	11	30	35%	37%
X White	30	53	62%	57%
Economically Disadvantaged	9	27	32%	33%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	48	81	100%	59%
African American	*	*	*	*
Hispanic	13	28	35%	46%
X White	35	51	63%	69%
Economically Disadvantaged	11	23	28%	48%