

DISTRICT NAME: BRECKENRIDGE  
 CAMPUS NAME: BRECKENRIDGE J H      Campus Rating: Recognized  
 CAMPUS NUMBER: 215901041      Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (70%)</b>											
X All Students	178	184	97%	100%	196	216	91%		6		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	*	*	98%	*	58	66	88%		10		
X White	110	115	96%	63%	132	143	92%		4		
X Econ Disadv	94	99	95%	54%	95	111	86%		9		
<b>Writing (65%)</b>											
X All Students	83	87	95%	100%	98	102	96%		-1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	*	*	> 99%	*	*	*	94%		*		
X White	46	50	92%	57%	*	*	97%		-5		
X Econ Disadv	51	54	94%	62%	53	56	95%		-1		
<b>Social Studies (65%)</b>											
X All Students	*	*	98%	*	108	125	86%		12		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	*	*	97%	*	30	36	83%		14		
X White	*	*	98%	*	73	82	89%		9		
X Econ Disadv	*	*	98%	*	50	61	82%		16		
<b>Mathematics (50%)</b>											
X All Students	176	182	97%	100%	178	213	84%		13		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	*	*	97%	*	56	65	86%		11		
X White	111	114	97%	63%	117	141	83%		14		
X Econ Disadv	92	97	95%	53%	88	109	81%		14		
<b>Science (45%)</b>											
X All Students	79	97	81%	100%	87	123	71%		10		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	25	31	81%	32%	19	35	54%		27		
X White	53	65	82%	67%	64	81	79%		3		
X Econ Disadv	33	44	75%	45%	36	59	61%		14		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
20	1	4	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	271	0.4%	100%	0	290	0.0%		0.4		
African Amer	0	6	0.0%	2%	0	6	0.0%		0.0		
Hispanic	1	83	1.2%	31%	0	82	0.0%		1.2		
White	0	180	0.0%	66%	0	198	0.0%		0.0		
Econ Disadv	0	149	0.0%	55%	0	157	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	++	TSI ELA	
CI: Mathematics	++	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	42,315	44,047	100%	96.1%
African American	*	883	2%	*
X Hispanic	13,393	13,977	32%	95.8%
X White	27,739	28,837	65%	96.2%
X Economically Disadvantaged	22,935	24,045	55%	95.4%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	85	184	100%	46%
African American	*	*	*	*
X Hispanic	22	*	*	33%
X White	62	115	63%	54%
X Economically Disadvantaged	32	99	54%	32%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	41	182	100%	23%
African American	*	*	*	*
X Hispanic	14	*	*	22%
X White	27	114	63%	24%
X Economically Disadvantaged	16	97	53%	16%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	34	87	100%	39%
African American	*	*	*	*
X Hispanic	17	*	*	49%
X White	17	50	57%	34%
X Economically Disadvantaged	21	54	62%	39%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	37	97	100%	38%
African American	*	*	*	*
X Hispanic	6	31	32%	19%
X White	30	65	67%	46%
X Economically Disadvantaged	11	44	45%	25%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	46	*	*	46%
African American	*	*	*	*
X Hispanic	14	*	*	44%
X White	31	*	*	47%
X Economically Disadvantaged	17	*	*	37%

Comparable Improvement: ACKNOWLEDGED: READING/ELA & MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	174	Q1
X Mathematics	171	Q1

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.