

DISTRICT NAME: BRECKENRIDGE
 CAMPUS NAME: BRECKENRIDGE H S Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 215901001 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	276	296	93%	100%	273	297	92%		1			284	296	96%	EX	-	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
X Hispanic	84	94	89%	32%	85	96	89%		0			87	94	93%	RE	RE	EX	-	-	EX
X White	188	198	95%	67%	185	197	94%		1			193	198	97%	EX	-	-	-	-	EX
X Econ Disadv	95	108	88%	36%	92	109	84%		4			101	108	94%	RE	RE	EX	-	-	EX
Writing (70%/75%/90%)																				
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
Social Studies (70%/75%/90%)																				
X All Students	181	194	93%	100%	169	183	92%		1			189	194	97%	EX	-	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
X Hispanic	52	62	84%	32%	50	59	85%		-1			58	62	94%	RE	RE	EX	-	-	EX
X White	*	*	98%	67%	118	123	96%		2			*	*	99%	EX	-	-	-	-	EX
X Econ Disadv	*	*	90%	31%	52	57	91%		-1			*	*	97%	EX	-	-	-	-	EX
Mathematics (55%/75%/90%)																				
X All Students	241	285	85%	100%	206	294	70%		15			255	285	89%	RE	-	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
X Hispanic	68	90	76%	32%	57	94	61%		15			75	90	83%	RE	-	-	-	-	RE
X White	170	191	89%	67%	148	196	76%		13			176	191	92%	RE	RE	EX	-	-	EX
X Econ Disadv	79	102	77%	36%	62	104	60%		17			87	102	85%	RE	-	-	-	-	RE
Science (50%/75%/90%)																				
X All Students	161	197	82%	100%	128	178	72%		10			176	197	89%	RE	-	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-
X Hispanic	36	62	58%	31%	31	57	54%	Yes	4	**	No	47	62	76%	AA	AA	RE	-	-	RE
X White	123	133	92%	68%	96	120	80%		12			127	133	95%	EX	-	-	-	-	EX
X Econ Disadv	45	61	74%	31%	35	55	64%	Yes	10	6	Yes	51	61	84%	AA	RE	-	-	-	RE

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
16	1	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	86	13	102	84.3%	100%	88	103	85.4%	Yes	-1.1	-0.2	No
African Amer	*	*	2	*	2%	*	*	*	Yes	*		
Hispanic	28	4	32	87.5%	31%	13	17	76.5%	Yes	11.0		
X White	54	9	66	81.8%	65%	71	82	86.6%	Yes	-4.8	-0.8	No
X Econ Disadv	23	7	30	76.7%	29%	18	24	75.0%	Yes	1.7	5.0	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.