

SEARCH TEA's Site

November 2010

TEXAS EDUCATION AGENCY
2010 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

PAGE 1

DISTRICT NAME: BRECKENRIDGE
DISTRICT NUMBER: 215901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010			2009			Required Improvement				2010 TPM			Status by Measure					
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
All Students	800	890	90%	100%	783	875	89%		1			857	890	96%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	16	19	84%		*			*	*	> 99%	-	-	-	-	-
Hispanic	253	295	86%	33%	247	294	84%		2			282	295	96%	RE	RE	EX	-	EX
White	520	566	92%	64%	514	556	92%		0			547	566	97%	EX	-	-	-	EX
Econ Disadv	439	511	86%	57%	388	457	85%		1			488	511	95%	RE	RE	EX	-	EX
Writing (70%/80%/90%)																			
All Students	189	215	88%	100%	141	158	89%		-1			211	215	98%	RE	RE	EX	-	EX
African Amer	*	*	89%	*	*	*	*		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	84%	38%	43	47	91%		-7			*	*	98%	RE	RE	EX	-	EX
White	*	*	91%	57%	94	106	89%		2			*	*	98%	EX	-	-	-	EX
Econ Disadv	116	139	83%	65%	74	85	87%		-4			135	139	97%	RE	RE	EX	-	EX
Social Studies (70%/80%/90%)																			
All Students	263	274	96%	100%	270	286	94%		2			270	274	99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	80	87	92%	32%	85	98	87%		5			83	87	95%	EX	-	-	-	EX
White	*	*	98%	66%	181	184	98%		0			*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	95%	45%	115	124	93%		2			*	*	98%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
All Students	793	885	90%	100%	760	862	88%		2			841	885	95%	EX	-	-	-	EX
African Amer	*	*	95%	*	14	18	78%		17			*	*	> 99%	-	-	-	-	-
Hispanic	257	293	88%	33%	242	288	84%		4			278	293	95%	RE	RE	EX	-	EX
White	509	563	90%	64%	500	550	91%		-1			534	563	95%	EX	-	-	-	EX
Econ Disadv	441	508	87%	57%	377	447	84%		3			479	508	94%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
All Students	328	371	88%	100%	326	388	84%		4			350	371	94%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	83%		*			*	*	*	-	-	-	-	-
Hispanic	89	113	79%	30%	84	127	66%	Yes	13	7	Yes	97	113	86%	AA	RE	-	-	RE
White	231	249	93%	67%	236	253	93%		0			244	249	98%	EX	-	-	-	EX
Econ Disadv	143	178	80%	48%	142	180	79%		1			161	178	90%	RE	RE	EX	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
20	1	N/A	N/A	N/A	N/A

November 2010

TEXAS EDUCATION AGENCY
2010 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

PAGE 2

DISTRICT NAME: BRECKENRIDGE
DISTRICT NUMBER: 215901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008					Required Improvement				
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?			
All Students	87	13	105	82.9%	100%	87	104	83.7%	Yes	-0.8	0.7	No			
African Amer	*	*	3	*	3%	*	2	*		*					
Hispanic	30	2	32	93.8%	30%	29	33	87.9%		5.9					
White	55	10	70	78.6%	67%	54	67	80.6%	Yes	-2.0	2.2	No			
Econ Disadv	22	5	29	75.9%	28%	24	32	75.0%		0.9					

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

2008-09	2007-08	Required Improvement

2010 District Accountability Data Table

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	215	0.0%	100%	1	234	0.4%		-0.4		
African Amer	*	2	*	1%	*	3	*		*		
Hispanic	0	70	0.0%	33%	1	75	1.3%		-1.3		
White	0	140	0.0%	65%	0	155	0.0%		0.0		
Econ Disadv	0	119	0.0%	55%	1	129	0.8%		-0.8		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

November 2010 TEXAS EDUCATION AGENCY PAGE 3
 2010 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: BRECKENRIDGE District Rating: Academically Acceptable
 DISTRICT NUMBER: 215901

Analysis groups used to determine acknowledgment are highlighted in BLUE.
 Special formats ('*') are used to protect student confidentiality.

Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready	++	Commended Science	NQ
RHSP/DAP	++	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	120	442	100%	27.1%
African American	1	7	2%	14.3%
Hispanic	31	143	32%	21.7%
White	88	291	66%	30.2%
Economically Disadvantaged	27	159	36%	17.0%

AP/IB Results (2008-09): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring At or Above Criterion	Number AP and/or IB	Percent Scoring At or Above Criterion
All Students	*	173	100%	0.6%	*	*	*
African American	*	*	1%	*	*	*	*
Hispanic	*	55	32%	1.8%	*	*	*
White	0	117	68%	0.0%	0	0	-

November 2010 TEXAS EDUCATION AGENCY PAGE 4
 2010 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: BRECKENRIDGE District Rating: Academically Acceptable
 DISTRICT NUMBER: 215901

Analysis groups used to determine acknowledgment are highlighted in BLUE.
 Special formats ('*') are used to protect student confidentiality.

Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	224,054	235,936	100%	95.0%
African American	5,891	6,216	3%	94.8%
Hispanic	76,245	80,159	34%	95.1%
White	140,509	148,083	63%	94.9%
Economically Disadvantaged	120,775	127,766	54%	94.5%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2009): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	31	76	100%	41%
African American	*	*	*	*
Hispanic	6	23	30%	26%
White	25	51	67%	49%
Economically Disadvantaged	4	16	21%	25%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
----------------	------------------	---------------	-----------------------	-------------------

2010 District Accountability Data Table

All Students	241	890	100%	27%
African American	5	*	*	24%
Hispanic	51	295	33%	17%
White	184	566	64%	33%
Economically Disadvantaged	105	511	57%	21%

Reading includes second administration results for Student Success Initiative students tested at the same district.

November 2010 TEXAS EDUCATION AGENCY PAGE 5
2010 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: BRECKENRIDGE District Rating: Academically Acceptable
DISTRICT NUMBER: 215901

Analysis groups used to determine acknowledgment are highlighted in BLUE.
Special formats ('*') are used to protect student confidentiality.

Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	244	885	100%	28%
African American	5	*	*	24%
Hispanic	51	293	33%	17%
White	187	563	64%	33%
Economically Disadvantaged	110	508	57%	22%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	53	215	100%	25%
African American	3	*	*	33%
Hispanic	12	*	38%	15%
White	38	*	57%	31%
Economically Disadvantaged	26	139	65%	19%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	94	371	100%	25%
African American	*	*	*	*
Hispanic	11	113	30%	10%
White	79	249	67%	32%
Economically Disadvantaged	30	178	48%	17%

November 2010 TEXAS EDUCATION AGENCY PAGE 6
2010 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: BRECKENRIDGE District Rating: Academically Acceptable
DISTRICT NUMBER: 215901

Analysis groups used to determine acknowledgment are highlighted in BLUE.
Special formats ('*') are used to protect student confidentiality.

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	110	274	100%	40%
African American	*	*	*	*
Hispanic	26	87	32%	30%
White	81	*	66%	45%
Economically Disadvantaged	37	*	45%	30%

Recommended High School Program (RHSP)/DAP (Class of 2009): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	78	88	100%	88.6%
African American	*	2	2%	*
Hispanic	27	29	33%	93.1%
White	50	57	65%	87.7%
Economically Disadvantaged	17	22	25%	77.3%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

November 2010 TEXAS EDUCATION AGENCY PAGE 7
2010 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: BRECKENRIDGE District Rating: Academically Acceptable
DISTRICT NUMBER: 215901

Analysis groups used to determine acknowledgment are highlighted in BLUE.
Special formats ('*') are used to protect student confidentiality.

2010 District Accountability Data Table

SAT/ACT Results (Class of 2009):		DOES NOT QUALIFY					
Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	41	76	100%	53.9%	5	41	12.2%
African American	*	*	1%	*	*	*	*
Hispanic	9	26	34%	34.6%	0	9	0.0%
White	31	49	64%	63.3%	5	31	16.1%