

SEARCH TEA's Site

November 2010

TEXAS EDUCATION AGENCY  
2010 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

PAGE 1

DISTRICT NAME: BRECKENRIDGE  
CAMPUS NAME: EAST EL  
CAMPUS NUMBER: 215901101

Campus Rating: Exemplary  
Grade Span: PK - 01

Analysis groups used to determine ratings are highlighted in BLUE.  
Accountability standards are shown in parentheses.  
(This school is paired with NORTH EL.)  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010		2009		Required Improvement			2010 TPM		Status by Measure								
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																		
All Students	96	102	94%	100%	104	114	91%	3			98	102	96%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	80%	*			*	*	*	-	-	-	-	-
Hispanic	*	*	94%	*	39	45	87%	7			*	*	97%	EX	-	-	-	EX
White	60	64	94%	63%	61	64	95%	-1			61	64	95%	EX	-	-	-	EX
Econ Disadv	61	67	91%	66%	70	80	88%	3			63	67	94%	EX	-	-	-	EX
Writing (70%/80%/90%)																		
All Students	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
Social Studies (70%/80%/90%)																		
All Students	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
Mathematics (60%/80%/90%)																		
All Students	*	*	89%	100%	97	113	86%	3			*	*	99%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	60%	*			*	*	*	-	-	-	-	-
Hispanic	*	*	88%	33%	34	44	77%	11			*	*	> 99%	RE	RE	EX	-	EX
White	*	*	91%	63%	60	64	94%	-3			*	*	98%	EX	-	-	-	EX
Econ Disadv	*	*	85%	65%	64	79	81%	4			*	*	99%	RE	RE	EX	-	EX
Science (55%/80%/90%)																		
All Students	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
8	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009				Class of 2008				Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2010 Campus Accountability Data Table

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09			2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	Met RI
All Students	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: BRECKENRIDGE  
CAMPUS NAME: EAST EL Campus Rating: Exemplary  
CAMPUS NUMBER: 215901101 Grade Span: PK - 01

Analysis groups used to determine acknowledgment are highlighted in BLUE.  
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Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 1 evaluated.

Advanced Courses	Commended Reading/ELA
AP/IB	Commended Mathematics
Attendance Rate	NQ
College-Ready	Commended Writing
RHSP/DAP	Commended Science
SAT/ACT	Commended Social Studies
CI: Reading	TSI ELA
CI: Mathematics	TSI Mathematics

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2008-09): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring At or Above Criterion	Number Taking AP and/or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	20,858	21,946	100%	95.0%
African American	*	708	3%	*
Hispanic	7,749	8,163	37%	94.9%
White	12,269	12,898	59%	95.1%
Economically Disadvantaged	14,506	15,316	70%	94.7%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2009): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
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2010 Campus Accountability Data Table

All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	39	102	100%	38%
African American	*	*	*	*
Hispanic	10	*	*	29%
White	29	64	63%	45%
Economically Disadvantaged	18	67	66%	27%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	23	*	100%	22%
African American	*	*	*	*
Hispanic	4	*	33%	12%
White	19	*	63%	29%
Economically Disadvantaged	11	*	65%	16%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Science data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Analysis groups used to determine acknowledgment are highlighted in BLUE.  
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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

2010 Campus Accountability Data Table

Comparable Improvement: NOT APPLICABLE

	Total Number of Matched Students	Quartile
Reading	-	^
Mathematics	-	^

Data not evaluated for CI acknowledgment due to no matched students or small numbers.

^ Does Not Meet Minimum Size Requirement.

There is no CI Report for Your Campus.

Recommended High School Program (RHSP)/DAP (Class of 2009): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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 2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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SAT/ACT Results (Class of 2009): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Explanation of Masking Rules  
 2010 Accountability Manual  
 2010 Accountability  
 Performance Reporting

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