

SEARCH TEA's Site

November 2010

TEXAS EDUCATION AGENCY
2010 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

PAGE 1

DISTRICT NAME: BRECKENRIDGE
CAMPUS NAME: BRECKENRIDGE J H
CAMPUS NUMBER: 215901041
Campus Rating: Recognized
Grade Span: 07 - 08

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010			2009			Required Improvement					2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
All Students	180	190	95%	100%	162	171	95%		0			187	190	98%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	94%	33%	55	60	92%		2			*	*	> 99%	EX	-	-	-	EX
White	116	122	95%	64%	103	107	96%		-1			119	122	98%	EX	-	-	-	EX
Econ Disadv	*	*	93%	57%	95	101	94%		-1			*	*	99%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
All Students	101	104	97%	100%	*	*	97%		0			101	104	97%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	97%	*	*	*	96%		1			*	*	97%	EX	-	-	-	EX
White	*	*	97%	*	*	*	98%		-1			*	*	97%	EX	-	-	-	EX
Econ Disadv	59	62	95%	60%	*	*	95%		0			59	62	95%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
All Students	*	*	> 99%	*	86	89	97%		*			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	> 99%	*	32	35	91%		*			*	*	> 99%	-	-	-	-	-
White	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	> 99%	*	58	61	95%		*			*	*	> 99%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
All Students	179	190	94%	100%	158	171	92%		2			184	190	97%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	90%	33%	57	61	93%		-3			*	*	97%	EX	-	-	-	EX
White	117	122	96%	64%	98	106	92%		4			118	122	97%	EX	-	-	-	EX
Econ Disadv	98	108	91%	57%	89	101	88%		3			103	108	95%	EX	-	-	-	EX
Science (55%/80%/90%)																			
All Students	*	*	88%	100%	72	89	81%		7			*	*	> 99%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	79%	29%	24	34	71%		8			*	*	> 99%	-	-	-	-	-
White	*	*	93%	69%	47	53	89%		4			*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	78%	54%	44	59	75%	Yes	3	3	Yes	*	*	> 99%	AA	RE	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
18	1	1	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009				Class of 2008				Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09			2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	Met RI
All Students	0	215	0.0%	100%	1	234	0.4%		-0.4	
African Amer	*	2	*	1%	*	3	*		*	
Hispanic	0	70	0.0%	33%	1	75	1.3%		-1.3	
White	0	140	0.0%	65%	0	155	0.0%		0.0	
Econ Disadv	0	117	0.0%	54%	1	129	0.8%		-0.8	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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 2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: BRECKENRIDGE
 CAMPUS NAME: BRECKENRIDGE J H Campus Rating: Recognized
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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading	++	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2008-09): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring At or Above Criterion	Number Taking AP and/or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	33,143	34,651	100%	95.6%
African American	*	305	1%	*
Hispanic	11,215	11,696	34%	95.9%
White	21,135	22,119	64%	95.6%
Economically Disadvantaged	19,517	20,590	59%	94.8%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2009): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-

2010 Campus Accountability Data Table

Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	71	190	100%	37%
African American	*	*	*	*
Hispanic	11	*	33%	18%
White	56	122	64%	46%
Economically Disadvantaged	29	*	57%	27%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	32	190	100%	17%
African American	*	*	*	*
Hispanic	6	*	33%	10%
White	25	122	64%	20%
Economically Disadvantaged	14	108	57%	13%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	39	104	100%	38%
African American	*	*	*	*
Hispanic	12	*	*	32%
White	26	*	*	41%
Economically Disadvantaged	21	62	60%	34%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	31	*	100%	37%
African American	*	*	*	*
Hispanic	*	*	29%	8%
White	28	*	69%	48%
Economically Disadvantaged	8	*	54%	18%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	40	*	*	47%
African American	*	*	*	*
Hispanic	8	*	*	33%
White	31	*	*	53%
Economically Disadvantaged	17	*	*	37%

Comparable Improvement: ACKNOWLEDGED: READING

	Total Number of Matched Students	Quartile
Reading	179	Q1
Mathematics	179	Q3

[Link to the 2010 Comparable Improvement Report](#)

Recommended High School Program (RHSP)/DAP (Class of 2009): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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SAT/ACT Results (Class of 2009): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Explanation of Masking Rules
2010 Accountability Manual
2010 Accountability
Performance Reporting

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