

SEARCH TEA's Site

November 2010

TEXAS EDUCATION AGENCY
2010 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

PAGE 1

DISTRICT NAME: BRECKENRIDGE
 CAMPUS NAME: SOUTH EL
 CAMPUS NUMBER: 215901103
 Campus Rating: Recognized
 Grade Span: 04 - 06

Analysis groups used to determine ratings are highlighted in BLUE.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
All Students	254	308	82%	100%	234	281	83%		-1			291	308	94%	RE	RE	EX	-	EX
African Amer	*	*	> 99%	*	*	*	82%		*		*	*	> 99%	-	-	-	-	-	-
Hispanic	71	100	71%	32%	66	91	73%	Yes	-2	**	No	92	100	92%	AA	AA	RE	-	RE
White	171	194	88%	63%	158	178	89%		-1			186	194	96%	RE	RE	EX	-	EX
Econ Disadv	150	194	77%	63%	123	160	77%	Yes	0	2	No	182	194	94%	AA	AA	RE	-	RE
Writing (70%/80%/90%)																			
All Students	*	*	79%	100%	64	79	81%	Yes	-2	-1	No	*	*	99%	AA	AA	RE	-	RE
African Amer	*	*	80%	*	*	*	*		*		*	*	> 99%	-	-	-	-	-	-
Hispanic	*	*	73%	41%	20	23	87%	Yes	-14	**	No	*	*	98%	AA	AA	RE	-	RE
White	*	*	85%	54%	42	53	79%		6			*	*	> 99%	RE	RE	EX	-	EX
Econ Disadv	*	*	74%	69%	37	46	80%	Yes	-6	**	No	*	*	99%	AA	AA	RE	-	RE
Social Studies (70%/80%/90%)																			
All Students	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-
White	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-
Mathematics (60%/80%/90%)																			
All Students	290	308	94%	100%	257	277	93%		1			296	308	96%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	80%		*		*	*	> 99%	-	-	-	-	-	-
Hispanic	92	99	93%	32%	80	88	91%		2			94	99	95%	EX	-	-	-	EX
White	184	195	94%	63%	168	178	94%		0			188	195	96%	EX	-	-	-	EX
Econ Disadv	180	193	93%	63%	142	156	91%		2			186	193	96%	EX	-	-	-	EX
Science (55%/80%/90%)																			
All Students	91	100	91%	100%	90	99	91%		0			91	100	91%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*		*	*	*	-	-	-	-	-	-
Hispanic	22	27	81%	27%	23	30	77%		4			22	27	81%	-	-	-	-	-
White	66	70	94%	70%	*	*	98%		-4			66	70	94%	EX	-	-	-	EX
Econ Disadv	50	58	86%	58%	51	58	88%		-2			50	58	86%	RE	-	-	-	RE

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
15	1	6	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009				Class of 2008				Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09			2007-08			Required Improvement				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-

2010 Campus Accountability Data Table

White	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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 2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: BRECKENRIDGE
 CAMPUS NAME: SOUTH EL Campus Rating: Recognized
 CAMPUS NUMBER: 215901103 Grade Span: 04 - 06

Analysis groups used to determine acknowledgment are highlighted in BLUE.
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Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2008-09): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring At or Above Criterion	Number Taking AP and/or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	55,020	57,444	100%	95.8%
African American	2,338	2,468	4%	94.7%
Hispanic	17,707	18,427	32%	96.1%
White	34,611	36,181	63%	95.7%
Economically Disadvantaged	32,116	33,742	59%	95.2%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2009): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	62	308	100%	20%
African American	*	*	*	9%
Hispanic	13	100	32%	13%
White	48	194	63%	25%
Economically Disadvantaged	26	194	63%	13%

Reading includes second administration results for Student Success Initiative students

tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	105	308	100%	34%
African American	*	*	*	18%
Hispanic	19	99	32%	19%
White	84	195	63%	43%
Economically Disadvantaged	56	193	63%	29%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	14	*	100%	13%
African American	*	*	*	40%
Hispanic	*	*	41%	< 1%
White	12	*	54%	20%
Economically Disadvantaged	5	*	69%	6%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	40	100	100%	40%
African American	*	*	*	*
Hispanic	6	27	27%	22%
White	32	70	70%	46%
Economically Disadvantaged	17	58	58%	29%

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Analysis groups used to determine acknowledgment are highlighted in BLUE.
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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading	289	Q3
Mathematics	290	Q2

[Link to the 2010 Comparable Improvement Report](#)

Recommended High School Program (RHSP)/DAP (Class of 2009): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2009): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Explanation of Masking Rules
2010 Accountability Manual
2010 Accountability
Performance Reporting

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