



Breckenridge ISD 2021-2022 School Year



Safe Return to In-Person Instruction and Continuity of Services Plan

Updated: 6/23/2021

In order to comply with Section 2001(i)(1) of the ARP Act and U.S. Department of Education's Interim Final Rule, each school district that receives ARP ESSER III funds is required to submit a plan that describes how it will safely return to in-person instruction and ensure continuity of services, including school districts that have already returned to in-person instruction. This plan is published on the district's website.

Table of Contents

[Introduction](#)

[Guidelines for 2021-2022 School Year](#)

[2020-2023 ARP ESSER III](#)

Introduction

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' academic, social, emotional, and mental health needs. This plan describes how Breckenridge ISD will maintain the health and safety of students, educators, and other school and district staff during and following the return to full in-person instruction.

The primary goal of BISD continues to be to safely offer in-person instruction to the greatest extent possible under the guidelines provided by the Governor's Office, Texas Department of State Health Services, the Centers for Disease Control and Prevention, and the Texas Education Agency. Breckenridge ISD is planning to continue in-person learning five days a week for all PreK-12 students beginning August 18, 2021.

Guidelines for 2021-2022 School Year

Maintaining Health and Safety

Breckenridge ISD has taken and will continue to take actions to ensure the health and safety of students, educators, and other school and district staff. The BISD health mitigation plan will continue to focus on the following guiding principles:

- Promoting behaviors that reduce the spread of COVID-19;
- Maintaining healthy environments and operations;
- Preparing for and acting when someone gets sick and/or presents with symptoms.

BISD may provide age-appropriate signage and material to all facilities to promote healthy hygiene. Materials may be posted in the entrances, hallways, classrooms, food service areas, restrooms, nurse's offices, and other areas as deemed appropriate by the campus principal and/or Central Office staff. BISD will clean and disinfect each building regularly, with special attention to frequently touched surfaces, transport vehicles, and it will ensure adequate cleaning supplies are available for custodial use.

Registration

All students will need to register for the 2021-2022 school year through the Skyward Family Access system. Parents will have until August 5, 2021 to complete the registration process. If you are unable to complete the online enrollment forms, on-campus enrollment opportunities will be held on August 4, 2021 from 9:00am - 3:00pm and August 5, 2021 from 9:00am - 3:00pm at any of the four BISD campuses.

Instructional Schedule

Breckenridge ISD students will interact with academic content through live interaction with a teacher. **BISD DOES NOT plan to provide virtual or remote learning.**

- Content that covers the Texas Essential Knowledge and Skills (TEKS) for the required grade level/subject/course via the scope and sequence of the Breckenridge ISD curriculum will be provided.
- The BISD scope and sequence will be adjusted to reflect intentional use of evidence based interventions and evidence based activities to mitigate learning loss. In addition, the scope and sequence will address learning loss among BISD students, including low-income students, students with disabilities, English Learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care.
- High quality assessments will be provided by the district in all grade levels and content areas in order to identify individual student

needs, and to progress monitor the closing of pandemic related gaps. During regularly scheduled PLC's, reflection of student data and progress will be used as a means to improve student services and instruction.

Additional Services

In order to address the impact of the coronavirus pandemic on students, additional services will be provided to students.

Counseling	Counselors will develop strategies and support for students, families, and staff members. Counselors will develop a referral system for individuals who need targeted support as well as access to school-employed and community mental health professionals. Students in need of social-emotional support will be provided tiered interventions which could involve referral for additional school-based services or referral for outside mental health support.
Community in Schools Support	A BHS Community in Schools liaison will coordinate with the BHS staff to provide social services support to students. This support will be supplemental to services already provided and will serve to address trauma and hardship resulting from the pandemic.
Special Programs	Students currently participating in special program services, e.g., special education, 504, Bilingual/ESL, GT, etc. will continue to receive services. As mentioned above, student-centered documents (IEPs, TELPAS, etc) will provide campus staff with additional resources for effective and evidence based interventions.
Dual Credit and Dual Enrollment Courses	Dual Credit and Dual Enrollment courses in the core content will be offered according to the daily schedule. The student will be responsible for communicating daily with their BSD teacher of record and/or their college professor.
Technology Devices	The district has procured devices for staff and students. Information concerning the use of district-owned devices and distribution will be provided to parents by the student's home campus.

Material Design

Breckenridge ISD utilizes a full, TEKS-aligned curriculum that is revised each year by highly qualified, internal staff.

For the purpose of in-person learning, all unit maps were reviewed and revised to include resources and tools for evidence-based interventions.

Breckenridge ISD's Instructional Materials						
Math Instructional Materials						
Grade Level:	Instructional Materials:	Print or Online Instructional or Data Tool	What resources are included to support students with disabilities?	What resources are included to support ELs?	Progress Monitoring:	Is it TEKS Aligned, or how will it be adopted?
PK	SAVVAS	Print and online instruction	Text to speech capabilities, online tools such as calculation aids, content and language supports	Vocabulary, Growth measure Both English and Spanish	Digital Campus Based Assignments	Yes
K-8	Go Math/Think Central	Print and online instruction	Text to speech capabilities, online tools such as calculation aids, content and language supports	Both English and Spanish	Digital Campus Based Assignments	Yes
K-12	IXL (Math)	Online assessment, instruction, and data tool	Skill plans for mastery of goals and standards.	Intervention and acceleration resources.	Digital Campus Based Assignments	Yes Online assessment, instruction, and data tool
K-12	MAP	Online assessment and data tool	This tool helps teachers identify gaps and adjust based on student needs.	This tool helps teachers identify gaps and adjust based on student needs.	Digital Assessments to measure student growth	Diagnostics, Online Analytic Tool

9-12	Algebra 1, Algebra 2, Geometry, Pre-Calculus, Calculus, Mathematics of Money with Algebra (McGraw Hill, Holt, Southwestern)	Print and online instruction	Text to speech capabilities, online tools such as calculation aids, content and language supports	Both English and Spanish.	Digital Campus Based Assignments	Yes
9-12	Edgenuity	Online assessment, instruction, and data tool	Skill plans for mastery of goals and standards.	Intervention and acceleration resources.	Digital Campus Based Assignments	Online assessment, instruction, and data tool
9-12	Khan Academy	Online assessment, instruction, and data tool	Skill plans for mastery of goals and standards.	Intervention and acceleration resources.	Digital Campus Based Assignments	Online assessment, instruction, and data tool
K-12	TEKS Resource System	N/A (teacher planning tool only)	This tool helps teachers identify gaps and adjust based on student needs.	This tool helps teachers identify gaps and adjust based on student needs.	Digital Campus Based Assignments	Yes
K-12	Eduphoria	Diagnostics, Online Analytic Tool	Campus created assessment can be tailored to meet IEP and 504 requirements for students with disabilities	Both English and Spanish	Digital Campus Based Assessments	Yes
ELAR Instructional Materials						

PK	SAVVAS	Print and online instruction	Text to speech capabilities, online tools such as content and language supports	Vocabulary, Growth measure Both English and Spanish	Digital Campus Based Assignments	Yes
K-8	McGraw-Hill	Print and online instruction	Text to speech capabilities, online tools such as calculation aids, content and language supports	Both English and Spanish	Digital Campus Based Assignments	Yes
K-3	Really Great Reading	Print and online instruction	Text to speech capabilities, online tools such as calculation aids, content and language supports	Both English and Spanish	Digital Campus Based Assignments	Yes
K-4	Handwriting Without Tears	Print and online instruction	Text to speech capabilities, online tools such as calculation aids, content and language supports	Both English and Spanish	Digital Campus Based Assignments	Yes
3-5	Study Island	Online assessment, instruction, and data tool	Skill plans for mastery of goals and standards	Intervention and acceleration resources	Digital Campus Based Assignments	Yes
K-12	IXL (Reading)	Online assessment, instruction, and data tool	Skill plans for mastery of goals and standards.	Intervention and acceleration resources.	Digital Campus Based Assignments	Yes Online assessment, instruction, and data tool
K-12	MAP	Online assessment and data tool	This tool helps teachers identify gaps and adjust based on student needs.	This tool helps teachers identify gaps and adjust based on student needs.	Digital Assessments to measure student growth	Diagnostics, Online Analytic Tool

9-12	HMH	Print and online instruction	Text to speech capabilities, online tools such as calculation aids, content and language supports	Both English and Spanish	Digital Campus Based Assignments	Yes
9-12	Edgenuity	Online assessment, instruction, and data tool	Skill plans for mastery of goals and standards.	Intervention and acceleration resources.	Digital Campus Based Assignments	Online assessment, instruction, and data tool
9-12	Khan Academy	Online assessment, instruction, and data tool	Skill plans for mastery of goals and standards.	Intervention and acceleration resources.	Digital Campus Based Assignments	Online assessment, instruction, and data tool
K-12	TEKS Resource System	N/A (teacher planning tool only)	This tool helps teachers identify gaps and adjust based on student needs.	This tool helps teachers identify gaps and adjust based on student needs.	Digital Campus Based Assessments	Yes
K-12	Eduphoria	Diagnostics, Online Analytic Tool	Campus created assessment can be tailored to meet IEP and 504 requirements for students with disabilities	Both English and Spanish	Digital Campus Based Assessments	Yes
Science Instructional Materials						
PK	SAVVAS	Print and online instruction	Text to speech capabilities, online tools such as content and language supports	Vocabulary, Growth measure Both English and Spanish	Digital Campus Based Assignments	Yes
K-8	Science Fusion/Think Central	Print and online instruction	Text to speech capabilities, online tools such as	Both English and Spanish	Digital Campus Based Assignments	Yes

			calculation aids, content and language supports			
9-12	Biology, Integrated Physics and Chemistry, Human Anatomy and Physiology (McGraw Hill, Pearson)	Print and online instruction	Text to speech capabilities, online tools such as calculation aids, content and language supports	Both English and Spanish	Digital Campus Based Assignments	Yes
9-12	Edgenuity	Online assessment, instruction, and data tool	Skill plans for mastery of goals and standards.	Intervention and acceleration resources.	Digital Campus Based Assignments	Online assessment, instruction, and data tool
9-12	Khan Academy	Online assessment, instruction, and data tool	Skill plans for mastery of goals and standards.	Intervention and acceleration resources.	Digital Campus Based Assignments	Online assessment, instruction, and data tool
K-12	TEKS Resource System	N/A (teacher planning tool only)	This tool helps teachers identify gaps and adjust based on student needs.	This tool helps teachers identify gaps and adjust based on student needs.	Digital Campus Based Assessments	Yes
K-12	Eduphoria	Diagnostics, Online Analytic Tool	Campus created assessment can be tailored to meet IEP and 504 requirements for students with disabilities	Both English and Spanish	Digital Campus Based Assessments	Yes
Social Studies Instructional Materials						

PK	SAVVAS	Print and online instruction	Text to speech capabilities, online tools such as content and language supports	Vocabulary, Growth measure Both English and Spanish	Digital Campus Based Assignments	Yes
K-5	Studies Weekly	Print and online instruction	Vocabulary Learning strategies embedded	Integrates into Google Classroom	Digital Campus Based Assignments	Yes
6-8	District Adopted Curriculum	Print and online instruction	Vocabulary Learning strategies embedded	Integrates into Google Classroom	Digital Campus Based Assignments	Yes
9-12	American Republic Since 1877, US History Modern America, US Government, World Geography, World History, Economics (McGraw Hill, Prentice Hall, Pearson)	Print and online instruction	Text to speech capabilities, online tools such as calculation aids, content and language supports	Both English and Spanish	Digital Campus Based Assignments	Yes
9-12	Edgenuity	Online assessment, instruction, and data tool	Skill plans for mastery of goals and standards.	Intervention and acceleration resources.	Digital Campus Based Assignments	Online assessment, instruction, and data tool
9-12	Khan Academy	Online assessment, instruction, and data tool	Skill plans for mastery of goals and standards.	Intervention and acceleration resources.	Digital Campus Based Assignments	Online assessment, instruction, and data tool

K-12	TEKS Resource System	N/A (teacher planning tool only)	This tool helps teachers identify gaps and adjust based on student needs.	This tool helps teachers identify gaps and adjust based on student needs.	Digital Campus Based Assessments	Yes
K-12	Eduphoria	Diagnostics, Online Analytic Tool	Campus created assessment can be tailored to meet IEP and 504 requirements for students with disabilities	Both English and Spanish	Digital Campus Based Assessments	Yes
Social and Emotional Learning						
Pre-K - 12	7 Mindsets	Print and online instruction	Text to speech capabilities, online tools such as content and language supports	Both English and Spanish	Digital Campus Based Assignments	District Adopted

Student Progress

In Breckenridge ISD, the system for tracking academic progress to inform instruction and provide regular feedback to students on their progress remains unchanged and will occur every three weeks. Clear expectations exist for formative assessments in the classroom as well as providing feedback to students.

Specific progress monitoring guidance provided to staff included the following:

- Grading will be subject to the BISD grading guidelines;
- District progress monitoring assessments will be utilized to ensure skill growth for students;
- Diagnostic assessments will be implemented in order to delve deeper into skill gaps, so that evidence-based interventions can be more purposefully designed for students;
- State-mandated progress monitoring assessments and/or summative assessments will be implemented per state guidelines;
- Breckenridge ISD's primary measure of student progress will remain the MAP testing from NWEA.

Implementation

Breckenridge ISD has designed and will implement a professional development calendar for administrators and teachers.

In addition to a professional development plan, Breckenridge ISD will maintain the following expectations for stakeholder groups:

District Administrator Responsibilities:

- Provide technology resources and support to all students and teachers;
- Provide aligned curriculum for all grade levels and content areas;
- Monitor student participation and engagement;
- Communicate with parents, students, teachers, and campus administrators regarding all aspects of instruction and intervention;
- Provide professional development based on LEA expectations.

Campus Administrator Responsibilities:

- Create and maintain a campus wide plan for delivery of intervention to mitigate learning loss;
- Monitor to ensure high quality instruction is being delivered daily;
- Monitor student participation and engagement;
- Maintain contact with parents to ensure student participation and engagement;
- Monitor student attendance weekly;
- Provide professional development based on LEA expectations and teacher choice.

Teacher Responsibilities:

- Deliver high quality instruction daily;
- Monitor student engagement in learning activities;
- Provide instruction in the Texas Essential Knowledge and Skills (TEKS) for the required grade level/subject/course while following the Breckenridge ISD curriculum;
- Participate in PLC's with team members to plan effective delivery of instruction
- Attend professional development based on LEA expectations and teacher choice.

Support for Parents

In order to support in-person learning, Breckenridge ISD will provide explicit communication and support for families through our school communication system, ParentSquare, Parent/Teacher conferences, and campus newsletters.

2020-2023 ARP ESSER III

Funding

To support a safe return to in-person instruction and continuity of services, Breckenridge ISD is eligible for Elementary and Secondary School Emergency Relief (ESSER III) funding under the American Rescue Plan (ARP) Act of 2021. This funding will be utilized by the district to implement the plan presented in this document. Please refer to the [Breckenridge ISD Use of Funds plan](#) for information regarding funding allocation.

Opportunity for Public Comment

In developing the ARP ESSER Plan, Breckenridge ISD sought public input and took such input into account. Community, parent, student, and staff input was collected through surveys and public comment opportunities at advertised school board meetings.

Making the Plan Available to the Public

Breckenridge ISD has taken the following steps to make this plan available to the public:

- The plan was sent to parents via our school messenger system;
- The plan is posted at www.breckenridgeisd.org
- The plan was included in the July School Board meeting packet and opportunity for public comment on the plan was provided;
- Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting Prairie Freeman, Chief Learning Officer at prairie.freeman@breckenridgeisd.org or at 254-522-9600.

Periodic Review and Revision of Plan

During the period of the ARP ESSER award (until September 2023), Breckenridge ISD will periodically review and, as needed, revise its plan for the safe return to in-person instruction and continuity of services. The plan will be reviewed at least every six months. BISSD will seek and take into account public input during the review process. Public notice will be provided through board meeting notices and posted on the district's webpage.